YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S SSSM ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Mrs. S. S. Ghumare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550233389
• Mobile No:	9850374752
• Registered e-mail	saikhedacollege@rediffmail.com
• Alternate e-mail	iqacsaikhedacollege@gmail.com
• Address	SSSM ASC College Saykheda, Tal-Niphad, Dist-Nashik
• City/Town	Saykheda
• State/UT	Maharashtra
• Pin Code	422210
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Savitribai Phule Pune University**	
• Name of the IQAC Coordinator	**Shilpa Laxman Sangle**	
• Phone No.	**9423135943**	
• Alternate phone No.	**2550232783**	
• Mobile	**9423135943**	
• IQAC e-mail address	**iqacsaikhedacollege@gmail.com**	
• Alternate e-mail address	**shilpasangle620@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvpsaikhedacollege.com/AQAR/AQAR2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvpsaikhedacollege.com/academic/academic%20calender%20%20final%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 2	**B+**	**2.56**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/07/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online program for faculty members on "ICT tools for effective teaching-leacrning" has been conducted.

Conducted session on IPR by online and offline mode

Infrastructures was used as quarantine centre, vaccine centre, COVID centre in pandemic situation.

Online feedback about curriculum and student satisfaction survey has taken.

Mask distribution

Organized a workshop for non-teaching faculty

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

07-04-2022 01:54:56

Plan of Action	Achievements/Outcomes
To organize online e-content devlopment program	6 days program on ICT tools for effective teaching and learning has been organized by online mode due to pandemic COVID-19
To organize a program on Constitution day	Constitution Oath, a lecture on Constitution day and a quiz on 'Jagar Sanvidhanacha' has been suceesfully organized.
To organize lectures under Yuva Saptah	Lecturs on Youth Psychology and Thoughts of Swami Vivekanand and Youth are conducted.
To aware about safety during pandemic and mask distribution	Mask distributed to school students and college students
To organize Intercollegiate Chemistry quiz by online mode	503 students from all over India has been participated in quiz
To organize cultural program by online mode	50 students participated in various cultural events.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/02/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

Extended Profile

1.Programme

1.1   387

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1105**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **822**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **338**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **43**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **28**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	387

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1105

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	822

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	338

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	43

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	28

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23,84,857
4.3 Total number of computers on campus for academic purposes	55

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is a multi-dimensional concept which is the heart of college that gives direction to the learning process. Despite the fact that the curriculum is designed by the University. The institution is affiliated with Savitribai Phule Pune University, Pune offers under graduate and post graduate programs in Arts Commerce and Science. From 2019 as per University guidelines CBCS pattern is implemented. Due to pandemic/ covid pandemic the institution has followed the protocol and regulations laid down by ministry of health and UGC and SP Pune university. As per the norms institution implemented online method for teaching -learning process. Institution organized a special faculty Programme for teacher to acquire them and adopt for changed teaching method. At the beginning of academic year IQAC prepares Academic Calendar of different proposed activities to be conducted in college. First for the academic year, different statutory committees of teachers are prepared to work for well-planned curriculum delivery. At the beginning of the academic year, Time-Table committee prepared time

table for theory and practical courses and displayed it on the notice board for student's information. Teachers also informed by allotting a copy of Time-Table. Teachers are informed about their theory and practical workloads by conducting departmental meetings so they plan for teaching according to schedule time-table. Every Teacher make the Teaching plan for every subject according Syllabus. For well-planned delivery teacher are inspired to use of reference books, online information's, PPT's, You-tube videos, different teaching aids like charts, models, discussions etc. According to university rules teachers are Conducting online test, allotting assignments and projects. Teacher are informed to maintain documentation about the different conducted activities of student online assessment and evaluation. For the sake of better understanding of changed or adopted new exam methodology of MCQ, the institution took effort to aware its student through various online quiz competitions and conducted online quiz. Periodical monitoring by the authorities, arrangement expert lectures on a particular topic etc. mechanisms are also adopted for effective curriculum delivery. Under environment awareness course S. Y. B. Sc., S. Y. B. A. and S. Y. B. Com., lectures are arranged and they are allotted field project on the environment related issues.Skill Based Programme such as Human rights and Cyber security courses offer Post Graduate Students to develop human values and security on Cyber Crime,Institution has a mechanism to arrange a lecture of Experts of a specific subject related to curriculum to enrich the students. Completion of syllabus Examination Committee arrange the meeting to take the theory Internal & Practical Examination committee make the timetable as per university guideline and they organized Examination online using google form ,All examination arrange online due to pandemic Situation This year all practical take Online and Examination also Conduct online ,Teacher Create Video of Specific Practical and provide the notes through online and Evaluation Process organized by online. All Evaluated Marks Upload on SPPU Pune Website and Result Declare by University

