



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MARATHA VIDYA PRASARAK SAMAJ'S, SHRI SWAMI
SHATKOPACHARYAJI MAHARAJ ARTS, SCIENCE AND
COMMERCE COLLEGE, SAIKHEDA, TAL. NIPHAD,
DIST.NASHIK.**

AT/PO-SAIKHEDA, TAL-NIPHAD, DIST-NASHIK PIN- 422210
422210

www.mvpsaikhedacollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maratha Vidya Prasarak Samaj is 105 years old renowned education institute in the state of Maharashtra. Established in 1914, it was one of the greatest milestones in the pre -independence history of Nashik. The well-being and happiness of the masses is the motto of MVP Samaj, Nashik.

Maratha Vidya Prasarak Samaj's Shri Swami Shattkopacharyaji Maharaj Arts, Science and Commerce College, Saikheda was established in 1998 as a degree Institute offering B.Sc. course. Later in 2002-03 Arts and in 2003-04 Commerce disciplines have been introduced in the institute respectively. The Institute is situated on the bank of the sacred river Godavari in rural region of Nashik district. It is permanently affiliated to Savitribai Phule Pune University. It has been recognized under 2 (f) and 12 (B) by the University Grants Commission under Act, 1956 in August 2014. It receives grants-in-aid for Science faculty. This Institute is run by our parent Institute MVP Samaj, one of the prestigious and reputed institutions in Maharashtra. MVP Samaj is imparting education in remote places of Nashik district.

Hon'ble 1008 Swami Krishnamacharyaji Maharaj from Saikheda donated 5 acre land for the institute out of social service. The vision of the founder members of MVP Samaj was to make quality education available in rural area. Our effort is to equip the rural youth with quality education so that they can compete with global challenges. During the course of development the institute has also started PG courses in Arts, Science and Commerce faculty. institute has unique facility of boat club. We have 'Kayaking' and other water sports. Students take advantage of this facility and achieve success. Institute is popular for its discipline and administrative control, regularity and sincerity which reflected in increasing the number of admissions of girl students from rural area. Through appropriate NSS, curricular and extra-curricular (cultural) activities, the Institute imbibes appropriate value system among the students emphasizing universal values like truth righteousness, cooperation, mutual understanding, sense of justice, equity, etc. We are aware that we live in the era of science, technology and commerce in which traditional methods of delivering education and governance have become less effective and less motivating for the stakeholders in the institute. Therefore, through the Information and Communication Technology (ICT) department, internet, intercom, telephone and other ICT based services the institute spreads ICT literacy among the students, teachers and support staff and makes them use ICT in all their activities. This has resulted in to the accuracy, speed and efficiency of the work.

Institute has completed two cycles of accreditation by NAAC, Bangalore with B and B+ grades respectively. There are many challenges before institute. With the help of our parent institute MVP Samaj, Nashik, faculty members, administrative staff, support staff, students and other stakeholders the institute is trying to overcome the obstacles and excel in all our endeavors.

Vision

"We look for the youth with a fresh attitude to life, the ability to convert knowledge into wealth, professional excellence, scientific temperament and communicative competence"

Mission

"Our effort is to equip the rural youth with quality education, environment-friendly attitude, technological awareness and social commitment so as to make them take on the challenges of the fast-changing world"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Barrier free admittance and free communication with all the stakeholders.
- Provides utmost facilities for students to become a lifelong learner and responsible citizen
- Effective mentoring and Consultative system.
- PG courses at door step of the students.
- Maintains Academic and research culture through studious faculty members
- Organizes research, innovative and skill enhancing activities for students
- Active Competitive Examination and Placement Cell
- Provides Sports, Extra-curricular and Cultural Activities

Institutional Weakness

- Inadequate infrastructure to cope up NEP 2020.
- Insufficient physical resources available in library.
- Lack of skill enhancement course.

Institutional Opportunity

- The Institute aims at providing Skill based training to students in accordance with NEP.
- For implementation of NEP 2020 the Institute has potential to lead adjoining institutes. Institute is capable to organize State and National level kayaking and canoeing events .
- Institute is looking forward to start soil and water testing facility for farmers. Institute is taking a step ahead to develop seed bank and nursery of indigenous plant.
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Institutional Challenge

- Cope up with New Education Policy
- Socio economic backwardness.
- Unsatisfactory attention of the parents due to their poverty and illiteracy.
- Student strength due to newly established adjacent educational institutes.
- Insufficient public transport facility

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Maratha Vidya Prasarak Samaj's Swami Krishnamacharyaji Maharaj Arts, Science and Commerce College, Saikheda is affiliated to Savitribai Phule Pune University. The vision and mission statements of the institute that integrate the current education policy have been rightly mentioned in the SSR. The Institute offers three U.G. programmes in B.A., B.Com. B.Sc., and 4 PG programmes in M.A. (Marathi), M.A. (History), M.Sc.(Inorganic Chemistry), and M.Com.

Choice Based Credit System (CBCS) pattern is introduced in all programs. Institute, in-tune with the University academic calendar, prepares annual academic calendar by keeping strict adherence with it. For effective curriculum delivery, the institute provides a strong support mechanism in the form of ICT and enriched library with online resources. Most of the programs provide experiential and participative learning through projects, internship, industrial visits, survey, educational tours, case study and continuous evaluation through seminars, workshops, group discussions, tests, tutorials and viva-voce. The Institute has introduced a skill oriented course in the academic year 2019-20. Sixteen faculty members actively participated in syllabus framing workshop organized by Savitribai Phule Pune University. Most of the faculty members are involved in Question Papers Setting, Moderation, Assessment and Evaluation. Academic flexibility is provided through electives under CBCS of undergraduate and post- graduation programs. Institute conducted internal/external academic audit and submitted its report to the College Development Committee for appropriate considerations. The curriculum nurtures overall development of the students. All cross cutting issues such as human values, professional ethics, gender sensitization and environment sustainability have been integrated in the curriculum. Stakeholder's feedback system is effectively implemented. Feedbacks are properly incorporated for revision, redesign and enhance teaching and learning process on the campus.

Teaching-learning and Evaluation

The admission process is online, transparent and as per the guidelines of Savitribai Phule Pune University, Pune. The reservation policy of the government of Maharashtra is followed. Average percentage of enrolled students is 69.03 % during the assessment period. Average percentage of seats filled against the seats reserved for various categories of students is 83.71% during the assessment period. At the beginning of academic session, the teaching faculty assess learning levels of admitted students and accordingly appropriate teaching methods were adopted for better learning. Teachers use experiential, participative, and problem solving methods to enhance the learning experiences of students. For better comprehension of the content, more emphasis is given on laboratory teaching, field and industrial visits, and practical teaching. Apart from this, workshops and seminars are organized for the students.

The Institute provides academic and infrastructural facilities like library, well equipped laboratories, internet, computers and other ICT tools which facilitate the student-centric learning. Teachers have been extensively using ICT based tools and platforms for teaching, learning and evaluation process. The Institute has 57 faculty members. Out of them, 16 are Ph.D, 10 M.Phil and 30 are NET/SET qualified. The mentor-mentee ratio is 1:20 in the academic year 2021-22. The teachers have been constantly striving for individual and institutional excellence by keeping their knowledge update, attending national and international conferences, seminars, workshops, orientation, refresher and short term training courses. Programme and course outcomes of all programmes are communicated with students and discussed in the beginning of academic year. Evaluation of the academic performance of the students is carried out through assignments, seminars, internal and external

assessment. University theory and practical examinations carried out according to the framework of the SP Pune University. Internal assessment examination committee of the institute plans and implements the process of internal assessment. Average passing percentage of the students is 77.92 % during the assessment period.

Research, Innovations and Extension

The Institute helps and encourages the faculty members to boost research activities by providing independent research laboratories, library, internet and other necessary instrumentation facilities. Promotional and developmental research activities are maintained and monitored by the Principal, IQAC and ARC (Academic Research Committee) of the institute. The IQAC and ARC of the institute appeal the faculty members to apply for research grants offered by various funding agencies. It has been resulted in receiving a grant of Rs.4, 35, 000/- from various funding agencies for 4 Minor Research projects. All research projects are completed successfully during the assessment period. In the last five years, different research oriented events are conducted which include 02 national and 3 State level conferences, one IPR workshop and other regional, University and state level events to enhance the research activities. About 135 research papers have been published in various reputed, UGC Care and other Peer reviewed and refereed journals. The faculty members authored 31 book chapters in edited volumes and 4 books published by various reputed publications. Two patent are published by two science faculty members. The Institute has 5 Ph. D. Guides who are recognized by Savitribai Phule Pune University, Pune and 2 Faculty member applied for the Ph.D. recognition. Institute has established 6 linkages and 6 MoUs with various national, regional agencies and firms for collaborative research. The Institute has also set up a Placement cell to help for incubation purpose that encourages the creativity among the students. The Institute has active extension platforms such as NSS, BSD, Sports, Boat Club, etc. The activities through these platforms include community development, communal harmony, environment, water conservation, health and hygiene and awareness programs.

