Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJ'S ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Smt. S. S. Ghumare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02550233389**
Mobile no.	**9850374752**
Registered Email	**saikhedacollege@rediffmail.com**
Alternate Email	**saikhedacollege98@gmail.com**
Address	**Saykheda, Songaon Road, Tal.- Niphad, Dist.- Nashik**
City/Town	**Saykheda**
State/UT	**Maharashtra**
Pincode	**422210**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S. A. Khairnar**
Phone no/Alternate Phone no.	**02550233389**
Mobile no.	**9890372039**
Registered Email	**sanjaykhairnar6@gmail.com**
Alternate Email	**saikhedacollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mvpsaikhedacollege.com/AQAR/AQAR_2017_18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mvpsaikhedacollege.com/academic/academic_calender_2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2011**	**27-Mar-2011**	**26-Mar-2016**
2	**B+**	**2.56**	**2017**	**30-Nov-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Distaster Management Training W/s	04-Dec-2018 2	150
W/s in Coomerec enterprenuership	12-Feb-2019 1	105
W/s on oraganic farming for farmers and W/s in English	07-Feb-2019 1	85
W/s in competative examination	25-Jan-2019 1	150
National Level Seminar in Chemistry	10-Jan-2019 2	100
State Level Seminar on Innovative Practices in all Sciences	21-Dec-2018 2	110
Bahishal Lecture Series	08-Oct-2018 3	125
Bahishal Lecture Series	07-Jan-2019 3	157
Lead Lectures under Scince Association	24-Aug-2018 1	176
Competative Examination Guidance	08-Aug-2018 1	185
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts, Science and Comm. Faculty	Earn Learn	SPPU	2019 210	17865
Arts, Science and Comm. Faculty	Disaster Management	SPPU	2018 2	25000
Arts, Science and Comm. Faculty	Nirbhay Kanya Abhiyan	SPPU	2019 3	15000
Arts, Science and Comm. Faculty	W/s in English	SPPU	2019 1	10000
Arts, Science and Comm. Faculty	W/S in Organic Farming	SPPU	2019 1	10000
Arts, Science and Comm. Faculty	W/S in Competative Exam.	SPPU	2019 1	10000

Commerce Faculty	W/S in Commerece	SPPU	2019 1	10000
Science Faculty	State level seminar	SPPU	2018 2	100000
Chemistry Department	National Level Seminar	SPPU	2019 2	200000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Suggested to start special subjects English at B. A. and optional subject for commerce Faculty in the college.

Applied for community and B. Voc. Courses in Botany, physics and commerce. UGC Sanctioned certificate course in 'Solar Energy' for physics.

Adopted feedback mechanism from stakeholders and parents; Analyses and Implemented for quality improvement.

Feedback taken by gets filling the PBAS form for individual teacher.

Organization of study tours at different places to enrich students academically.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Value added programme organisation.	'Yeshwantrao Chavan' Jayantee celebration, Add. B. G. Thakre Jayantee celebration. Celebration of 'Shahid Din' K. Dr. Vasantrao Pawar Jayantee Celbration
Conduction of Extra curricular Academic activities	Disaster management W/S, Competitive examination guidance to students, Social responsibility by sending Rakhies to soldiers and Police by College girls, Guidance of experts under solar energy course, Science association inauguration and lead lecture of Resource Person, NSS and Staff participated in 'Gram Swachhta Abhiyan' and rally are the outcome and achievement.
Conduction of Academic and value added functions of the month.	Under 'Van Mohsatva' tree plantation done in college campus. 'Annabahu Sathe Jayati' and 'Gurushisya Punyatithi' celebration added value among the Students
Regular Teaching, practical's and daily functioning of the college Monitoring, Examination process implementation etc.	College day-to-day functioning going on properly. Examination procedures implemented within time and schedule.
Formulation of working committee Implementation of Admission process	Formed working committees found worked properly time to time. Admission procedure completed in time.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	01-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	06-Oct-2017
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	21-Jan-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of academic year IQAC prepares Academic Calendar of different proposed activities to be conducted in the college. First for the academic year, different statutory committees of teachers are prepared to work for well planned curriculum delivery. At the beginning of the academic year, Time- Table committee prepared time table for theory and practical courses and displayed it on the notice board for students information. Teachers also informed by allotting a copy of Time-table. Teachers are informed about their theory and practical work loads by conducting departmental meetings so they plan for teaching according to schedule time-table. For well planed delivery teacher are inspired to use of reference books, online information's, PPT's, videos, different teaching aids like charts , models, discussions etc. According to university rules teachers are Conducting test, allotting assignments and projects. Field and industrial visits are arranged for student enrichment to obtain more information with concern to their curriculum. Students' periodic feedback are conducted for review about delivery of curriculum. Teacher are informed to maintain documentation about the different conducted activities of student assessment and evaluation. Periodical monitoring by the authorities, arrangement expert lectures on a particular topics etc. mechanisms are also adopted for effective curriculum delivery. Under environment awareness course S. Y. B. Sc., S. Y. B. A. and S. Y. B. Com. Students lectures of experts are arranged and on the related environment issues they are allotted field project. Institution has a mechanism to arrange a lectures of Experts of a specific subject related to curriculum to enrich the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modi Lipi (History)		18/06/2018	30	Students get opportunity to decode Historical information available in modi lipi	Translator in a modi lipi
Modi Lipi (History)		01/05/2019	30	Students get opportunity to decode Historical information available in modi lipi	Translator in a modi lipi
-	Solar Energy	18/06/2018	22	employbility in solar energey device	skill of solar devices