This Year Some Teachers Participated in Syllabus Framing Workshop Organized by Savitribai Phule Pune University On Choice Based Credit System at Second year. At the end of the Academic year IQAC Collect Feedback on Curriculum by Students,Stakeholder, Parents etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC department of our College prepares a academic calendar in accordance with the academic calendar of Savitribai Phule Pune University and the received from HODs and faculty of Every department. The College academic calendar having contains various details such as admission Proces, major departmental and institutional events to be organized, special and important days to be celebrated, Induction Programm organize for new students during the year and so on. There is Action taken by the IQAC to ensure holistic development of the students. This calendar is prepared for academic, co-curricular and extra-curricular activities.The College academic calendar is uploaded on the College website. The Principal also conducts meetings with the Faculty In-charge, faculty from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of planning of Teaching, Conduct Examination, Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance by online mode about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment. Criteria for assessment is also shared with the student. Project work, field work and industrial visits, etc.are arranged keeping in mind the pre-planned academic calendar, which form an integral part of CIE.The final exams of all the streams and levels are scheduled and conducted by the University. Final Exam Results are analyzed and corrective measures are discussed at the departmental /institutional level and implemented by the concerned Teachers.The important Contents of the academic calendar such as Admission and Examination Schedule ,The academic calendar of departmental activity,Induction Program for the first-year students ,Nomination of various committees followed by planning of multiple activities by respective committees,Gren Audit by department ,Planning of extra-curricular activities of N.S.S.,Activities planned by department Science and Commerce

Association, Social Science and Kala Mandal,Planning of examination department of the college,Tentative schedule of University Examinations,Commencement and conclusion of the terms. As the academic calendar is planned, events of various committees are interspaced to optimize holistic development of students. Over all the institute conceives a pragmatic approach for the conduct of CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File]()
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College runs UG courses as well as PG, so the curriculum operates at UG and PG level which is based on cross-cutting issues relevant

to gender, environment and sustainability, human values and professional ethics. The various core courses of Faculty-B.A., B.Com. and B.Sc. certainly consist of the ethical values which will be a part of value education leading towards the sensitization of the students for their better preparation for the life.

Gender:

The college values all the gender by providing safer and healthier atmosphere to them. As per the strategy of the college for gender equality, all the people including students, teachers, and non-teaching staff live in a safe and equal society; have equal access to power, resources and opportunities. They are treated with dignity, respect and fairness. Although the value of gender equality reflects in the syllabus of the programmes, the college organizes number of programmes on human rights, women empowerment and Cyber Security throughout the academic year to integrate about these issues to aware the students.

Women cell:

The cell aims to empower girl students and women faculty. It also aims to enhance their understanding of the issues related to women and to make the college campus a safe place for girls and women. The cell properly works for the practical issues related to the welfare and equal opportunities for women faculty, staff and students. The college displays a board at a perceivable place regarding the sexual harassment of women to aware the students about law and to create the sensitivity among the girl students and women staff about their self-esteem and self-defense. Moreover the university introduces the schemes like Nirbhaya Kanya Abhiyaan (Fearless Girls'Campaign) and Personality Development Programme to enhance the self-confidence, self-esteem and personality of girl students. The college regularly organizes the workshops and seminars through Board of Students' Welfare Organization (SWO) under this scheme.

Environment and Sustainability:

As per the guidelines provided by the Higher Education in India, Environmental education becomes an integral part of the curriculum. 'A Course in Environmental Awareness' has been made mandatory for all the second year under-graduate students. It created the awareness about environment among the students to overcome the issues like pollution, loss of forest, degradation of

environment and global warming.

In addition to undergraduate programmes offered by the university, the college contributes to the cause of nation-building through the support- service units of the college like NSS and SWO. They organized lectures of the eminent personalities and conduct the regular activities like tree plantation, cleanliness campaign, blood donation camps, rallies etc. to inculcate the universal and human values in students.

The development and utilization of renewablesources should be given a high priority, especially in the light of increased awareness of the adverse environmental impacts of fossil-based generation. The college is very sensitive about the fact of renewable resources. Therefore, college itself developed their own solar panel unit, roof water/rain water harvesting/percolation and water management system.

Human Values and Professional Ethics:

The university certainly aims to design the curriculum with the special focus on human values and professional ethics which create awareness among the students towards self-realization and self-esteem.

In the Choice Based Credit System (CBCS) pattern, university introduces various Skill Enhancement courses as compulsory generic subjects for the UG and PG students. Human values like integrity, peaceful life, respecting others, honesty, truthfulness, caring, kindness etc. are inculcated in the students especially through the teaching in various forms of literature such as poetry, drama, novels, essays, short stories and one-act-plays etc. in the syllabus.

Professional ethics like leadership, courage, sharing, time management, cooperation, self-confidence, commitment, spirituality etc. are reflected in the syllabi; it enabled the students to lead a practical life adding values to human relations. Patriotic values are also inculcated among the students through the celebration of various programmes like Independence Day, Republic Day, Constitution Day, Marathi Bhasha Din, Consumer Day and birth and death anniversaries of various freedom fighters. The college also organizes the examinations for the students run by Gandhi Research Foundation, Jalgaon. The activity certainly acquaints the students about Gandhiji's ethical values of non-violence, peace, love and truth. The celebration of Samaj Din (the birth

anniversary of the chief founder of our parent institution, Maratha Vidya Prasarak Samaj), Guru Pournima, Teachers' Day etc. certainly enhance the morals and social responsibilities of the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mvpsaikhedacollege.com/feed_back_analysis_1_4_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2208

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

825

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the subject teachers in the classrooms during teaching and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed with the Head of Department, IQAC then implemented in class. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods that make learning more engaging and relatable to the subject.

Slow Learners: Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class. Use of ICT tools like Power Point Presentation, Topic videos; motivational Movies encourage the student to participate in the learning activity. Personal, academic and

career-related counselling is given from time to time. Home assignments are given and evaluated on a regular basis. Additional tests are conducted outside the curriculum to assess the learning ability of students. Peer learning is encouraged through group discussions and presentations. This aids in building a culture of team work and helps to develop leadership as well as interpersonal skills.