Infrastructure and Learning Resources

Infrastructural and Learning resources of the institute are well developed and maintained regularly. Physical facilities help to run all the programmes smoothly. Master plan of institution exhibits optimum utilization of infrastructure. The Institute has a land area of 5 acres and total built up area is 4278.9 sq.mt, with Ground floor, First Floor and adequate parking facility. During last five years, institute has spent Rs. 44.64 Lakh for infrastructure augmentation. All Science Laboratories, Administrative Office, and Girls Common Room have been constructed against the said amount. For the security of students, the entire institute campus is under CCTV surveillance. The fire safety system is also installed in the different laboratories. To overcome the problem of power failure, the Generator and UPS are setup at various places. The use of Solar panels, LED lights help to save electricity through minimize consumption. The Institute has 11 classrooms, 8 laboratories, 1 Seminar hall cum Auditorium, 2 ICT enabled classroom, Girls common rooms, and Library with reading room. The Institute has ICT based learning resources i.e. Computers with internet facility, LCDs, Scanner and Printers in Computer lab, department, Office and library. The department of English has established a language laboratory in order to help students to improve their communication skills. History department actively arranges *Modi lipi* workshop for student.

The budget allocation has adequately been utilized for the maintenance and repair of infrastructure and laboratory equipment. Institute has indoor and outdoor play grounds for various games. We offer boat club

facility in collaboration with *Gram Panchayat*, Saikheda. We have gymnasium, playground, running track, basketball ground, Kho-Kho and Kabbadi ground for students. In library, a good collection of Books, Journals, Reference books and 33 subscribed journals of various subjects are available. Rs. 5.08 lakhs are spent for procuring the books and journals during the last five years. The institution has made provision of NLIST-INFLIBNET facility with E-Books and E-Journals. The library is fully computerized with campus development software 2.5.0.7 and applications of barcode technology. The students have free access of OPAC (Online public Access Catalogue). Institute website www.mvpsaikhedacollege.com. is being updated regularly. It provides current information to parents, students and also to alumni. Institute campus is Wi-Fi enabled. The medical facilities are provided through Medical College of the parent institution. The special facilities are provided to differently-abled students. In addition to this, the institute maintains Botanical garden and vermin-compost unit on the campus.

Student Support and Progression

The Institute publishes and uploads the prospectus on institute website every year. 52.36 % students avail scholarships and other financial assistance from the state and central government. The Institute gives Institutional Scholarships to the poor and needy students. Additionally, Institute supports the economically weaker students through Earn and Learn Scheme, Poor Boys Fund and Dnyanjyoti Scheme (Fund raised by institute faculty members). The Institute encourages and develops entrepreneurial skills among the students through 5 career oriented courses and skill development programs. The Institute organized an expert sessions for competitive examinations under Placement and Competitive exam cell. In the last five years, 07 students have cleared competitive examinations. The Institute provided adequate sports and game facilities to the students and conducted University Level Sports competitions. 115 students won awards and Medals by their outstanding performance in sports and cultural activities in last five years.

The Institute organized intercollegiate chemistry quiz competition every year. Students also participated in different events such as Youth festival, Annual gathering, MVP Yuva Spandan, Avishkar etc. Institute provided financial support to students for participation in sports and cultural events. The students are made aware of discipline, rules and regulations to be observed. Anti-Sexual Harassment Cell monitors sexual harassment at work place. Grievance Redressal Cell and Anti-Ragging Committee are constituted as per State Government and University directives. Career Guidance and Placement Committee organized the campus placement for students.

During last five years 3 placement drive are arranged by the institute. It is proud to have a registered Alumni Association comprising number of academicians, scientists, Civil Officers, Police, PSI and industrialists as its members. In the last five years. The student success rate of the institution has been increasing every year. Students' progression rate in higher education is above 27.65 %. Number of students are selected to represent our University/ State and National Level in sports and games. Along with the regular activities, the NSS unit conducts special camps for Tree Plantation, Cleanliness Drive, Water Conservation, Blood Donation, Digging of Lavatory Tanks, unnecessary Grass Eradication etc. Students participated in the SP Pune University Research Project competition-'Avishkar'. Students actively participated in debate, elocution and quiz competitions, and received prizes at state and regional level. Student representatives participated in various academic and administrative committees during the assessment period.

Governance, Leadership and Management

The Mission and Vision statements clearly reflect the distinctive characteristics of the institute. The executive members of the governing body, the principal and the faculty members have an active participation in College Development Committee (CDC), IQAC, College Council, Purchase Committee, and Library Committee. Academic and Administrative performance of the institute is reviewed and assessed through College Development Committee and IQAC to strengthen the process of marching towards excellence. E-governance is implemented in administrative and academic sessions.

The Institutional authority provided complete autonomy under the supervision of the Principal, faculty heads and heads of the department for planning and implementing the teaching-learning plans, research, extension work, academic and extracurricular activities. The Institute has a culture of participative management through decentralization of work. The IQAC prepares a perspective plan for teaching- learning, research, extension, extracurricular and co-curricular activities. Internal organizational structure and decision making process is undertaken by CDC, IQAC, College Council and Heads of the Departments. The plan of quality improvement strategies is designed. The Institute has established student's feedback system. After analyzing the feedbacks, the suggestions are forwarded to the higher authority. The institutional authority encourages faculty members to participate in Faculty Development Programs. The Institute has various welfare schemes for teaching and non-teaching staff. Self performance appraisal forms are considered for assessment and career advancement of the faculty members. The financial budget is prepared and approved in CDC. Financial audit is conducted by internal and external agencies. Audited statements are prepared by Chartered Accountant. The IQAC is functional, having the members from management, teachers, students, non-teaching staff, external experts and alumni. The academic audit is conducted. The data collection and compilation of all academic activities is a regular practice. IQAC, in collaboration with the management and various departments, organizes various events for the faculty and students. During the assessment period, the IQAC focused on development of Research and Innovation and ICT facilities in the institute.

Institutional Values and Best Practices

Various initiatives are taken by the institution for the promotion of gender equity such as sensitization campaigns, training, workshops, programs etc. A safe and secured environment is provided to all by providing CCTV surveillance, secured compound wall, common rooms and grievance committee for addressing various issues. The Institute has established an integrated sustainable waste management approach to minimize solid, liquid, biomedical, e-waste and hazardous chemicals. Water conservation facilities are also available in the institute. Use of renewable energy, checking of dam construction in the villages adopted by NSS unit, efforts for carbon neutrality, plantation and waste management are undertaken. Use of CFLs and LED lamps minimized the power consumption. Quality audits on environment and energy are done from time to time.

The Institute campus is green with adequate plantation and Botanical garden. Efforts are taken to keep the campus green and clean by carrying out environmental promotion activities. The institution has a barrier free environment by providing ramps, washrooms, assistive technology, human assistance and reading material for the differently abled students. The institution promoted an attitude of tolerance and inclusiveness towards linguistic, cultural, communal and socioeconomic diversities. Every student is treated equally and the environment of tolerance and belief is maintained. NSS and Student Development Board undertake initiatives like voting awareness rally, cultural programmes, and celebration of birth anniversaries of visionary leaders. Value based programmes are conducted to sensitize students and employees to the constitutional obligations. A Code of Conduct is displayed on website, prospectus and institute campus. Various National and International

days and events are celebrated in the institute with great enthusiasm in various ways. Two Best Practices of the institute reflect through **Greater Achievements in Sports** and **Student Enrichment Programme**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Maratha Vidya Prasarak Samaj's, Shri Swami Shatkopacharyaji Maharaj Arts, Science and Commerce College, Saikheda, Tal. Niphad, Dist.Nashik.
Address	At/Po-Saikheda, Tal-Niphad, Dist-Nashik Pin-422210
City	Saikheda
State	Maharashtra
Pin	422210
Website	www.mvpsaikhedacollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dnyaneshwar Daulatrao Lokhande	02550-232783	9423104695	02550-232783	saikhedacollege@rediffmail.com
IQAC / CIQA coordinator	Sachin Vasantgir Gosavi	02550-233389	7588014365	-	drsvgosavi09@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	06-08-2014	View Document		
12B of UGC	06-08-2014	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Po-Saikheda, Tal-Niphad, Dist-Nashik Pin- 422210	Rural	5	4278.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	HSC Science Pass	English	40	38
UG	BSc,Botany	36	HSC Science Pass	English	40	12
UG	BSc,Physics	36	HSC Science Pass	English	40	6
UG	BA,Geography	36	HSC Arts Pass	English,Hindi,Marathi	32	4
UG	BA,Marathi	36	HSC Arts Pass	English,Hindi,Marathi	40	16
UG	BA,History	36	HSC Arts Pass	English,Hindi,Marathi	40	14
UG	BA,Hindi	36	HSC Arts Pass	English,Hindi,Marathi	32	5
UG	BA,Economics	36	HSC Arts Pass	English,Hindi,Marathi	32	5
UG	BA,Psychology	36	HSC Arts Pass	English,Hindi,Marathi	32	9
UG	BA,Politics	36	HSC Arts Pass	English,Hindi,Marathi	32	4
UG	BCom,Commerce	36	HSC Commerce Pass	English,Hindi,Marathi	120	66
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	24	21
PG	MA,Marathi	24	B.A.Marathi	Marathi	60	20
PG	MA,History	24	B.A.History	Marathi	60	24
PG	MCom,Commerce	24	B.Com	English,Marathi	60	49

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				25			
Recruited	1	0	0	1	2	1	0	3	16	9	0	25
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				28			
Recruited	0	0	0	0	0	0	0	0	16	12	0	28
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	22	3	0	25
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	2	1	0	5	3	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	5	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	4	0	4
PG	0	0	0	0	0	0	15	8	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of Maratha Vidya Prasarak Samaj's, Shri Swami Shatkopacharyaji Maharaj Arts, Science and
Commerce College, Saikheda, Tal. Niphad, Dist.Nashik.