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Inorganic Chemistry	18/06/2018
BA	Economics	18/06/2018
BA	Politics	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	02/07/2018
MA	History	02/07/2018
MCom	Business Administration	02/07/2018
MSc	Inorganic Chemistry	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	54	22

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Solar Energy	15/06/2018	22
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Awareness	138
BCom	Environment Awareness	76
BSc	Environment Awareness	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Four types of feedback viz. Student, Teacher, Alumni and Parents have been

taken in the Institution. The student's feedback is of two categories i.e. about day to day college functioning and teaching learning processes. Learning environment, infrastructural facilities, counselling, sports etc. things availability and uses are get to known from student through their feedback. In teaching learning feedback about effective curriculum delivery is made by teachers or not and teaching parameters evaluation about the teachers like communication, punctuality, approach with students, use of innovative ideas, ICT etc . Here 4 point scale feedback sheet is used. Sheet includes ten different parameters of evaluation regarding teacher knowledge, communication skill, sincerity, creating subject knowledge, accessibility of teachers, use of teaching aids and motivations etc. Students have to rate on a 4 point scale. Latter feed backs are analysed and analysis report is brought in sight to the head of the institution for taking measures. Afterward on the basis of measures teachers are informed for improvements. Student's feedback about college infrastructure and college office working has also been conducted evaluated and remedial measures are undertaken with respect to improvement regarding particular parameter. Alumni and parents feedback regarding day to day functioning of the institution have been taken. Their suggestion and help is taken for improvement. How institution is helped differently to developed personality and employment in alumni is get known by them. Parents asked about the overall development in their ward with respect to teaching, learning and personality. Parents feed back are taken for learning environment on overall development of their ward. Alumni feedback taken about student development concern to employment and skill.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, Psychology, Geography, History	240	94	94
BCom	Commerce	240	89	89
BSc	Chemisytry, Physics, Botany	120	87	87
MA	History	60	41	41
MA	Marathi	60	25	25
MCom	Commerce	60	60	60
MSc	Inorganic Chemistry	24	11	11
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1075	252	39	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	9	3	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty have a In-charge for solving overall students problems. Teacher mentors are appointed for the students of all faculties. Teacher mentor has given a list of students allotted to them. Teacher mentor help for meantee ``with respect to admission, Documents required for admission process he also guides and helps for filing a Scholarship and free-ships online forms correctly. Mentor also helps to get filled the examination form correctly. For each science practical batch teacher in-charge is appointed. He look after all students difficulties related to practical. At the beginning of the academic year the fresher students are counselled by the admission committee and also by the all teachers to whom they meet and discuss their difficulties. Information about different activities going on in the college are given to students and help them to generate confidence. Each subject teacher gives information regarding the examination pattern. Skill development program is conducted. Competitive examination guidance cell guides students about the competitive examinations. Lectures of expertise are arranged. Health check up camp is organised for the students of First year UG and PG. Also General information about the health are provided to them by a Health Committee. Students are make aware about the scope of subject. Information about the student welfare scheme, earn and learn scheme are also given to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1327	39	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	12	12	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. R. Bhabad	Principal	Elected as BOS Member in English at SPPU Pune
2018	Smt. Dr. C. B. Bhoj	Assistant Professor	Savitribai Phule International Award 2018 (Babu Jagajivan Ram Kala Sanskriuti Sahitya Academy)1