Advanced Learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. The faculty helps the students to get relevant information in the field of their choice. They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future. They are encouraged to help and provide support to the weaker students by engaging in group discussions and presentations. They are given an opportunity for micro teaching in the class as well as making individual presentations. They are involved in 'Avishkar' research projects competition organized by SP Pune University as well as poster competition organized at college level. The College library provides the Inflibnet facility and other e-resources to help the advanced learners to broaden their horizons. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures organized by expert resource persons. Students are given recognition for their achievements at various forums in terms of cash awards, medals, appreciation certificates.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1wrMuL-PfxbF_FaDwF_xOHq42R1-z-zj2?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1105	43

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society.

Active learning: Teacher encourages students to solve problems, answer questions, formulate questions of their own, discuss, explain, debate, or brainstorm during class.

Collaborative learning: Teacher assign students into group, where they get together to create questions, solve problems and learn together. It's a collective effort made to understand complex topics and frameworks.

Cooperative Learning: Students are assigned in a group to complete a given task in the defined timelines.

Project based learning helps to combine theoretical knowledge with practical knowledge, through visits to Industrial/ Corporate houses. It gives students a platform to enhance their interpersonal skills and provide an insight regarding internal working of companies.

Problem-based learning includes shorter projects that examine a current problem, and through definition, research, and causes of the problem, students collaboratively evaluate solutions to the chosen problem, solve the problem, or report potential solutions and/or findings. Both of these learning strategies utilize relevant, real-life connections to the outside world; providing students valuable experience with problem solving and critical thinking opportunities that will behove them after graduation.

Experiential learning is used to enrich the students with actual experiences of the subject matter in the real world situation.

Student presentations/Peer teaching: Students assume professional roles when presenting course content to the class. Peer teaching has significant gains on learning while increasing the

communication skills of students.

College provides students with an environment conducive to continuous intellectual development for all the finance-enthusiasts.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of information and communication, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors- 3 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are three photostat machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- One seminar halls, digitally equipped with mike, projector, cameras and computer system and two classrooms are equipped with all digital facilities.

1. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
2. e- Library resources (N-list-Inflibnet)

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mvpsaikhedacollege.com/ICT_AY_2020-21.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to the Savitribai Phule Pune University. By SPPU to modulate our scientific education system to the global standards and practices, the Credit-Grade based performance and assessment system will be implemented with effect from June 2019 onwards from first year and it will continue for subsequent years for all UG and PG Programs.

The course carrying 100 marks shall be evaluated with continuous Assessment (CA) and University Evaluation (UE) mechanism.

1. Continuous assessment shall be of 30 marks while university evaluation shall be of 70 marks. To pass in a course of 3 credits, a student has to secure minimum 40 marks, provided that student should secure minimum 28 marks in University Evaluation (UE) and 12 marks (40%) in continuous assessment.
2. For internal examination minimum two tests per paper of which one has to be a written test of 10 marks.
3. Methods of assessment for internal exams: tests, seminars, viva-voce, projects, surveys, field visits, tutorials, assignments, group discussion etc. (on approval of the head of the centre).

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points.

Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A

variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed. The College encourages the teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.The institution has a well-defined system in place to deal with examination related grievances. The College has adopted a system where each student can view their total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. The final Internal Assessment marks are reviewed by the Departments. There is an Examination Committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Savitribai Phule Pune University" guidelines. Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical's. Teachers are also well communicated about the outcomes. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students

through various methods for measuring the attainment of each of the Program Outcomes and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc. Throughout the year the faculty records the performance of each student on each programme outcome. At the same time special guidance is also provided to slow learners to make pace with the desired progression.

Average attainment in Evaluation Process: Students under university examination are evaluated for 70% of total marks and institution for 30% marks as internal assessment. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Methods of measuring attainment:

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in educational institutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

291

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://drive.google.com/file/d/1DNUzyAsA3 sTqpIjORxPlOTipqKoJlw-a/view?usp=sharing</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://mvpsaikhedacollege.com/2_7_1_%20SSS%20Report%20AY%202020-2
1.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42620

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.unipune.ac.in/administration_files/research_pro.htm

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes extension programs and activities through

different committees and cells National Service Scheme (NSS) and Student Development Officer (SDO) in order to make the holistic development of students. The objectives of these activities are to create social and holistic development of the neighborhood community and to sensitize students to national, social, and environmental issues. Hemoglobin Check-up Camp in order to create awareness on Anemia, Swachh Bharat Abhiyan, tree Plantation and Conservation. and mask distribution was carried out under NSS. Every year NSS unit organizes AIDS Awareness Campaign on World AIDS Day. NSS Youth Awareness Week is celebrated on the occasion Swami Vivekananda birth anniversary. Through these activities the college has successfully imbibed the social aptitude of environment protection and conservation among students. The college committees act as unique and built up a strong mentoring system through which several social issues are addressed. The college area and surrounding is leopard prone area wherein the leopards regularly come. So instead of frightening and killing the leopard the college organized Janata Waghoba means let's know the leopard and save it drive. Through collaboration with an NGO Wildlife conservation society the staff and students visited farmers and through door-to-door campaign the awareness raising is done by showing them pictures and steps how to save life from leopard and not to attack of kill it.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Jx251KT2W NWcMXwrW6y_BJ4NO-AckXwD/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

739

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has constantly endeavoured to provide quality education and ensure all round development of the students. The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students.