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	326	0	0	0	326
	Female	331	0	0	0	331
	Others	0	0	0	0	0
PG	Male	97	0	0	0	97
	Female	132	0	0	0	132
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	33	36	51
	Female	31	29	28	33
	Others	0	0	0	0
ST	Male	48	61	56	57
	Female	29	28	35	42
	Others	0	0	0	0
OBC	Male	218	214	193	241
	Female	225	219	242	280
	Others	0	0	0	0
General	Male	128	124	142	145
	Female	153	156	149	134
	Others	0	0	0	0
Others	Male	130	130	143	171
	Female	98	111	125	169
	Others	0	0	0	0
Total		1100	1105	1149	1323

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>•MVP Samaj's S.S.S.M. Arts, Science, and Commerce College Saikheda offers multidisciplinary education. Our effort is to equip the rural youth with quality education, environment friendly ambience, technological awareness, and social commitment in order to empower them to cope up with fast-changing world. •The Institute offers three main programs: Arts, Science, and Commerce. In these programmes, different specializations are offered to the students, as mentioned in the prospectus. •Curriculum gets implemented in the college as per the guidelines of the affiliating university. In the curriculum various moral, human and value-added ethics are inculcated among the students. • Along with the various</p>
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	<p>subjects, environmental awareness was interdisciplinary subject introduced to second year undergraduate programmes from 2013. For PG Programme, Human rights and Cyber security were the interdisciplinary subjects in the same pattern. • As per rule and regulation of Savitribai Phule Pune University Choice Based Credit System (CBCS) pattern was implemented in 2019. Environmental awareness, Introduction to Constitution, Democracy, Election and Governance, Human rights and Cyber security are interdisciplinary subjects and are implemented for UG and PG programmes.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>•The University Grants Commission (UGC), one of the statutory organizations, is a key factor in maintaining the quality of higher education in India. UGC introduces various quality assurance schemes on a regular basis, ranging from evaluating teaching-learning practices to bringing innovations to the field of education. • Continuing the chain of building a transformative educational setup, UGC has introduced the "Academic Bank of Credits" (ABC). The Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information about the credits earned by individual student throughout their learning journey. It helps faculty to manage and check the credits earned by students. • The implementation of the ABC in this college as well as various affiliated colleges of SPP University, Pune, was initiated in the academic year 2022–23. •Institute has been taking efforts to aware the students about ABC and its registration. Special attention was given while filling up examination forms and ABC id was verified by the concerned faculty members. • During the academic year out of 847 enrolled students, 800 students have registered for ABC id. The ratio of the ABC holders is about 95% of this college.</p>
<p>3. Skill development:</p>	<p>•As per the guidelines of UGC, skills and knowledge are the driving forces of economic growth and social development in any country. Presently, the country is facing demand-supply mismatch, as the economy needs a more "skilled" workforce than is available. • In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sectors of education, health care, manufacturing, and other services. • Strikingly, the target group for skill development comprises all those in the labour force, including those entering the labour market for the</p>

first time, employed in the organized sector and also already working in the unorganized sector. •The Government of India, taking note of the requirement for skill development among students, launched the National Vocational Education Qualification Framework (NVEQF), which was later assimilated into the National Skills Qualifications Framework (NSQF). Various sector skill councils (SSCs) are developing Qualification Packs (QPs), National Occupational Standards (NOSs), and assessment mechanisms in their respective domains in alignment with the needs of the industry. In the pattern prior to CBCS, different skill based courses like Chromatography techniques for M.Sc. and 'Modi Script' for M.A. were offered at Post graduate level. However, as per the guidelines and directives of CBCS pattern skill- based subjects have been introduced in each under graduate specialization in addition to the regular subjects of the Arts, Science, and Commerce faculties from the Academic Year 2020–21.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

•In the curriculum of under graduate courses different Indian languages like Hindi or Marathi are the compulsory subjects along with English. Students complete a degree in these subjects. • In our institute Marathi and History subjects are taught at post-graduate level to enhance their knowledge. These subjects are taught in their mother tongue (Marathi). • Addition to this, our history department conducts a special certificate course in the 'Modi script' at institute level every year. There are multiple theories concerning Modi script's origin. The 'Modi script' was used along with the Devanagari script to write Marathi until the 20th century, when the Balbodh style of the Devanagari script was promoted as the standard writing system for Marathi. • 'Brahmi script' is taught at under graduate level as skill enhancement course. The knowledge of both skill enhancement courses plays vital role in the study of archeological history of diverse Indian heritage. • Subjects like Medicinal Botany, Ancient history, Medieval History, Modern History are being taught at under graduate and post graduate level. Institute has conducted Shivcharitra competition organized by Raigad Smarak Samiti, Pune (writing competition based on the biography of Chhatrapati Shivaji Maharaj) during the academic year 2019-20 and

	<p>2020-21. • Institute has a collaboration with 'Udaji Maharaj Shaikshanik Varsa Sangrahalaya' (Educational Heritage Museum). This museum has four sections which include history of World Education, Indian Education, Education system in Maharashtra and History of Maratha Vidya Prasarak Samaj, Nashik</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>•Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have when they leave the college system. • As our syllabus is framed by Savitribai Phule Pune University an utmost care is taken to impart skill based knowledge to students for their future. • Each course in CBCS has a skill-based component for second year and Third year under graduate Courses as well as in Post graduate courses. •The Knowledge of Skill based subject in third year science provides practical knowledge which is helpful to apply it in day today life and also in placement and entrepreneurship. • This Knowledge helps in overall development of the students by increasing their disciplinary knowledge, Critical thinking, Communication skills, social interaction, effective citizenship, moral and ethical awareness, environmental sustainability, Information and Digital Literacy, and research related skills. • In B.Sc. Botany, subjects like Nursery and Gardening Management, Bio fertilizers and Medicinal Botany develop skills among the students for running their own Nursery and Medicinal garden which seems to have good future in Pharmaceuticals. • After completing B.Sc. and M.Sc. in Chemistry, students are able to handle instruments like flame photometer, spectrophotometer, Colorimeter, Conductometer etc. These skills are helpful for their future career in the industrial sector. Students are also able to analyze spectral data which is useful in further research work. •Graduate students of Physics are eligible to explore various opportunities in defense sectors like combined defense services, Indian Air force, C-DAC, Internet of Things (IOT), Forensic Science and other public sector undertakings. • The graduates in English and Hindi are efficient users of the language which is predominantly helpful to get jobs in Indian Railway, State bank, Post office and various civil</p>

	<p>services. Graduates in Psychology are eligible to work as industrial psychologist which is a mandatory post in industrial sector. Graduates in History are capable to work as historians and can explore various historical events like Archeological survey, tourist guide etc. Political science inculcates leadership and management skill among students which is helpful for their administrative and political career. Students of political science are aware about human rights and can protect their rights and know their duties.</p>
6. Distance education/online education:	<p>During Covid-19 pandemic institute conducted online teaching for the students of all disciplines. The Institute experimented the distance/online education during the said period. However, it does not offer any regular online course.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral literacy club is established in the institute which are looked after by NSS and SWO.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELCs are operated by the department of NSS and Student welfare committee. NSS officer, Student welfare officer, Head of Department of Political science and NSS student representative are the members of ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter Registration camps are held for the eligible voter-students in the campus. Voter awareness camp conducted at Saikheda village as well as at Bhendali village. Voter -pledge activity was organized in the institute. At the time of Admission every student is supposed to provide the details of their voter registration. Institute takes initiative in registering faculty and students prior before the Graduate Constituency Election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter Awareness rally are arranged by NSS and Student welfare committee every year. Before the state legislative election and Parliament general election. Political science department, in association with the NSS and SWO, organizes the activity of Voter pledge for all the students.

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>At the time of admission we identify the non-registered voters through admission forms. ELCs actively organizes an awareness campaign to encourage students to enroll themselves as voters in the electoral roll.</p>
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1100	1105	1149	1323	1389
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 82

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	38	50	40	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
23.40	26.43	55.78	62.18	63.16

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute is affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum designed by affiliating university. Institute offers undergraduate and postgraduate programmes in Arts, Science and Commerce. IQAC of the institute prepares the academic calendar. The commencement of academic year is in coordination with affiliating university which specifies the duration of semester, teaching weeks, and examinations, co-curricular and extra-curricular activities. At the beginning of every semester, the Principal arranges staff meeting to guide about teaching-learning and other activities. At the time of conclusion of every semester, staff meeting is arranged by the Principal in which feedback of teaching and learning process are taken. Head of department arrange departmental meetings to distribute and assign the workload. As per time table prepared by the timetable committee, faculties conduct regular classes to complete the syllabus in the stipulated time.