2019	M.V.P., S.S.S.M. ASC College Saikheda (Dept. of Physical Education)	Director	Certificate of appreciation by Board of Sports and Physical Education. For successful organisation of Canoeing and Kayaking tournament.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	M. Sc. I II	ISem II Sem	14/05/2019	07/07/2019
MCom	M. Com. I II	ISem II Sem	13/05/2019	07/07/2019
MA	M. A.- I II	ISem II Sem	13/05/2019	07/07/2019
BSc	T. Y. B. Sc.	Last Year	12/04/2019	29/06/2019
BCom	T. Y. B. Com.	Last Year	29/03/2019	07/06/2019
BA	T.Y. B. A.	Last Year	12/04/2019	24/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per affiliated university guidelines institution has appointed College Examination Officer (CEO) for implementation of examination policies time to time and smooth conduction of examination. For examination purpose College examination Committee is also formed. Continuous internal evaluation of students is made by the particular department of the institution. Under evaluation seminars, tutorials, assignments, group discussion etc. different activities are allotted to students for fulfillment part of their continuous evaluation. Internal examinations of the students are conducted as per the university norms. For students of some classes of B. Sc., B. Com. and B. A. Term End Examinations are conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year Academic Calendar is displayed on the web site of the Institution. In the Academic Calendar schedule of academic activity which will be held is mentioned date-wise. Which found very useful to Teachers for planning. It is also found useful for students for planning themselves. The dates of Co-curricular, extra co- curricular activities mentioned in the academic calendar found helpful for preparation and practice. Day to day functioning of college can be monitored well with the help of academic calendar. For the planning of different program to be organised in the college lot of help of academic calendar taken.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MSc	Inorganic Chemistry	21	17	81
	MCom	Business Adminitration	44	39	88
	MA	History	28	21	75
	MA	Marathi	23	23	100
	BSc	Chemistry, Botany and Physics	109	76	70
	BCom	Business Adminitration	85	59	69
	BA	Marathi, Hindi, Geography, Psychology,History	98	39	40
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mvpsaikhedacollege.com/SSS_Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCOD	535000	113651
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Recent Advances n Chemical Sciences	Chemistry	10/01/2019
State level Seminar on Emerging and Innovative Trends in Basic Sciences	Science Faculty	21/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/04/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	Nil	NIl	Nil	30/04/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0.00
International	Psychology	2	5.23
International	Botany	5	5.75
International	Zoology	3	5.49
International	Economics	2	5.76
International	Sports	2	5.47
International	Politics	2	4.35
International	Hindi	1	6.26
International	History	4	6.13
International	Chemistry	7	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Nil	NIL	Nil	2018	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	20	0
Presented papers	0	8	10	0
Resource persons	1	1	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit of Institution	3	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Van Mohastava	SSSM ASC College Saikheda	Tree Plantation	10	40
Earn Learn	SSSM ASC College Saikheda	Earn Learn	1	24
Disaster	SSSM ASC	Disaster	2	150

| Management | College Saikheda | Management Taring | | | |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	18/06/2018	30/04/2019	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NHRDF, Chitegaon	28/06/2018	Lab and Field Visit	200
Wild Life Conservation Soci. Banglore, Ind.	20/11/2018	Students Research Projects	150
Nandi Foundation Mahindra Pride School	13/09/2018	Soft Skill Development Projects	200
Dairy Power Ltd.	27/06/2018	Industry Visit	200
Study Circle, Competitive Guidance Centre, Nashik	10/01/2018	Counselling and Guiding Session on Career Guidance	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1245774	1846207