Spacious classrooms, department rooms, Chemistry Lab, Botany Lab,

Physics Lab, Electronics Lab, Geography Lab, Zoology Lab and Psychology lab. The three classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse.

All Science Laboratory have lab assistants who maintain the equipment. The campus is Wi-Fi enabled for the benefit of students and faculty. College Library is with a total area of 922.46 sq.ft. It has a reading room with seating capacity of 40 users., College has 15 mbps internet bandwidth in a seminar room,

The Administrative Block of the college consists of the Principal's Office, the General Office, Seminar- Hall, has a total area of 2445 Sq.ft. Academic events like conferences, seminars, talks etc. and student activities are hosted in the Seminar-hall

College has well equipped Gym-khana, Boat Club, Botanical garden and Jogging track . College has parking facility for students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for, indoor and outdoor sports for student and faculty.

Multi-Purpose Seminar-Hall isavailable for the students to organize and participate in co-curricular, recreational and cultural activities.

There are two hand mikes, one collar mike, one floor mikes. The seminar hall isprovided with a screen and a projector.

The college takes pride in its comprehensive sports training and fitness infrastructure. The outdoor sports facilities include Kabaddi, Kho-Kho, Volleyball, Athletics, Cross-Country, Football,

Cricket. Water-sports includes kayaking, Coneing, Rowing. Indoor-Games Chess, Carrom, Yoga, Indoor Rowing, Gym.

A gymnasium isa popular spot for both sports enthusiasts and the health-conscious.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,91154

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library automation is done 2014. Library usese-Campus Education Hub library software is windows base as well as Internet Browser base. This library software consists of Core four modules as Master Info, Reports, Search & Administrator. Master Info module has Sub-Modules as Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations & Reading Hall. Various types of reports, Barcode printing, Book card printing, accession register etc. are available in Reports Module. OPAC is available in the Software in Search Module on windows base version whereas Web OPAC is available in Search Module on Internet Browser base version. Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure Institute has 55Desktops

In addition, there are 4 printers in the administrative block. The college uses 3 LCD projector, 1 in the Seminar Hall, 2 in the Class-rooms. computer networking devices, scanners etc. The

College has IT consultant Multinet computers, Sai computer and Viraj enterprises for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students on the campus. The institution provides access to desktop systems to faculty which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations is much more enjoyable and comprehensive for the students. The College has servers to allow fast transmission of data to the various computers. All the computers are supported by a 15mpbs LAN and Wi-fi system. The desktops are running on windows 7, and windows 10 operating systems. The college provides e-Campus Education Hub (IT Soft Developer) software installed used by Admission, Library and Examination. Office automation packages like MS Office and Antivirus are purchased by the college and updated regularly. A back up is taken for all the systems every six months, windows and anti-virus are updated on a regular basis. LAN and Network connections are also monitored by the IT consultant.

Hardware

The college has 42 computers, 03 laptops, 10 LCD projectors, 18 printers, 2 all in one printers, 02 copier, 01 duplicator, a LCD TV, and a SLR digital camera etc. Departments have separate computer and internet connectivity. The College has 3 separate Computer laboratories of 15 computers.

Software:

College uses ERP E Campus E Hub Software for Administration, Library, and Examination etc. It is locally developed and used across all colleges of parent information. Account section usages Talley software for accounting. Department of Mathematics uses Maxima and Latex Software. Departments of Chemistry uses Chem Draw Software. Overall PC have Windows Operating system, MS Office, HP & Cannon Scanners software's. For blind students NVDA Screen Reading Softwares are installed in few departments. Power

Backup : College has 03 UPS and one generator for power back up. College has Solar Power Plant of 15 KV. Network Facilities: College campus is connected with LAN with 6 rack of 36 ports at

different corners of building.

Internet Connection: College have upgrade its internet speed from VPN to dedicated Radio Frequency Antenna of 10MBPS with separate 2 MBPS Connection. Recently college installed Fiber Optic based RF for 15 MBPS connection. At present college have 01 leased line and 01 broad band Fiber Optic connection of 100 MBPS Website: College used WordPress Platform for website development and have following address https://www.kgdmcollegeacs.com/

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

845577

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Physical, academic and Support Facilities.**

Physical facility: Regular cleaning and maintenance of Classrooms is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non-teaching staff of the college. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning as well as afternoon sessions. For toilet cleaning contract is given to outsider person. For monitoring CCTV cameras are fitted in each class room.

1. **Laboratory:**

Annual maintenance contract is done for high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. Service engineers from manufacturing companies are called for the repairs if available. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

1. **Library:**

Library Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning are done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement. Library is made partially automated. Computerized issuing and

returning of books are done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library on the 'Wachan Prerana Day'. Open access is given to students for the books so as to have effective referencing and exploring of new books related to subjects. Reading facility are provided. New arrivals are exhibited on display board. Library is kept open in long vacations for the benefits of the students. For mishaps care is taken by fitting ceasefire.

1. Computers:

Maintenance and support are carried out by outside agency Multinet computers, Sai computer and Viraj enterprises who has given annual contract. Regular up gradation is carried out for computers and software. Computers are distributed in departments, office, library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with internet facility. Computers are provided with upgraded antivirus Quick hill.

1. Sports facility:

Regular maintenance is carried out for gymkhana, sports equipment and sport material from experts in the field. Periodic cleaning is get done. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium used by students as per the given slot.