The faculty members prepare semester wise teaching plan of allotted subjects, follow the teaching plan and complete the curriculum. Along with regular classroom teaching, faculties use ICT tools for effective delivery of curriculum. ICT enabled teaching seems to be increased in the Academic year 2020-2021 during the pandemic situation. The heads of the department monitors the progress and implementation of the syllabus. Student's feedback on curriculum and teaching of faculty members are collected and analyzed to make teaching-learning process more transparent and effective.

The continuous internal evaluation of the students done through the internal tests, home assignments, classroom seminars, orals and power point presentations. For better achievement of the goals and outcomes of curricula designed by the University, the institute organizes the seminars, guest lectures, and workshops based on the various themes which are related to the curriculum. The faculties are also encouraged to participate in seminars, conferences, workshops and webinars related to subject for enrichment of their knowledge. The departments of the institute arrange industrial visits, study tours, field visits, surveys, and project work for the students as these are the part of curricular activities.

The institute conduct the University examinations as per the schedule given by University. The schedules and the notices of the examinations are displayed on the notice board, Website of the institute and shared on students' WhatsApp groups time to time. Examination Cell directs the faculty members to conduct internal examinations as per schedule. The faculty members communicate the internal as well as external evaluation process to the student in the introductory sessions of the teaching in the classrooms. The University introduced Choice-Based Credits System (CBCS) in 2019 for the first year undergraduate and postgraduate programmes in which 30% weightage is given for Continuous Assessment (CA) and 70% weightage is for University Examination (UE) for the undergraduate and postgraduate students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.99

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	0	60	82	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institute runs UG and PG program. The curriculum prepared by the affiliating university for UG and PG level is based on cross cutting issues like gender, environment and sustainability, human values and professional ethics.

Human Values and Professional Ethics

In CBCS pattern, university introduced various Skill Enhancement courses as compulsory generic subjects for UG and PG programmes. For PG Level, skill based subject such as human rights and cyber security are prescribed. Human values like integrity, peaceful life, respecting others, honesty, truthfulness, caring, kindness etc. are inculcated in the students especially through the teaching in various forms of literature such as poetry, drama, novels, essays, short stories and one-act-plays etc. in the syllabus. Professional ethics like leadership, courage, sharing, time management, cooperation, self-confidence, commitment, spirituality etc. are reflected in the syllabi. It enables the students to lead a practical life adding values to human relations. Institute organizes various programs like Intellectual Property rights awareness, Students intelligent test, Dr. M. R. Jaykar employability Skill program, Personality development program, NSE investor fair, Avishkar competition, Instrument handling workshop for improving knowledge and skills among students.

Gender

The Institute strengthens gender-sensitivity by providing safer and healthier atmosphere to students. As per the strategy of the Institute for gender equality, all individuals including students, teachers, and non-teaching staff have equal access to power, resources, and opportunities. They are treated with dignity, respect, and fairness. Although the value of gender equality reflects in the syllabus of Social Psychology, Political Science, Marathi and English literature etc. the Institute organizes number of programmes throughout the year like human rights, women empowerment, cyber security, world women's day in order to integrate gender sensitivity among the students.

Women Empowerment Cell:

The women empowerment cell works for the practical issues related to the welfare and equal opportunities for women faculty, staff, and girl students. The Institute displays a board at a perceivable

place regarding the sexual harassment of women to aware the students about law and to create the sensitivity among the girl students and women staff about their self-esteem and self-defense. Moreover, the university introduces the schemes like Nirbhaya Kanya Abhiyaan (Fearless Girls' Campaign) and Personality Development Programme to enhance the self-confidence, self-esteem, and personality of girl students. The Institute regularly organizes the workshops and seminars through BSD.

Environment and Sustainability

Environmental education becomes an integral part of the curriculum. 'A Course in Environmental Awareness' has been made mandatory for all the second-year under-graduate students. The NSS unit of the Institute is actively involved in tree plantation, water and soil conservation cleanliness campaign, blood donation camps, awareness rally, Soil testing etc. The Institute is very sensitive about the fact of renewable resources. The Institute has installed PV solar and rain water harvesting system. The workshops are organized on the environmental issues such as Gram swachta abhiyan, organic farming, Van mohastav, national wild life week, under *Bahishal Vyakhyan Mandal*.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 363

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.03

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
489	466	535	595	690

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
804	804	804	804	804

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 93.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
349	335	389	402	402

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
402	402	402	402	402

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 26.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institute makes continuous efforts for enable students to realise their potential and evolve as leaders and transforming agents of society. The Institute follows student centric methods to transform the students for enhancing abilities of learning experiences. Along with traditional classroom teaching faculty members uses various tools as a part of experiential learning, participative learning and problem-solving methodologies.

Experiential learning:

Experiential learning is used to provide students with real-life experiences with the subject matter. Practical based theoretical knowledge is a regular practice for all the concerned programmes which guide the students for their professional development. The departments organize field visits, study tours and industrial visits as a part of experiential learning to acquire knowledge about the subject. NSS conducts extension activity like special winter camp where 100 NSS volunteers experience real life challenges by spending seven days in the adopted village. In this camp NSS volunteers go through social work, socio-economic survey, brain storming sessions and cultural events.

Participative learning:

Students are encourage to work as volunteers in various seminars, conferences and workshops organised by institute for upgrading subject related knowledge. Wherein students get opportunities to participate and interact with the subject experts. Students participate in essay writing, debate and elocution competition and article writing for institute magazine that helps them to gain knowledge and confidence. Student take participation in all NSS activities to inculcate the team work activities to solve problems at their own level.

Problem solving methodologies:

Problem-based learning includes projects that examine the personal problems. Students collaboratively evaluate solutions to the chosen problem. This learning strategy proves relevant, real-life connections to the outside world, providing students with valuable experiences with problem-solving and critical thinking opportunities.

ICT enabled Tools:

In the era of Information and Communication Technology, it is crucial for students to upgrade to the latest technologies for future needs. As a consequence, faculty members are integrating technology with traditional modes of instruction for better learning experiences. The institute made provision of various ICT tools so faculty members for effective teaching-learning process. Online classes are arranged by using Zoom, Google Meet during COVID pandemic and Google Classroom were used to monitor students and circulating the notes and taking online internal examination. E-library resources are openly available on N-List Inlibnet.

Use of ICT by Faculty:

Faculties are encouraged to use PowerPoint presentations with digital libraries, online search engines, and websites in the teaching. Online quizzes using google forms are conducted to help students to boost

their confidence and revise their knowledge. Video conferencing is managed with the help of Zoom and Google Meet. Recordings of video lectures are made available on YouTube for long-term learning and future references. Online competitions like poster-making, project presentations etc. are organised during COVID pandemic. Many faculty members use audio-video clips from online and offline sources to expose students with advanced knowledge and practical learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.08

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 76.21

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	32	37	24	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute is affiliated to Savitribai Phule Pune University. In order to meet global standards, a Choice Based Credit System has been implemented from June 2019 for all UG and PG programs. The institute has adopted transparent and robust evaluation process in terms of frequency and variety as a part of continuous assessment. The institute strictly adheres to syllabus, examination pattern, frequency and examination schedule prescribed by the affiliating University.

The institute has deputed Institute Examination Officer (CEO) instructed by the affiliating University, who takes every care for smooth conduct of internal and external examinations in the institute. The institute examination committee ensures confidentiality and transparency in the examination and students' progress in the internal evaluation. The paper setters of various subjects submit the sealed question papers to the examination department to maintain confidentiality and transparency in all kind of examinations to be conducted.

At the inception of each program institute conducts Induction program to aware students about institute, program outcomes, evaluation tools and examination system. The students are also introduced with the methods of examination, and grievance and redressal system of the institute. The students are informed about the pattern of internal examination at the beginning of the academic year and before examination. The Notice Board of the department disseminates information regarding examination schedule and examination pattern.

After conduction of internal assesment consolidated marks are communicated to the students by respective teacher so that the students can report discrepancies within a time period before the marks are

uploaded on University portal. Students can check their performance in examination and approach the concerned teacher for clarification. The ample opportunity and time is given to students to review and register their grievances and after their redressal marks are uploaded to University portal. The respective head of the department and institute level examination committee investigate discrepancies in internal assessment and takes the requisite step to ensure transparency and objectivity.

The grievances during University examinations are considered and forwarded to the University by CEO. If students face any problems regarding their examination viz. examination form filling, wrong information in hall ticket, fees related issues, wrong entries in mark sheet etc. same are conveyed to the CEO for their redressal. The CEO processed all examination related grievances using dedicated portal assigned to institute by affiliating University for redressal of examination related grievances. The students' grievances related to the University examination, like corrections in mark sheet, revaluation and pending marks sheet are addressed by CEO for redressal in due time. In this way institute employs a robust, multi-tiered mechanism to ensure transparency in grievances related to the examinations.