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IT SOFT	Partially	2.3.1.4	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1153	182940	4	800	1157	183740
Reference Books	573	388810	73	37151	646	425961
e-Books	0	0	0	0	0	0
Journals	142	107872	0	0	142	107872
Digital Database	3	17175	0	0	3	17175
CD & Video	77	4385	0	0	77	4385
Others(specify)	326	90113	14	19350	340	109463
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	42	11	0	0	0	7	14	0	10

g									
Added	20	10	0	0	0	0	10	0	0
Total	62	21	0	0	0	7	24	0	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](Nil)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1555000	**1779831**	**2500000**	**2412905**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility Classrooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. For toilet cleaning contract is given to outsider person. For monitoring CCTV cameras are fitted in each class room. Academic Laboratory Annual maintenance contract is done for high grade instruments. Stabilizers are used for instruments .Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. Service engineers from manufacturing companies are called for the repairs if they facilitate. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. Library Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement. Library is made partially automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library on the 'Wachan Prerana Day'. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Reading facility are provided. New arrivals are exhibited on display board . Library is kept open in long vacations for the benefits of the students. For mishaps care is taken by fitting ceasefire. Computers Maintenance and support are carried out by outside agency who has given annual contract. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus Quick hill. Sports facility

Regular maintenance is carried out for gymkhana, sports equipment and sport material from experts in the field. Periodic cleaning is get done. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

http://mvpsaikhedacollege.com/Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Women Fund, Rajashree Shahu Scholarship, CM Girl Scheme	28	28000
Financial Support from Other Sources			
a) National	State Govt. Scholarship and Free Ship, University Scholarship	1021	7205165
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Exam. Guidance	08/08/2018	185	Competative Exam Gudence Cell
Competitive Exam. Guidance	11/10/2018	157	Competative Exam Gudence Cell
Competitive Exam. Guidance	28/12/2018	196	Competative Exam Gudence Cell
Remedial coaching	07/01/2019	157	Bahishal Lecture Series
Remedial coaching	08/01/2019	157	Bahishal Lecture Series
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who passedin the comp. exam	Number of studentsp placed
2018	Competative Examination	150	0	0	0

2018	Competative Examination Guidence	250	0	0	0
2019	Competative Examination Guidence	125	0	0	0
2018	Carear Counsling	0	125	0	0
2019	Carear Counsling	0	150	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA Psychology	Psychology	Panchavati College Nashik	M.A. Psychology
2019	9	BA History	History	SSSM College, Saikheda	M.A. HIstory
2019	4	BA Marathi	Marathi	SSSM College, Saikheda	M. A. Marathi
2019	3	B.SC Botany	Botany	SSSM College, Saikheda	Mushroom Cultivation Diploma
2019	3	SYBSC Zoology	Zoology	VN Naik Nashik, Sanjavani College Koparagaon	TYBSC Zoology

2019	3	SYBSC Math	Mathematics	KTHM College Nashik,GMD College Sinnar, Ozar College	TYBSC Mathematics
2019	8	B.SC. Phy.	Physics	V.N.Naik, Nashik, GMD Sinnar, Matosri College, yeola, SSSM. College Saikheda, IMRT Nashik	M.Sc., M.A., MBA
2019	7	BSC Chemistry	Chemistry	SSSM ASC College Saikheda, KTHM College Nahik, SNJB Chnadwad	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra Mural Competition for Men Women	Intra Mural	110
Intercollegiate Canoeing Men/Women Competition	Intercollegiate	70
Inter Zonal Canoeing Men/ Women Competition	Inter zonal	55
Annual social gathering	Institutional	140

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kayaking and Coenoing State Championship	National	1	0	0	Indhe Vikram Bhabaji
2018	Kayaking	National	1	0	0	Kapadi

	and Coenoing State Cham pionship						Manohar Pandurang
2018	Kayaking and Coenoing State Cham pionship	National	1	0	0		Khalkar Pratik Shitaram
2018	Kayaking and Coenoing State Cham pionshipi	National	1	0	0		Bairagi Rkesh Digmbar
2018	Kayaking and Coenoing State Cham pionship	National	1	0	0		Pawar Jagdish Shantaram

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council helps in maintaining academic discipline. They show their participation during co- curricular, extra- curricular and sports activities. They also helps in coordinating the Alumni and Current student's events. They fully participate in 'Yuva Saptah', Culture events held's in the college. .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered alumni . The alumni help and participates in the different academic and extra curricular program held in the institution. Time to time they visit to the institution and made their suggestion for conducting the student oriented activities and functions. They help to run some of the activities related to students.