1. Boat Club:

Boat Club has been established in the year 2014. Two Lifeguards are assigned to protect the Boat club student. Students appeare for physical test, followed by swimming training. After completion of process they are admitted to the Boat Club.

1. Solar-Panels: Solar Panels are installed to save electricity. Collage has alternate energy source "Solar Energy". Solar energy Plant was installed on the top of the building. The energy generated and used is given in below table.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1313

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

07-04-2022 01:54:58

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

148

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student representative i.e. class representatives (CR), from these CR's by election process, University representative (UR) is elected. The college regularly organizes meetings of Student council. The college has different committees having student's representative:-

1) Student's council

2) Gardening and plantation

3) Study tour excursion cell

4) Cultural activity organization cell

The college considers the suggestions by members of student council. Student's council celebrates teacher's day on 5th Sept. every year.

Constitution:

1)The class representatives are selected on the basis of last year merit. Students from N.S.S., Sports, cultural activity are selected as representative of student council.

2) Two girl students are selected as representative. This election procedure is undertaken as per norms and guidelines of Savitribai Phule Pune University every year.

3) Meetings of Alumni Association and parent teacher Association are regularly organized. Alumni are also invited in various functions, workshop, and seminars of the College.

4) Students actively participate in various activities run by the college. They perform tasks like event management, vote of thanks; seating arrangement etc

6) Maximum student's participation is in teaching, curricular, extra-curricular and extensionactivities.

Student Council 2021

Class representatives

Sr. No.

Class

Name of the Class Representative

1

FY B A

Shinde Shraddha Bhausaheb

2

SY B A

Shaikh Anam Bashir

3

TY B. A.

SasaneSonal Rajesh

4

FY B Sc

Kandekar Ajay Ratan

5

SY B Sc

PotePratiksha Rajesh

6

TY B Sc

Aher Akash Balasaheb

7

FY B Com

Jadhav Avantika Sanjay

9

SY B Com

DaradeShradhha Sudhakar

10

TY B Com

Rajole Kanchan Madhav

11

M Sc Chemistry I

Hire Priyanka Bhausaheb

12

M Sc Chemistry II

Lawand Arti Suresh

13

M.Com I

Kulkarni Pallavi Shriram

14

M Com II

Bodake Surabhi Dattatray

15

M A Marathi I

Rajole Suvarna Balu

16

M A Marathi II

Watpade Rupali Shivnath

17

M A History I

Handge Rahul Eknath

18

M A History II

Gawali Radhika Bhagwan

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has Alumni Association which is registered under Society Registration Act 1860/21 and the Regi. No. is Maha/1371/Na 28/10 2016. This is constituted with 07 members of Executive Committee containing the students who have completed UG or PG. Alumni meets are organized in every academic year. Alumni members are invited for seminars/conferences/symposiums organized by our college. The Alumni Association guides in the quality related issues for example to purchase new equipment and new infrastructure and renovation etc. Alumni Association guides to organize campus and off the campus placement drives. The members regularly visit college and gave suggestions in their interaction

with the Principal, the management, and the staff members they guide for issues related to overall development of the college. Some of the members of the Alumni Association also have their representation on IQAC committee for the college development activities. Every year audit is carried out through Charted Accountant. Alumni Association members regularly visit NSS winter camp and extend their help through providing water tanker, vegetables and farming vehicles and instruments like tractor, trolley, etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For convert knowledge into wealth, college produces MOUs with many Industries and Firms which increases interaction in students and Industry. Eg. National Horticultural Research Foundation, Chitegaon, Nashik , Dairy Power Ltd., Songaon, Nashik , Nandi Foundation and Mahindra Pride School, Huphen Fabricators, Ambad , R. S. Baste Co. Chartered Accountants, Protina Mushrooms, Mahiravani, Nashik, Sahyadri pearl culture, Niphad, Nashik.

To achieve professional excellence during the Covid 19 pandemic situation all teachers guided the students by various ways like communication on whats app gr, formation Google classroom and you-tube channel. We provide the online education to all the students of college. We tried to reach upto each and every student by online way and take care of them. Teachers organizes zoom meet or google meet for further detail face to face discussion according to the convenience of students. College also offered a free Net

package for Jio number network for students and teachers. Various departments organize online quiz, poster and video making competitions to make the students aware in the respective subjects and make them engage in the subject related activities. Teachers provide the information of online courses like seminars, conferences and short-term courses in the whats app group and motivate the students to participate in it. The programme like 'Human right' was run for the PG students of three faculties.

Career counselling cell was actively worked in the college which provides guidance of the college teachers and the expertise to the students who prepared for UPSC MPSC and other competitive exams. The college not only do the hardwork (efforts) in increases the academics records but also helps the students to provide the facilities related with sports activities. College have its own boat club with specific boats used in the games like Kayaking and Indoor rowing. Teacher and students of boat club trained the native school students in swimming.

To increases scientific temperament in the students, various activities were conducted under science association committee like celebration of science day by organizing poster presentation competition.

For fulfilment of the communicative competence Marathi department organizes an Intercollegiate online quiz competition based on grammar and general knowledge in Marathi for the students.

College provides quality education by preparing the academic calendar as per schedule given by SP Pune university. College conducted an online one-week program on "ICT tools for effective teaching and learning" for teaching faculty to cope with the new online teaching techniques. For non-teaching staff of nearby schools and colleges a workshop on "Professional skills and behavioural development" was organized for to improvein their work efficiency.