Separate re-internal and external examinations were conducted for the students participating in National or University level sports and cultural activities if the examination schedule overlaps with their concern activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute, being affiliated to Savitribai Phule Pune University, follows the academic curriculum prescribed by University. For each program run by the institute, affiliating University provides the detailed curricula that clearly mentions the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses. The following mechanism is followed by the institute to communicate the programme outcomes, course outcomes to the faculty members and students.

- Hard Copies of the syllabi are available in the departments for ready reference to the faculty members and students.
- The Head of the respective department explains the CO, PO and PSO to their departmental colleagues during meetings of syllabus distribution at inception of the year.
- The Programme outcomes and Course outcomes are communicated to the students through

introductory lectures conducted by the concerned subject faculty members and aware them about access of hard copies of syllabus available in the department.

- The students are also made aware of CO, PO and PSO through Induction programme at the inception of first year of each program at UG.
- Soft copies of syllabus containing Program outcome and Course outcome will be made available on university and institute website for free access to the students and all the stakeholders.
- Alumni are invited to communicate with students and faculty members at specific events and they share their views regarding how they shaped their career with specified course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Institute has adopted the system directed by parent institute to evaluate attainment of CO, PO and PSO based on final year result and program exit survey. The parent institute has designed the excel sheet for all calculation of attainment. The marks obtained by the students in their final examination of respective courses are used for evaluation of Course outcomes (CO) called as **Direct Total Attainment**. The Program Exit Survey has been conducted from Stakeholder using common questionnaire through google forms for evaluation of Program Outcomes and Program Specific Outcomes (PO, PSO) called as **Indirect Total Attainment**.

The IQAC has defined 50% threshold value for representing the attainment of CO and PO learned by students in their concern program. This threshold value has consider for calculating the course attainment and level are classified as Level 1 (40-60%); level 2 (60-70%) and Level 3 (Above 70%). Considering the Direct total attainment (Result based) and indirect total attainment (Program exit survey) the Program outcomes (PO) and Program Specific attainment (PSO) were defined.

Mechanism of evaluation:

1. **Method for calculation of direct attainment based on result:** Under the prescribed excel sheet, the marks obtained by the students in respective courses are classified into two categories i.e. Internal & External (University) Examination. Where respective department enters the course-wise performance of the students in concern program.
2. **Attainment level calculation for CO:** IQAC has defined the values for classification of Course attainment i.e. Level 1 (40-60%) low; Level 2 (60-70%) medium and Level 3 (Above 70%) high. Based on student's performance in internal and external exam marks in respective course, the

attainment levels for the said course have been calculated.

3. Method for calculation of indirect attainment based on Programme Exit Survey: The Program Exit Survey has conducted from Stakeholders through questionnaire for each course, wherein the responses in the form 10 scale rating were obtained, used for evaluation of PO and PSO. The questions are as follows:

- How will you rate the syllabus content of the course under specified programme?
- How will you rate to the course content whether is able provide adequate knowledge and necessary skills?
- How will you rate the assign course is able to inculcate critical and analytical thinking among the students?
- How will you rate the students able to acquire the necessary skills and techniques to fulfill the need of society? How will we rate the students are able to use the knowledge they have learned from a particular course to develop solutions for complex societal, cultural, technical, and environmental problems?

4. Attainment level calculation for PO & PSO: The Institute has defined the values for classification of Course attainment i.e. Level 1 (40-60%) low; Level 2 (60-70%) medium and Level 3 (Above 70%) high. Based on responses obtained through Program Exit Survey from Stakeholders, the attainment levels for the said Programme have been calculated.

5. Final Attainment calculation for PO: For evaluation of final PO attainment 70% weightage is given for direct attainment and 30% weightage was given for program exit survey i.e. indirect attainment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.45

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
261	289	230	254	216

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
324	320	300	360	331

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.67</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.13	2.67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute encourages research-oriented activities among students and Faculty members. Students improve their knowledge, acquire research skills, and update their academic subject knowledge by participating in these activities. The activities like Avishkar, quiz competitions, and poster presentations serve as a launch pad for intellectual and personal development of students. It encourages students to pursue lifelong research skills which can be applicable in the research community.

Students and teachers have the opportunity to effectively communicate their perspectives through the use of poster presentations. In debate students express their views on aesthetically complex content and crucial findings. Students improved their presentation skills due to poster presentations.

The variety of subjects covered under quiz competitions which helps students to broaden their knowledge in a variety of subjects. They can gain knowledge which is applicable in academic, professional, and

personal contexts.

Institute organizes 'Institute to school' activity since 2017 where Institute students impart their knowledge and experience to school students by presenting scientific experiments. This stimulates their scientific curiosity, interest and it also assists school students in their learning and conceptual understanding.

Institute provides research environments to the students and Faculty members. Financial support and duty leave is granted to Faculty members which enhances their scientific attitude and contribution to research.

Institute focused on the research activity of students and also concentrates on their social and cultural development. The cultural cell, Competitive cell and NSS unit fulfilled all the needs of students and nurture their talent which contributes to social development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.89

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	17	17	10

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	6	3	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute performs its social responsibility in number of ways. NSS unit of the institute is one of the key performers of social responsibility. The University sanctioned two unit in which 200 volunteers enrolled every year. These volunteers carry out social responsibilities like Cleanliness, aid for flooded area, COVID awareness and environmental pollution awareness. Institute carry out number of outreach programme through IQAC, NSS, Department of Physical Education, Competitive Cell, Career Katta and department of history. The Institute organizes Blood Donation Camp, Constitution Day, World Space Day, Tree Plantation Day etc .The institute runs a highly creative programmed called "Raksha Bandhan with Indian Army". The Institute has carried out tree plantation drive in the campus and in adopted village Bhendali. Saikheda comes under flood zone area of Godavari River. Hence, boat club of the Institute organizes 'National Disaster Response Force' (NDRF) training program to face Flood situation. During Ganesh Festival, the NSS volunteers along with faculty members collect Ganesh Idols and Nirmalya to prevent water and Soil Pollution. 'No Plastic Campaign' was carried out under the guidance of IQAC Cell. During Special Winter Camp of NSS 'Gram Swachatta Abhiyan' was carried out at adopted village Bhendali where NSS volunteers work hard and clean historical Barav. Institute provides facilities to girl students as the ratio of girl students is 85 %. Women's Day is celebrated for their self-improvement with academic education. Innovative program like 'College to school' was conducted by institute to inculcate scientific attitude among school students through Experiment presentation.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institute provide funds and resources to faculty members and students for their research which helps them for their academic growth. Institute provides ethical and moral support for their achievement in academic and social fields.

Collaboration and Networking, Mentorship, Guidance and Research are vital elements of academics. These elements assist faculty members in research which can considerably improve their ability to contribute in their disciplines and improve their teaching practices. Institution's vision is to empower the students who will benefit the society and the advancement of human welfare. Principal and faculty members have been recognized and honoured for their remarkable contributions in research, teaching, student-related activities, and social work.

Institute participated in state level competition conducted under 'Career Katta' (Programme run by Government of Maharashtra's Department of Higher and Technical Education for competitive exam preparation) and received consolation prize among 580 participated institutes in the academic year 2020-21 and fourth prize in the academic year 2021-22. This prize was given by Hon. Minister of Higher Education. For the same competition, one faculty member Dr. Smt. Rekha B. More has received Best Coordinator Award for her excellent work.

Dr. D. D. Lokhande, Principal of the Institute, received the Academic Excellence Award and the Honour of excellent work in teaching and social activity in the academic year 2021 from the Institute of 'Scholar and Dyanoday Bahuuddeshiy Institute', Ahamadnagar. Dr. K. R. Khandare received the 'Incredible Researcher Award' from the 'Academicians and Researcher' of India 2021 for his remarkable contribution in the subject of Botany.

Dr. S. V. Gosavi, Vice principal, received 'International Scientist Award' from 'VD Good Technology', Pondechery, India . This honour recognises the research contributions in Botany subject.

Dr. G. B. Nikam presented research article at the International Multidisciplinary Conference on 'Recent Trends in Environmental Science and Management' and she received 'Research Excellence Award' for her research work. Mr. S. A. Suryavanshi and Dr. V. M. Pawar, from the Department of History were recognised by MVP Samaj's, Nashik (Parent Institution) and received an award for their contributions to the 'Udaji Maharaj Educational and Historical Museum'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Botanical Garden:

The institute features a well-maintained botanical garden with a variety of plants including medicinal, floral and herbal species. Institute has a vermi-compost unit to prepare the manure from bio-degradable waste.

The institute's aesthetic appeal is enhanced by the botanical garden and green campus which creates healthful environment.

Boat club

Institute has a well-established boat club which is one of the well-known boat clubs in Maharashtra state. The boat club has a practice area measuring 1500 x 100 meters in the Godavari River. There is a ramp, a storehouse, and a changing area for the students on the Godavari bank. Kayaking, Canoeing, Dragon boat and Rowing boats are available for students. Many students have won medals in state level, National level, All India Inter University and Khelo India competitions.

Sport Facilities

The institute has a well-equipped gym that includes a multi-station gym, an elliptical machine, weightlifting, carom boards and chess boards. Institute has 200 meter six lane track, Kabaddi court, Kho -Kho Ground, Volley ball ground and newly established Basket ball ground.