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the academic year 2 meetings of alumni association are held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The decentralization about academic, administrative, curricular and co- curricular activities is practiced in the college under the supervision of Principal and vice principal. For implementation of decentralization practices

appointment of vice principal, Morning and afternoon in charge, staff secretary and head of the Departments are shouldered the responsibility. The different administrative activities of the college are effectively coordinated by the respective representative. Apart from this for every academic year different statutory committees are formed to coordinates curricular and co-curricular activities. The IQAC cell of college looks about the continuation and sustenance of quality and ensure about the inculcation of quality culture in the institution. Also dealing with the AQAR, feed back analyses and implementations, academic planning. IQAC meetings etc. Teachers are having freedom to implement research project, conduct and attain seminars, paper presentation, writing books etc. • Office staff has shoulder the responsibility of admission, Scholarship, financial and budgetary provision, audits, implementation of research grants, etc. Apart from this preparation of academic reports, extension, affiliation etc. practices are decentralized to office staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library automation is made available. • Provision for access of e-book facility. • Mous for inter library services are singed with other reputed libraries. • Avail facility of Intuitional member of Jaykar Library, SPPU, Pune • Competitive Examination facilities are made available and MOU with study circle. • Provision of ICT class rooms and ICT seminar Hall available in the College. • Procurement of more equipment, teaching aids and books every year. • Procurement of more desktop for computers laboratory.
Research and Development	College published research paper called in the seminar in two peer reviewed UGC enlisted journals. • College provides facility to undertake MRP to faculty members from different funding agency. • Motivates faculty members for research publications in peer reviewed journals with high impact factor. • Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. • College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) • Motivates the faculty members and the students to organised various seminars workshops at Institutional / State / National / International levels. • Encouraging faculties to act as M.Phil./ Ph.D.

	supervisors. • Registration fees are paid for National, State and regional seminars.
Examination and Evaluation	• Before starting examinations Instructive meeting is conducted by Principal and CEO about conducting examination. • Online form filling, bar code system implemented for examination. • College has complemented university written examination, project work assignments, home assignments, group discussion, internal examination, seminar for evaluation of students. • For First year examination and paper evaluation is done at College level. • Second year on wards examinations are conducted under university guideline and followed centralized paper evaluation procedure.
Teaching and Learning	• IQAC conducts regular feedback and ensure about teaching learning process. • Implementation of remedial teaching • Wide access to internet facility to inculcate online learning management resources. • e-book, e-journal facility for carrying out project works. • Learning through Field Work, Industrial visit. • Enhancement of learning skills of the Students through participation in different seminars. • ICT based teaching implementation.
Curriculum Development	• For UG/PG college follows the syllabus developed by SPPU, Pune for regular degree courses. • Certificate course on 'Solar Energy' under community college for which curriculum developed by college and approved by SPPU, Pune. • Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. • Conducting test written examination, Project work and seminar presentation based evaluation. • Conducting general knowledge examination, Intercollegiate quiz for chemistry, Guest lecture series, seminar, work shop etc. • For PG courses CBCS pattern is followed Participation in Syllabus frame work shop organised under university
Admission of Students	• Online Admission in both UG PG levels. • Online admission is made strictly on the basis of merit. • Strict observance of Govt. Rules for Reserved Categories. • Students Counselled at the time of admission.