To inculcate the environment friendly attitude in students, projects based on the environmental related issues are allotted to the students of second year of BA, BCom and BSc which was mandatory for all the students. Teachers guide the students to complete their projects.

For fulfilment of technological awareness proposals for community certificate courses mushroom cultivation and Common laboratory processes and techniques are prepared and get sanctioned by the

UGC. Solar energy diploma course has been successfully completed by 15 students. Diploma community courses Mushroom cultivation and production, Common Laboratory processes and instruments handling, solar energy and Yoga are also got extension from UGC.

For social commitment college provide the infrastructure as a Covid centre, vaccination centre for 7 times and also as a Quarantine centre. Jogging track and playing ground used by local community throughout the year. Boat club is used to trained the school going students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1T175URYEWCQl8wrdUsOToyYxy89H9WOe/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academic, administrative, curricular, extra-curricular and co-curricular activities are decentralised in the college under the supervision of the Principal and vice principal. The duty for implementing decentralisation practises is borne by the appointment of a vice principal, morning and afternoon in charge, a staff secretary, and the heads of departments. The respective representative efficiently coordinates the college's administrative work. Apart from it, various statutory committees are formed for every academic year to coordinate curricular and co-curricular activities. The college's IQAC cell is involved with the continuation and sustenance of quality and the instillation of a quality culture in the institution. AQAR, feedback analysis and implementations, academic planning are all part of the work of IQAC cell. Teachers have the flexibility to conduct research work, seminars, to present research papers, write and publish books, and so on. Office staff has shouldered the various responsibilities like admission, Scholarship, financial and budgetary provision, audits, implementation of research grants, etc. Besides from this, processes such as academic report preparation, extension, affiliation, and so on are outsourced to office employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A) Library, ICT and Physical Infrastructure / Instrumentation

• Automation of libraries is now accessible.

• Provision for electronic book access.

• Memorandums of Understanding (MOUs) for interlibrary services have been established

with other renowned libraries.

• Avail facility of Intuitional member of Jaykar Library, SPPU, Pune.

• Competitive examination facilities are made available as the competitive cell is working in

the college, as well as a Memorandum of Understanding with the Study Circle.

• The College provides two ICT class rooms and one ICT seminar hall.

• Every year, more equipment, educational aids, and books are bought.

• career counselling, UPSC and MPSC guidance provided to students

• Various boats are available for students like Kayaking and Indoor rowing.

B) Research and Development

• The seminar research paper was published in different peer-reviewed UGC-affiliated

publications.

• Encourages members to publish their findings in peer-reviewed journals with a high impact

factor.

• Encourages scholars to present papers at international/national/state level seminars and

workshops, as well as to act as resource persons.

• The college explores various funding agencies for the financing of major / minor initiatives.

(DBT, DST, ICSSR, UGC, BOD and so forth.)

- Encourages academics to arrange various seminars and workshops at the institutional, state, national, and international levels.
- Encourages students to participate in various seminars and workshops at the institutional, state, national, and international levels.
- Encouraging faculty and staff to serve as M.Phil./Ph.D. supervisors.

C) Examination and Evaluation

• Before the examinations starts instructive meeting for all staff is conducted by Principal and

CEO about conducting examination.

• Online form filling and online theory and practical examination was done under the

guidance of SP Pune University.

• College has complemented project and work assignments, students upload their home

assignments on the Google classrooms of the respective subject teacher, online group

discussion, online internal examination, online orals were conducted for the students due to

Covid pandemic situation.

• For First year backlog examination and paper evaluation is done at College level.

• Second year on wards examinations are conducted under university guideline and followed

centralized paper evaluation procedure.

D) Teaching and Learning

• IQAC conducts regular online feedback and ensure about online teaching learning process.

• Teaching learning process done regularly by posting the study material in the form of

videos, study notes on Google classroom and by arranging Zoom meet or Google meet for

further detail discussion related to syllabus.

• Enhancement of learning skills of the students through participation in different online

seminars, conferences, webinar and online quizzes.

• ICT based teaching implementation.

Every faculty has its own you-tube channel which is used as a platform to provide

educational information during the pandemics.

• Faculty members from various department have organized online quiz competition and

elocution competition on the occasion of wild life conservation week to create interest as

well as awareness related to environment among the students.

(Faculty members from Marathi department have organized online quiz competition based

on Marathi grammar and GK related to Marathi language to create interest among the

students. Zoology department organized the elocution competition)

E) Curriculum Development

- For UG/PG college follows the syllabus developed by SPPU, Pune for regular degree

courses.

- Mushroom cultivation and Common Laboratory processes and techniques certificate

courses was sanction to the college by UGC. Diploma community courses Mushroom

cultivation and production, Common Laboratory processes and instruments handling, solar

energy and Yoga are also got extension from UGC.

- Conducting online test, submission of online home assignment for evaluation.

- Organized guest lecture series.

- Conducting Intercollegiate quiz for Chemistry, online elocution competition for zoology,

online quiz competition for psychology, video making competition of electronics

department etc.

F) Admission of Students

- Online Admission in both UG and PG levels.

- Online admission is made strictly on the basis of merit.

- Strict observance of Govt. Rules for Reserved Categories.

- Students Counselled at the time of admission.

G) Industry Interaction / Collaboration

• **Dairy Power Ltd., Songaon, Nashik**

Sayhyadri pearl culture, Niphad, Nashik.