- There is bore-well and water storage facility to meet the need for water supply.
- Students have easy access to clean, hygienic water that has been purified and cooled in water filter units installed on the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.33

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.31	2.49	6.66	22.06	8.12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library is partially automated using Integrated Library Management System (ILMS). It is situated at the central place for easy accessibility to the students and faculties. The library has 8934 books, 33 periodicals, 119 CD/DVDs and E-resources. However, the housekeeping activities are

operated by both manually and using the Library Software as per requirement.

The Library Software: The ILMS software used for Automation is “Auto Lib” installed in 2014-2015 with the version of ILMS2.5.0.7. It is an integrated, multiuser, multilingual Library management system, which computerized all in-house operations of the library. The software package is user friendly and can be handled and operated by the faculty members and students. This is a local software developed by IT Soft Developers, Sinnar, Nashik.

Open Public Access Catalogue (OPAC) is available to students as well as faculty members. The institute has its own Website: www.mvpsaikhedacollege.com in which a separate webpage for library is provided. It gives access to various E-resources, useful information (like syllabus, question papers, links to various useful websites, etc.) to the students. The services like bar coding, accessioning, Circulation, etc. are fully automated. Library has membership of INFLIBNET-NLIST Database and other Open Archives e.g. DOAJ.

Library Internet and Multimedia Section: Library has an Internet and multimedia section having 03 computers in LAN where students and faculties have access to-

- The free Broadband Internet facility of 30 MBPS.
- The E-resources subscribed by the library (INFLIBNET –NLIST)/Open archives etc.
- Library has 02 Printers, 03 internet connected Computers, out of which 02 computers are for Public Access (IT Section)
- 01 web camera, 01 barcode reader.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution regularly update its IT infrastructure and provides bandwidth for an internet connection.

Three LCD projectors are available in the institute, two of which are installed in the classroom and one in seminar hall. Institute provides Wi-Fi enabled campus accessible only for the teaching faculty.

Seminar hall has a space of 1196.91 square feet, an LCD projector, and internet access. It has a Green and white board, two video production stands with microphones and two collar mikes so that lectures can be delivered by online mode and also useful for lecture video recording.

Parental intuition provides computers and other equipments according to the need of the institute. There are 48 computers available in the institute distributed in IQAC, examination department, administrative office, library, all departments, and the computer lab. Wi-Fi internet connections with an average speed of 30 mbps and an annual FIBRO 40 GB plan from BSNL are provided, along with LAN in the campus. There are three routers available for Wi-Fi connection. Computer centre with 12 PCs is available to students.

In the COVID-19 pandemic situation, ICT facilities provided by the institute were notably beneficial for delivering lectures through Google Meet and Zoom, for making videos and publishing them on YouTube channel.

During COVID 19 pandemic, the institute has provided the facility of filling exam form in the computer lab for students following the rules and regulation of COVID-19 situation laid down by the government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 55

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 62.21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.31	20.97	30.69	27.09	47.61

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.92

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
853	892	836	935	604

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.46

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	99	63	221	120

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.69

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	78	74	90	87

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
324	320	300	360	331

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.59

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	2	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 40

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	17	12	4

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	10	18	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has a registered alumni association for good communication and joined the progression of the Institute. The alumni association of the Institute was registered (F/18521/Nashik) and is displayed on the Institute website. Till date 240 alumni have been registered in the alumni association.

The Institute invites alumni for various occasions such as alumni meetings, resource persons to inspire and to guide present students. The Institute also organizes felicitation events on the achievements of alumni on different occasions.

Objectives of the alumni association:

- To get valuable advice and suggestions from renowned alumni for the overall development of the Institution.
- To motivate present students by success stories of successful alumni.
- To utilize alumni experiences for the benefit and progress of the present students.
- To seek the guidance of alumni for better employability and career advancement of the present students .
- To seek financial support from alumni.

Some of the notable contributions of the Alumni Association are as follows: Monetary and non-monetary contribution:

The alumni association actively participated for the development of the Institution. Association provides monetary contributions for students' welfare and infrastructural development and beautification of the Institute campus. The alumni association has contributed Rs. 1, 26, 611/- for poor students' funds. The alumni regularly contribute to the development of the Institute in various capacities like sports equipment, donation of books for the institute library, funds for tree plantation, etc.

Alumni meet:

Institute administration organizes alumni meet after every six months to provide a platform for alumni to share their feelings and experiences with present students, faculty and Institute authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- **VISION**

“We look for the youth with a fresh attitude to life, the ability to convert knowledge into wealth, professional excellence, scientific temperament and communicative competence”

- **MISSION**

“Our effort is to equip the rural youth with quality education, environmental friendly attitude, technological awareness and social commitment so as to make them take on the challenges of the fast changing world”.

- Various channels are used to inform the stakeholders of the institute about vision and mission. These are posted on college website, exhibit in the library and on the wall of the main building. Through every programme, meeting, workshop and seminar, we also communicate our vision and mission with stakeholders.
- Institute has been taken initiative towards the implementation of NEP. In the academic year 2022-23 Institute construct the committee of NEP. Institute organize one day workshop on NEP for teaching and nonteaching faculty. Institute motivate all the teaching faculty to attend the NEP workshop organized by various Institutes.
- The institution supports the decentralization of powers and duties by being receptive to suggestions and counsel from all parties involved in ensuring the effective operation of the college.
- The institutional decision making policies are democratic and collective. The creation of multiple committees lead to decentralization. The college is dedicated to a culture of collaborative leadership. The College Development Committee (CDC) is the highest decision-making body at the college level. The 2016 Maharashtra Public University Act is in line with the CDC's membership. Students as well as members of the teaching and non-teaching staff are represented. The CDC makes all decisions relating to the allocation of funds, academics, administration, and the improvement of infrastructure, among other things. The responsibility for academic and administrative leadership of the institution falls on the shoulders of the Principal, Vice-Principals, Office Superintendent, and IQAC. The Principal meets with department heads and vice principals on a regular basis to discuss academic or administrative matters. The IQAC meets on a regular basis to discuss how the quality policy and programmes are being carried out.
- Academic committees are made at the beginning of academic year, coordinators and members are included in each committee. Student representatives are also added in many committees, these

committee members are dedicatedly working to achieve mission and vision of College.

- The committees like placement cell, competitive exam guidance cell is working for welfare of students.
- Overall development of the students the institution organizes personality development programs, guest expert's lectures are arranged for excellence of students.
- The plan of admission, infrastructural, chemicals, books and other purchase etc. routed through the staff meetings.
- Anti ragging committee, women welfare committee helps for equity and empowerment.
- Industrial visits, study tours are organized by college departments by coordination with tour excursion committee for the skill enhancement of students.
- Science association committee organize student related science activities
- Appointed staff secretary take effort to solve faculty's problems.
- University representative and Class Representatives are appointed by students to solve problems of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- Appointment & Service rule: - For Permanent Posts (Grant-in-aid) the institute takes permission from the state government for recruitment of staff. For these posts advertisement of recruitment is published in Newspaper. Selection process is carried out by Savitribai Phule Pune University selection panel. Selection procedure is executed as per the rule and regulation of Central government, UGC, State government and Savitribai Phule Pune University, Pune. The management fills Temporary (self-financed) posts in accordance with rules and regulation laid by Savitribai Phule Pune University.
- Administrative Setup - Our institute is governed by our parent institution i.e. 'Maratha Vidya Prasarak Samaj,Nashik'. The institutional Head- Principal-work as a mediator between our institute and parent institute.
- Perspective and development plan- our institute planned for upgrading of laboratories, seminar hall, library and administrative office.
- Syllabus completion, Internal/external exams, Institute's regular academic and curricular activities are conducted as per academic calendar.
- As a part of social responsibility, every year institute conducts program 'College to School' for

school students. During this activity our students are explained with various scientific experiments to develop their scientific temperament.

- To overcome stage fear and to enhance self confidence among the students, the Institute organizes activities like seminars, quiz competition, poster presentations, debates, drama, dance, singing competitions etc. These activities also give exposure to the hidden talent of students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Institute take sufficient efforts for welfare of teaching and non-teaching staff. Basic facilities like first aid - kit, quality drinking water, and staff room provided by the institute.
- For quality teaching, Wi-Fi assisted staff room is provided.
- On spectacular achievements, teaching and non-teaching members are felicitated by Institute during annual prize distribution of every academic year. This activity encourages the staff.
- For counselling of staff, Psychology department takes efforts. Instant Medical facility is made available by the institution.
- For emergency financial support, the cooperative bank of our parent institute provides instant loan up to 12 Lakh
- 'Shikshak Sahakari Society' provides loan facility for Teaching Staff.
- During COVID pandemic, the institute has measured all necessary precautions providing hand sanitizer for teaching and non-teaching staff.
- Institute encourages teaching and non-teaching staff for attending workshop, refresher course, Orientation program , conference etc. providing financial support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.35

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	7	30	42

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.91

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	22	4	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	31

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Yes, Institute has strategies for the mobilization and optimal utilization of resources and funds from various sources and it conducts financial audits regularly.
- At the end of every financial year, the audit is carried out by a registered Charter Accountant.
- The salary grant Received from the state government is distributed to the bank account of grant-in-aid faculty.
- For non-Grant faculty salary is provided by our Parent Institute i.e. Maratha Vidya Prasarak Samaj. The salary is credited to their bank account only.
- Fees collected from students are utilized for the development of the Institute.
- The University provides a grant for Avishkar Competition that is utilized solely for Project presentations. The extra needed amount is provided by institute from the Institute Fund.
- Institute provides mediclaim facility for all students through just Rs.165. Institute helps poor students by utilizing money from the Poor Boys fund. Institute purchases new Books, study material and ICT tools every year.
- Institute makes expenses on Periodical, Journals, subscribed digital library etc.
- Teachers donate money in Dnyanjyoti Activity for the welfare of students.
- Institute receives grants from Savitribai Phule University for purchasing equipments, for organizing conferences, workshops etc.
- Funds received from citizens are also used for the development of Institute

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of institute continuously work for quality based activities. All academic programs organized/conducted in institute are under the direction and guidance of IQAC.