Industry Interaction / Collaboration	**National Horticultural Research Foundation, Chitegaon, Nashik ● Dairy Power Ltd., Songaon, Nashik ● Nandi Foundation and Mahindra Pride School ● Huphen Fabricators, Ambad ● R. S. Baste Co. Chartered Accountants ● Protina Mushrooms, Mahiravani, nashik. College made Mou's with above Industries and Firms for Industry Interaction and Collaborations. ● Eminent members from industries also act as a visiting faculties for students knowledge enrichment.**
Human Resource Management	**● Motivating and facilitating the faculty members to participate in Refresher, Orientation courses, Short term course, faculty development course, International, National, State and regional university seminars and workshops and availed DL facility. Registration fees for seminar and workshop is facilitated. ● Organization of a workshop, seminars and training on different academic and safety measure for teaching and non teaching staff. ● Self-appraisal of the teachers through API and PBAS form.. ● Maintenance of Grievance Redressed Cell, Anti-Ragging Committee, Sexual Harassment Committee. ● Financial availability through centralized teachers co-operative societies of the institution teaching and non teaching staff.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**● Planning and Development College has own software 'IT Soft e- Campus for admission procedure and First year examination procedure for UG and in Library. That helps to store data and retrieve data at any time. Regarding administration and communication college interlinked with a mother institute and time to time information's are received through the mail. SMS, personal call, use of what's app system in a group to communicate with College development committee and alumni association and IQAC. Information's regarding Academics and administrations for a Academic Year are uploaded on the college web site. All these e- facilities helps for smooth functioning of college. Use of University and Joint Director web site for planning and development concerned**

	to affiliated university and education department of government.
Administration	• Administration Most of the official and administrative work is completed by online way. In the library most of procedures are done by e- way.
Finance and Accounts	• Finance and Accounts Finance and account section is fully computerised. College account is maintained using soft ware Talley ERP 9. For Grant in aid Teaching and Non teaching salary HT Sevarth Pranali is used. The salary fund received online and disseminated online through Bank. All other remuneration done by Che ques. Examination remuneration
Student Admission and Support	• Student Admission and Support For students admission and support online software e-campus is used. Through that Filling merit forms and admission procedure is get done. For student counselling and help admission committee takes efforts. Eligibility of 1st year students get done online.
Examination	• Examination The College conducts annual Semester Wise, internal examination smoothly. Examination form filling, internal mark submission is done by online methods. Transparency is maintained in examination work. For first year examination e Campus soft ware is used. University examinations different links given at university web site are used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Bahot R. J.	Literature and Translation	Seminar Participation	1000
2019	Smt. S. L. Sangale	Computer application and Use of Recent Techniques	Seminar Participation	700
2019	Walunj Y. T.	Language Research and New Direction	Seminar Participation	800
2019	Prof. Satbhai D. K.	Literature: Culture, Society, Media	Seminar Participation	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	1		21/12/2018	22/12/2018	45	0
2019	1		10/01/2019	11/01/2019	50	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Faculty Development Course	2	19/07/2019	28/07/2019	10
Refresher Course	1	28/09/2019	18/10/2019	21
Short Term Course	1	19/11/2019	24/11/2019	6
Short Term Course	1	13/11/2019	19/11/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	6	7	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MVP Sevak Society, Nashik District College Teacher Society, Medi-claim Insurance, Annual Medical Check up for age above 40 offered by MVP Sevak Society, The above mentioned co-operative Society also drawn insurance of Members, In service death Employee	MVP Sevak Society, Nashik District College Teacher Society, Medi-claim Insurance, Annual Medical Check up for age above 40 offered by MVP Sevak Society, The above mentioned co-operative Society also drawn insurance of Members, In service death Employee	MVP student Insurance Scheme, MVP Student Health Insurance Scheme, University Insurance Scheme, Scholarship by the Institution for Meritorious Students. Poor boys Fund, T. A. for Sports, seminar/workshop

exempted from Loan reimbursement by the Bothe Society, Sevak Kalyan Nidhi, (Financial Help, Reward for Meritorious Students, Reward at the time of Retirement.)	exempted from Loan reimbursement by the Bothe Society, Sevak Kalyan Nidhi, (Financial Help, Reward for Meritorious Students, Reward at the time of Retirement.)	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mother Institution has control over the financial utilization. Principal has authority of utilization up to Rs. 2000/- . Major financial expenditure made by the prior permission of the Mother institution. Mother institution appointed centralized audit system for all sister branches. Audit is conducted two time in each financial year i. e. Mid term audit and Final audit. The regularity is maintained in the financial utilization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Intercollegiate Committee
Administrative	No		Yes	Intercollegiate Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. N.S.S. Winter camp 2.Senior Citizen Lecture series and Parent meet 3.Work Shop on Organic Farming for Farmers.