College made Mou's with above Industries and Firms for Industry Interaction and Collaborations.

H) Human Resource Management

• **Motivating and facilitating the faculty members to participate in online Refresher,**

Orientation courses, short term course, faculty development course, International, National,

State and regional university seminars and workshops.

• **IQAC organized staff academy online program on "ICT TOOLS FOR EFFECTIVE**

TEACHING LEARNING" (03/07/2020 - 08/07/2020) for teaching staff.

• **Self-appraisal of the teachers through API and PBAS form.**

• **Maintenance of Grievance Redressed Cell, Anti-Ragging Committee, Sexual Harassment**

Committee.

• **Financial availability through centralized teacher's co-operative societies of the institution**

teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute follows the norms of UGC for the appointment of teachers. According to Savitribai Phule, Pune university norms are followed.

Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP etc. Retirement Benefits (As per the University Rules) GPF (General Provident Fund) which allows Pension to employees after superannuation.

Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004) Encashment of Earned Leave Medical Benefits Medical reimbursement as per rules Infirmary Facility at College Health Checkup Camps are regularly organized by the College through medical college hospital of parent institute. Loan Benefits Both the teaching and non-teaching staff can avail Loan facilities as per Government rules . Quick Provident Fund Loan Facility – 100% of those who applied have availed the benefit. Faculty Development Programmes Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ ShortTerm Courses to the teaching staff for professional development. Training Courses like internal FDP programme provided for teachers to help them hone their e-skills and the non-teaching staff is sent to attend computer training courses.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://mvpsaikhedacollege.com/6_1_2%20Final%20ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Internal and external audits:

Internal and external audits were carried out at the end of financial year regularly. Internal audit was done by R. S. Baste and Company, Chartered Accounts, Nashik. The appointment of the firm was done by the Parent Institution. External audits were conducted as per the norms given by the University as well as Government Maharashtra.

External audit done by SPPU for funds provided by them such as QIP, N.S.S. and Examination Expenditure. External Audit of Research Funds was done by the Funding Agency like BCUD and SPPU.

A) Welfare schemes for Teaching and non-Teaching

All teaching and non-teaching staff of Parent Institution has MVP Sevak Society, Nashik District College Teacher Society which gives instant long term and short term loan as well as risk cover insurance. Mediclaim Insurance, Annual Medical Check-up for age above 40 offered by Parent Institution. Support Facilities Grievance Redressal cell. Internal Complaints Committee, Parking facilities for both teaching and non-teaching staff, Clean drinking water facilities are provided by the college. Facilities such as ramps and wheel chair for physically disabled students are provided to the students. The College is fully Wi-Fi enabled. Separate departments are provided to the teaching staff. Outdoor games and indoor Gymnasium facilities are available for all faculty members.Uniform for non-teaching staff was provided by the college. A bicycle is provided for performing the local work to peons.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for teaching and non-teaching staff as follows:

Self-Assessment System:

The parent institution MVP Samaj has provided the self-assessment system for all the teaching and non-teaching faculty members. In the last month of every academic year, College provide the self-appraisal form for both teaching and non-teaching staff.HOD and Principal gave the remarks on this self-appraisal form. On the basis of the remarks Confidential report were made and submitted to the Parent institution. Those reports are used to evaluate the overall academic performance of all the teaching and non-teaching staff. Self-Assessment reports of non-teaching staff are evaluated on the basis of feedback from the Office Superintendent.

2. Performance-based appraisal system (PBAS):

The performance of faculty is monitored through performance-based appraisal system as per the guidelines of UGC by the IQAC. At the end of the academic year all the faculty members have to submit performance-based appraisal forms to the IQAC. PBAS of the teaching faculty are scrutinized by the IQAC coordinator and the Principal. For the CAS, the Performance-Based Appraisal Scheme (PBAS) reports are taken into consideration for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits:

Internal and external audits were carried out at the end of financial year regularly. Internal audit was done by R. S. Baste and Company, Chartered Accounts, Nashik. The appointment of the firm was done by the Parent Institution. External audits were conducted as per the norms given by the University as well as Government Maharashtra.

External audit done by SPPU for funds provided by them such as QIP, N.S.S. and Examination Expenditure. External Audit of Research Funds was done by the Funding Agency like BCUD and SPPU.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9580/-

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Answer -

The College is affiliated to SPPU, Pune, and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives funds from UGC, BCUD and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/ donation, and other sources. A salary grant is received from the Government of Maharashtra. Grants received from SPPU, Pune under the Quality Improvement Programme (QIP) as well as for seminars, conferences workshops, expert lecture series, etc. Research Project grants received from various funding agencies like UGC, DBT, BCUD (SPPU, Pune). Examination grant is received from the University. EBC and BC scholarship grants are received from Government of Maharashtra.

The College has developed strategies and policies for mobilization of funds and the optimal utilization of resources effectively and its outcomes are as follows:

1. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college.

2. As the college is recognized by UGC under 2F and 12B, college also receives the other grants under various schemes of UGC time to time. Individual donation is also received from the imminent personalities of the society. The scholarships are given as per Govt. Rules. UGC grants, Seminar funds from various bodies etc. are utilized.

3. Dyanjyot fund raised by college faculty members is utilized for needy students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has significantly contributed to the quality assurance strategies and processes in the College. IQAC is committed to develop quality culture in the college.