IQAC prepares academic IQAC plan and works toward completing the goal. IQAC continuously organizes staff meetings for smooth conduct of academic activities and tries to solve academic issues. IQAC maintains the record of minutes of meetings. IQAC also involves in improvement of teaching-learning process, for that purpose in every academic year IQAC takes feedback from teachers, students and stakeholders. IQAC takes action on the basis of written feedback to improve teaching –learning process. IQAC also works for the welfare of all staff and students. IQAC motivates to students and Teachers for social activities through NSS and Student Development cell. IQAC involves in conduction of extension activities. Social Programs like College to School activity, Tree plantation Campaign, ‘Gram Swachhata Abhiyan’, Aids Awareness program, Godavari (River) cleanliness, are organized through IQAC. IQAC believes in collaborative work. There are MOUs with 12 institutes through which IQAC conducts training programs, industrial visits, skill based programs for students.

IQAC involves in the promotion of faculty members. IQAC checks API score of faculty and recommends for promotion through CAS. Promotion proposal of faculty are sent to university through the recommendation of IQAC. Research proposal, Conference/Workshop Proposal for Teachers and Students are sent through IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

At our Institute, we strongly believe in promoting gender equity and creating an inclusive environment for all students. We understand the significance of commemorating various national and international days that celebrate diversity, empowerment, and personal growth. Through a range of programs and initiatives, we strive to foster an atmosphere that is supportive, inclusive, and conducive to the holistic development of our students.

One of our key focuses is the establishment of a counselling cell for both girls and boys. This cell aims to provide a safe space for students to discuss their concerns, seek guidance, and receive support from trained professionals. By offering counselling services, we prioritize the mental and emotional well-being of our students, enabling them to navigate challenges and thrive academically and personally.

Furthermore, we organize induction programs that lay the foundation for a positive Institute experience. These programs not only familiarize students with campus facilities but also emphasize the importance of gender equity and respect for one another. By setting a strong foundation based on equality and mutual understanding, we aim to create an environment where all students feel valued and empowered to excel.

In line with our commitment to gender equity, we have established a Nirbhaya Kanya Abhiyan. This initiative is designed to support and empower female students, providing them with scholarships, skill-building opportunities, and resources to enhance their educational journey. Through the Nirbhaya Kanya Yojana, we strive to bridge the gender gap and promote equal opportunities for all students.

Further to promote gender equality, we have established a Women Welfare Cell. This cell focuses on addressing issues related to gender-based discrimination, harassment, and any other concerns affecting female students. It serves as a platform for raising awareness, providing support, and advocating for gender equity within the college community.

In our commitment to ensuring the safety of all students, we have implemented security measures such as the installation of security cameras across the campus. These measures help create a secure environment, reassuring students and their families that their well-being is a top priority.

Celebrating national and international commemoration days is another significant aspect of our Institute culture. We organize events and activities to mark occasions such as AIDS Day, Science Day, Women's Day, Yoga Day, Marathi Language Day, Teacher's Day, and Sports Day, world Olympic day, Daughter day, Geography day, world book day, Constitution day, Samaj's din, Voters day. These celebrations

provide an opportunity for students to engage in discussions, workshops, and cultural activities, promoting awareness, inclusivity, and personal growth.

Additionally, we commemorate various birth anniversaries to honour significant personalities who have contributed to the development of our nation and society. By observing such events, we seek to inspire our students, instilling in them the values of leadership, perseverance, and community service.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**

3.Clean and green campus initiatives

4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Linguistic Diversity Initiatives:

The cultural committee focuses on organizing and promoting various cultural activities and events in the campus. Its main objective is to provide students an opportunities to engage in artistic and creative pursuits.

Every year institute celebrates ‘Hindi Diwas’, Marathi Rajbhasha Sanvardhan Phandharvada’, ‘Constitutional day’ etc. On these days the faculty gave the information to students about the importance of each day. Constitution day is celebrated by giving oath and reading preamble of constitution which aware the students about importance of Constitution and its relevance in everyday life as well as in smooth functioning of society.

The institute celebrates the Voter’s day in order to inculcate constitutional obligation among the students and to create awareness about importance of voting. Due to this program student as well as faculty understood the importance of right to vote.

Magazine Committee produces the college magazine with content in English, Hindi and Marathi on a striking social issue every year.

Socio-Economic diversity Initiatives:

Blood Donation camps get organized through NSS or Sports department. Hemoglobin checking camps for girl students are conducted. Under the university program of Vidyarthini Prabhodhini 'Health counselling' session are conducted every year. Every year "National Sports Day" is celebrated on 29th August and on this day sport persons donate blood to fulfil the social commitment.

NSS camp is organized every year to make the students confident, develop leadership skills, and to gain the knowledge about social life. Students also acquire other skills that help them to lead a better life. NSS volunteers help villagers who suffer from Godavari River flood.

NSS volunteers collect Ganesh idols and Nirmalya on Anant Chaturdashi to reduce water pollution.

Reservation cell, Admission Committee, and the Student Development cell are constituted to monitor the fairness and transparency of the admission process. The institute takes care of students having physical disabilities and also provides financial support to needy students through 'Dnyanjyot' (Fund raised through the contribution of faculty members), 'Poor Boys Fund' and scholarships.

Promotion of diversity and inclusivity:

Special days like Women's Day, Balika Diwas, Yoga Day, AIDS Awareness Day, Guru Purnima and National Teachers' Day are celebrated. NSS Rally on AIDS Awareness Day, Yoga Day is organized to create awareness about health and social issues. Student grievance redressal cell and Vishakha samiti deal with the grievances irrespective of anyone's racial or cultural background.

To address the issues concerning ragging 'Anti-ragging committee' is constituted as per the guidelines issued by UGC and State Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title: Greater Achievements in Sports

2. Objectives:

- To identify the talent and train the students.
- To monitor and improve the performance.
- To encourage the students to take up sports related careers.
- To form disaster management team at the time of flood situation in Saikheda

3. Context: Sports is an integral part of holistic education. Sports develops overall personality of students physically and mentally.

4. The Practice: All students are motivated to participate in different sports. Sports-talent is searched at micro level and appropriate training is provided by the Institute throughout the academic year. The institute monitors performance of students and contributes for

their excellence in respective sporting event like Kabadi, Kho-Kho, Athletics, Mall Kham, Cross-country, Cricket, Weightlifting, volleyball, and water sports through Director of Physical Education.

5. Evidence of Success:

- As per circular Institute conducts many sporting tournaments throughout the year, including annual sports week.
- There is a continuous rise in number of students who have qualify for State and National level team.
- The participation in National and State level competition helps them to recruits in various Civil services.
- All sports events increase he physical fitness and overall health of students.

6. Problems encountered and resources required

- Inadequate modern sports equipment.

7. Outcome:

- Student have achieved many national and State level medals.
- This best practice result into placement of student in civil services.
- Being a part of flooded area our trained student's works as volunteer along with District Disaster management team.

Best Practice-2

1. Title- Student Enrichment Programme

2. Objectives:

- To enhance research and scientific communication aptitude among the students.
- To inculcate the ability of critical thinking towards problem solving.
- To fill the scientific temperament gap of school students.

- To uplift the intellectual level of the society.
- To literate in Indian Knowledge system.

3. Context:

In order to develop scientific temperament, critical thinking, communication, presentation skills and Indian Knowledge system. The Institute organises programme like College to school, Avishkar, Quiz competition, poster presentation and Modi and Brahmi Scripts.

4. The Practice:

- College to School: This unique activity is a bridge between college and school . Where our students along with some faculty members visit nearby school and vice versa for demonstration of various experiments from curriculum.
- Avishkar :-Avishkar is a research and innovation based activity organised by Savitribai Phule Pune University. Institute motivate student to participate in this activity with their own ideas or models. This competition is organised from Institute to National Level. Faculty members guide the participant students for their presentation.
- Quiz competition:- Department of Chemistry organise inter collegiate quiz competition since 2015. This competition helps to create interest in chemistry and to make learning easy for students. It is organized up to National level by online mode. Students also participate in quiz competition organised by other Institutions and have won the prize.
- Modi and Brahmi Script.:- Institute takes initiative to enhance the Indian knowledge system among the students through conducting Skill development course in ancient Indian Scripts. i.e. Modi and Brahmi.