6.5.3 – Development programmes for support staff (at least three)

1.Lab safety and chemical handling awareness program conducted by department of chemistry 2. Institutional training for supporting staff conducted by College Library 3. Computer handling training program conducted by Physics Department

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative 1. Efforts be made to have more teaching posts sanctioned to meet out the increased the work load. 2. Explore the possibility of intruding new value-added courses keeping in view the regional requirement. 3. Involve alumina and parents more actively in the overall development in the college.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Competitive Exam. Guidance	08/08/2018	08/08/2018	08/08/2018	185
2018	State level Seminar on innovative practices in all science	21/12/2018	21/12/2018	22/12/2018	110
2019	National Seminar in Chemistry	10/01/2019	10/01/2019	11/01/2019	100
2019	Organic farming W/S for farmers	07/02/2019	07/02/2019	07/02/2019	155
2018	Lead lecture under social science association	25/09/2018	25/09/2018	25/09/2018	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	03/12/2018	03/12/2018	100	0
Nirbhay Kanya Abhiyan	02/01/2019	02/01/2019	100	0
Nirbhay Kanya Abhiyan	07/01/2019	07/01/2019	100	0
NSS Winter camp	20/12/2018	26/12/2018	65	40
Annual Social Gathering activities	31/01/2019	01/02/2019	412	320
Organisation of study tours	27/02/2019	27/02/2019	310	190

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of Solar panels on the roof of institution building for sustainable and alternate energy source reduces energy bill of the institution. Plantation of carbon di oxide sequestering shrubs plantation in the Institution campus help to keep campus carbon free. Institution campus kept plastic free by irradiation of plastic from campus. Tree plantation in the campus to keep campus green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Provision for lift	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	01/11/2018	1	Kayaking and Konoeing Matches	Boat club	85
2019	1	1	02/02/2019	1	Study Tours	Tour Committee	95
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2018	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Directorate and Joint

		Directorate office, S. P. Pune university and the parent institution or the Governing Body. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.
Academic Calendar	05/06/2018	For teachers every year academic calendar is published for the planning of forth coming curricular and extra curricular activities. Teaching plan is made by teacher for proper functioning. Feed back analyses is done for every teacher.
Anti Raging Cell	18/06/2018	Formation of Anti raging cell for prevention of raging.
Vishakha Samiti	18/06/2018	Vishkha samiti for Women staff and girls grievances

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Janata Waghoba- A Environment awareness	15/11/2018	24/02/2019	70
Interantion yoga day	21/06/2018	21/06/2018	110
Vanmahosava	01/07/2018	07/07/2018	55
Nirbhay Kanya Abhiyan	03/12/2018	02/01/2019	110
Vachan Prerana Din	15/10/2018	15/10/2018	82
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Carbon sequestering Shrubs plantation in the campus to keep carbon free campus. 2. Solar panel installation on the institution building to reduces electric energy consumption. 3. Tree plantation in the college campus. 4. Keep College campus plastic free. 5. Harvesting of rain water. 6. Basin water released in the Garden for trees. 7. Compost pit and vermi culture

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: I 1. Title: College to School Programme: 2. Golas: • School children's from neighboring school are allowed to perform experiment in the College Laboratory. • Creating interest about science among school children's.