5. Evidence of Success:

- In 'college to school' activity four to six students of each department of science faculty demonstrate two to three practical experiments for 100-120 school students of 9th and 10th standard.
- In Avishkar competition every department presents a project or poster at Institute level. Selected projects are sent to further zonal and University Level competition.
- There is continuous increase in participation in inter collegiate chemistry quiz competition. Students won the prizes in quiz competition organised by this Institute and other Institutes.
- The Skill development course in Modi and Brahmi scripts was successfully run by Department of History since 2016-17. Two to three batches have successfully completed this course.

6. Problems encountered and resources required:

- The Chemistry Quiz programme was conducted by online mode and other activities were unable to conduct due to Covid -19 pandemic situation.

7. Outcome:

- Student impart their knowledge and skill successfully to school students while implementing college to School activity.
- It created interest in experimental learning and enhanced the research ability of student by encouraging them to participate in Avishkar Competition.
- Institute promotes the study of Chemistry in objective mode and with pleasure.
- It inculcated the interest about ancient scripts.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The performance of the institute in the area of Women Empowerment aligns with the motto of the institute. Education is a potent tool to progress in life and it is the only better way to uplift and empower women. Women need education to bring out their inherent multi-tasking abilities. The right kind of education and environment helps in bringing the talent in to light. Our institute aims at increasing women's participation in education as education is a key factor for their empowerment, prosperity, development and welfare. Our institute has more than 50% strength of girls out of the total strength of 886 students. The Institute takes initiative to promote girl students such as:

- To encourage more girls especially from marginalized families, in the mainstream education, to nurture inner strength creativity and self-esteem. The institute provides many scholarships to girl students.
- Our faculty members mentoring them about scholarship scheme.
- CCTV cameras are installed on the Institute campus at all prime locations to ensure the safety of girls.
- Vending machines and Incinerators have been installed in the girls' common room to provide adequate sanitation facilities to the girl students.
- The anti-ragging cell is working actively in the institute for preventing sexual harassment maintaining and strengthening the status of girls.
- Seminars, extension lectures, awareness campaigns and other welfare activities for girls are organized from time to time to facilitate women's empowerment.
- Girls are given a safe and comfortable environment to study.
- For empowerment of the women, institute organizes Nirbhaya Kanya Abhiyan. This initiative is designed to support and empower female students, providing them with skill-building opportunities and resources to enhance their educational journey.
- To enhance the research aptitude among students our faculty members motivate students to

participate the research competition like Avishkar.

- Competitive cell of our institute plays an important role to enhance approach toward Public service Examination. As a result, our 7 Students are working in the public service sector.
- Girls are encouraged to participate in co-curricular activities and they show outstanding performance and uniqueness in NSS, Board of Student Welfare and Women Cell etc.
- Girls show outstanding performance in sports activities choosing their games of their interest.
- Our institute has boat club which is one of the well-established boat clubs in Maharashtra. Our many students participate and got medals in University, State and National level Competition.
- Our 9 Girls got Gold, 20 Girls got Silver and Bronze medals in last five year in kayaking and canoeing at State and National level competition.
- Recently our students participate in Khelo India University Games in rowing competition. Beside the Water sports, our girls participate in different sport games and got medals.

To conclude, our institute is dedicated to promoting inclusivity and personal growth among girl students. Through the initiatives like the counselling cell, induction programs, gender equity initiatives, Nirbhaya Kanya Abhiyan, Women welfare cell, common girls' room, and security measures, we strive to create an environment that fosters the well-being and success of all students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Institute prepares graduates for leadership roles in local, national, and global communities. Institute emphasizes meeting undergraduates' learning needs through innovative teaching, personalized advisement and strong support for undergraduate research (Avishkar) and active learning. The Institute has 57 faculty members, out of them 14 are Ph.D, 5 are M.Phil and 25 are NET/SET qualified. Faculty members are actively engaged in research work. In the last five years, different research oriented events are conducted which include 02 national and 3 State level conferences. About 135 research papers are published in various reputed, UGC Care and other Peer reviewed and refereed journals. The faculty members authored 31 book chapters in edited volumes and 4 books published by various reputed publications. Two patent are published by two science faculty members. The Institute has 3 recognized Ph. D. Guides by Saviribai Phule Pune University, Pune.

During COVID 19 pandemic and especially in the second wave which stunned the nation and there were shortage of medical resources and infrastructure, institute provided the building and its campus as quarantine center as academic teaching was through online mode as part of our social responsibility and commitment. Our parent institution Maratha Vidya Prasarak Samaj's Medical College took an initiative and set up a testing lab. Institute also played its part as sample collection center. During vaccination phase, institute organized 3 vaccination drives for eligible students, parents, and faculty members.

We are proud of our boat club, representing our long-term commitment to building a strong sport community. Most of the students of institute participate at State and National level Competitions of different water sport. Many students got Gold, Silver and Bronze medals in the watersport events.

The Institute has a good number of extension activities such as NSS, BSD, Sports, and Library. NSS conducts Swachh Bharat Abhiyan, social awareness activities and special winter camp where tree plantation, village clean activity, voter awareness rally, blood donation camps, cleanliness drive, water conservation, digging of lavatory tanks, CTCs, and other constructive activities are conducted.

Concluding Remarks :

Since its inception in 1998, with 11 undergraduate programmes and four postgraduate programmes, the institute has been appropriately responding to the contemporary needs and has adapted itself to fulfill the hopes and aspirations of the youths by offering programmes that are both relevant and up to date. Further, continuous efforts are made to ensure that all the details pertaining to the academic and administrative matters are available in the public domain and are easily accessible to all stake holders. The institution has grown in stature and promises to continue in its progressive mode of serving the nearby villages with citizens of human values and knowledge.

The Management believes that the institution's infrastructure and academic growth have met the expectations of NAAC, a UGC wing. It includes classrooms, labs, staff rooms, e-classrooms, communication labs, administrative office, boat club, alternate power sources, and pure drinking water facility. It is surrounded by greenery and has eco-friendly features like RO plant, solar system (PV solar) and energy-saving devices.

The institution has a functional website www.mvpsaikhedacollege.com to showcase and publicize all the relevant details of the programmes /courses offered, Programme Outcomes, Programme Specific Outcomes and Course Outcomes, the academic calendar of events, schedule of term-end examination and results, various educational scholarships and free-ships, important announcements, and other support facilities. In strict adherence to the established practices and policies, the best practices of the institution are also made available through regular updates on the website.

A proactive management, dedicated staff with an aptitude for innovations, focused students, responsible parents, enthusiastic alumni and responsive local community are the indestructible strengths enabling the institution to keep moored to its deep value systems and maintain the pace with developmental needs to meet the contemporary challenges of higher education. The immediate focus of the institution is to ensure the true spirit of the National Education Policy-2020 in its curriculum.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :3</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>155</td> <td>0</td> <td>60</td> <td>107</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>0</td> <td>60</td> <td>82</td> <td>60</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	155	0	60	107	60	2021-22	2020-21	2019-20	2018-19	2017-18	40	0	60	82	60
2021-22	2020-21	2019-20	2018-19	2017-18																	
155	0	60	107	60																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	0	60	82	60																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 363 Answer after DVV Verification: 363</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
489	466	535	595	690

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
489	466	535	595	690

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
804	804	804	804	804

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
804	804	804	804	804

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
819	825	858	1044	1075

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
349	335	389	402	402

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1104	1104	1104	1104	1104

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
402	402	402	402	402

Remark : Values updated as per seats earmarked for reserved category

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	49

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	34	40	25	26

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
40	32	37	24	24

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
281	295	226	254	218

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
261	289	230	254	216

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.13	2.67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.13	2.67

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	0

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	16	23	27	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

13	16	17	17	10
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Remark : Values updated as per attachment

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	6	3	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	6	3	3

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	15	20	21	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 11

Answer After DVV Verification :7

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.31	2.49	6.66	22.06	8.12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.31	2.49	6.66	22.06	8.12

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.78	22.59	31.58	29.85	50.11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.31	20.97	30.69	27.09	47.61

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
384	541	863	980	408

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
853	892	836	935	604

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	71	164	134	133

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
71	99	63	221	120

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123	78	74	90	87

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
91	78	74	90	87

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	1	34	28	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	17	12	4

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	1	44	39	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	10	18	05

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	7	30	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	7	30	42

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	22	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	22	4	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	31

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Value updated as per attachment

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 91 Answer after DVV Verification : 82</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>46</td> <td>55</td> <td>43</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>38</td> <td>50</td> <td>40</td> <td>37</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	55	46	55	43	43	2021-22	2020-21	2019-20	2018-19	2017-18	41	38	50	40	37
2021-22	2020-21	2019-20	2018-19	2017-18																	
55	46	55	43	43																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	38	50	40	37																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18.09</td> <td>23.94</td> <td>38.07</td> <td>35.32</td> <td>55.04</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23.40</td> <td>26.43</td> <td>55.78</td> <td>62.18</td> <td>63.16</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18.09	23.94	38.07	35.32	55.04	2021-22	2020-21	2019-20	2018-19	2017-18	23.40	26.43	55.78	62.18	63.16
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