3. Context: ? To performed this activity children's of 9th 10th standard from the neighboring school are call in the college laboratories. Groups of five children's are prepared. Numbers of groups are dispersed in the different subject laboratory. Subject teacher demonstrated and shown demo of particular experiments. Later children's performed the same experiment by their own. 4. The Practice: ? The interested students are performed the experiment and get it understood perfectly. 5. Evidence of Success: ? Students get aware about the particular experiments principle. Help to developed scientific temperament among the students. Contact details: Name of the Principal : Prin. Mrs. Dr. S.S. Ghumare Name of the Institution : Maratha Vidya Prasarak Samajs, Arts, Science Commerce College, Saikheda, Tal.- Niphad Dist.- Nashik. Accredited Status : "B" Grade Phone : 02550232783 Fax 02550233389 E-mail Email : saikhedacollege@rediffmail.com Mobil Mobile : 9850374752 Best Practice II 1. Title: Organization of Intercollegiate Chemistry Quiz competition. 2. Goals: • Enrichment of Student knowledge. • Awareness among the students with the with respect to current knowledge of science in their subject. • Filling of communication gap among the students. • Make students competent bold. • Generate confidence among the students. 3. Context: ? Current knowledge of the science faculty with respect to general science chemistry is included. The questions important with view of competitive examinations, interviews on basic knowledge of the subject are included in the questioners of the quiz competition. Students from different college from the district are invited. 4. The Practice: ? The interested students are called to participate. ? Groups of three students in each are prepared for rounds. ? Systematically questions are asked using ICT devices and better performing groups are selected for semi final. ? In the semi final one winner group is selected on the basis of score obtained. ? senior faculties from the subject are appointed as Judges. Two scoring groups are selected for 1st 2nd round. 5. Evidence of Success: ? Students became more conscious about the increase of self knowledge. Effective discussion communication occurs among the students. Seen development of stage daring among the students. Self confidence seen generated among the students. Contact details: Name of the Principal : Prin. Mrs. Dr. S.S. Ghumare Name of the Institution : Maratha Vidya Prasarak Samajs, Arts, Science Commerce College, Saikheda, Tal.- Niphad Dist.- Nashik. Accredited Status : "B" Grade Phone : 02550232783 Fax 02550233389 E-mail Email : saikhedacollege@rediffmail.com Mobil Mobile : 9850374752

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mvpsaikhedacollege.com/BEST_PRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Inclusion: Inclusion is a multidimensional Process to enhance Human capabilities, equal opportunities for social, political, economic participation, encouraging social interactions, strengthening the social ties, solidarity, cohesion, integration and opening up the access to participate in all spheres of life. The VISION of our institute is, " We look for the youth with a fresh attitude to life, the ability to convert knowledge in to wealth, professional excellence, scientific temperament and communicative competence and MISSION…Our effort is to equip the rural youth with quality education, environment friendly attitude, technological awareness and social commitment so as to make them take on the challenges of the fast changing world. The Moto of our Mother institution is 'Bhaujan Hitay, Bhajun Sukhay' i. e. Welfare and happiness of the masses. As an educational Institution we have staff and students from diverse background with different

orientations and capabilities. We have a demographic diversity as the students are hailing from different socio-economic background, come from diverse regions having own language preferences. Especially a large number of students from rural areas and belongs to agricultural family background in our college. The number girls taking education is more as compare to boy's. With respect to this 'uniqueness', we are trying to inculcate the value of togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve Vision as set by our Institution, every member is participating in own capacity like: 1) Admission and Active counselling cell for all the stake holders 2) Computer Lab for students with different background for sharpening computer skills 3) Mentor for the Students 4) Art Circle for celebrating culture. 5) Special efforts are taken by the faculty members to make the class room more vibrant by promoting and encouraging dialogue and participation amongst the students. 6) Informal support group for the differently able students. 7) Feedback system allows the students to freely share their individual views about the teaching techniques, classroom and office environment to improve the learning practices. 8) Management of the institution promotes environment for the self and professional development amongst the faculty. 10) Guidance for competitive examination 11) Value Education (Yuva Saptah, Human Rights Day, Awareness Campaign, Community engagements and college publication) 12) Skill Development Programs for the students. 13) Alumni Association for suggestion and development 14) College Development committee with Institution Development Views. 15) Because College Boat club facility students gets opportunity for recruitment in Defense and Police 16) In Flood situation in the village and surrounding college students take initiative to save peoples and help. As a social commitment college girls sends Rakhi in Raksha Bandhan Festival to the Soldier There are unending efforts by the management and the staff of the institution to promote inclusiveness not only among the students but as well among all the stakeholders.

Provide the weblink of the institution
http://mvpsaikhedacollege.com/Performance_of_the_Institute.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan of Action: • Addition of new water game rowing • Introduction of standardized mechanism for reporting to IQAC. • External Academic Audit • Green Audit to be done by external expert team. • Organisation of Seminars/Workshops on Use of ICT in Quality Teaching Learning • Online feedback system for students other stakeholders. • Preparing for NAAC 3rd Cycle. • Gender audit • Energy Audit