1) Promotion of Research and Innovation:

Every year the Research Cell plans various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates faculty by providing guidance in how to develop research proposal, synopsis for M.Phil and Ph.D., guidance for good research paper in UGC listed journals etc. As a result inthe academic year 2020-21, 2 teachers have completed Ph.D. and 6 teachers have registered (pursuing) for Ph.D., 1 have passed SET/NET exam.

Fifteen faculty members are attended various programmes like FDP, OC, RC and Induction programme during the last academic year.

21 research papers published in various UGC Care listed PEER REVIEWED and REFEREED journals. One of the teachers published his work in the Journal Elsevier, Journal of Luminescence in the month

February 2020. Every year Students have participated in Research competition "Avishkar". The college has also encouraged the staff to participate in various seminars, training programs, etc. by providing financial help.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

recorded the incremental improvement in various activities

In this academic year all faculty members used online teaching methods instead of regular chalk-board method. Every teacher has its own you-tube channel and Google classroom. To make aware of online teaching techniques IQAC organized a college level FDP for all teaching faculty.

Every department take the online tests and home assignments are given to students. All this activities report are mailed to IQAC weekly by each department. After evaluation the data was used for making the changes in teaching learning process if necessary.

IQAC continuously encourages participation of teachers in various Syllabus framing / Implementation workshops/ seminars in order to cope up with the latest trends in various curricular aspects. This gives the hands-on experience of the latest trends and technologies etc. to the teachers. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice. During the last academic year IQAC has successfully implemented maximum new techniques of online teaching and learning by augmenting ICT aids. Cyber Security and Human rights courses for PG students are taken successfully. The college runs Gandhi Research Foundation (Jalgaon) Centre and conducts a certificate course and exam of Gandhi Vichar Sabha.

IQAC also create the awareness regarding the Covid-19 among the students by conveying the information about it. The college has conducted the online internal exam for UG and PG students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **C. Any 2 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	https://mvpsaikhedacollege.com/Annual_Report_20-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our emphasis is on creating a safe space for our students and providing a gender sensitive and empowering education. The disciplined and safe environment of the College has led to the College becoming an institute of choice for girls. Currently, more than 60% of the students are girl student. The college has a dedicated 'Women Welfare committee' that organizes various activities and programs on women-related issues as well as various gender-related activities are carried out by following the Government and university circulars.

Institution has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them. Special attention has also been paid to issues relevant to health especially mental health of students during pandemic situation. For more personal and individualised help, college faculty is available by online mode to students. Online cultural programe were organized. Lecture series was organized on Yuvakachi Badalati Mansikta and Swami Vivekaandache vichar va Aajacha Yuvak. Mazi Vasundhara Harit Shapath program was organized for the awareness and Protection of environment.

The college shows gender sensitivity in providing facilities for women in terms of-

Safety and security:

Safety norms are strictly followed by the College. All first-year students are given an orientation about complaint redressal mechanisms available in the College like Anti-Ragging Cell and Student Grievance Redressal Cell. The entire campus is under CCTV surveillance uniform code, ID cards are mandatory. The Code of conduct prepared by the college is communicated to students and are made to follow it. The College in assistance with the Saikheda Police station looks after the safety and security of the girl students and women staff on the college campus. During study tours, visits, cultural activities, university fests, lady staff accompany girl students, Self-defense workshops are organized by Women Welfare Committee and NSS.

Anti-ragging Cell and Discipline Committee:

It plays important role in generating awareness and addressing gender-related issues. The discipline committee monitors discipline in the campus. Sexual Harassment Prevention and Prohibition committee and Anti-Ragging cell create awareness among students.

Counselling:

In the college, every department counsels students about various issues like academic, carrier and personal. Grievance Redressal Cell, Women welfare Cell and Discipline Committee addresses complaints of the students especially girl students. The college has designed a mentor-mentee system through which teachers carries out frequent counselling of students. Hence no incidences of

misbehavior against women have ever been observed on campus. Student counselling conducted using online mode during lockdown.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1uqioPEWL6KjtjXv8Eu0Y9ZEtLzXiiNk2/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1PMgrmW6inPE0vr5nk37JA38JzzJQAvve/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a proper system functioning for disposal of different types of wastes produced in the college.

Solid Waste Management:

Government of India's resolution to ban all single-use plastics, is followed in the college and campus is plastic free. College has a place on its campus where the solid wastes materials are disposed. For the proper collection and disposal of solid waste generated in the college, dustbin facility is provided at principal's cabins, all departments, porch, library as well as in each class rooms and wash rooms. The waste accumulated at all these places is carried to a central place and with the help of Grampanchayat of Saikheda that waste is channelized for its

disposal on daily basis. We motivate the staff and students to avoid paper waste by using one side printed waste paper again for proof reading print of document. We have compost pits near botanical garden where solid biodegradable waste is collected and vermicompost is prepared. Vermicompost is a low-cost environment friendly alternative to expensive synthetic fertilizers like NPK and it is used in botanical garden. Solid waste like newspapers, journals, old examination paper, old files and posters has been collected by an agency Ms. Mauli trading company Malegaon, allotted by Parent Institution and sent for the recycling process. College has taken efforts to produce less waste by reduce, recycle and reuse.

Liquid Waste Management-

College reduce water wastage by using Indian style toilets for faculty as well as for students. Faculty and students are make aware to reduce use of water. College reuse waste water produced by Reverse Osmosis (RO) system by channelizing it in the water soak pit and in the garden.The waste water is carried out through the pipeline towards the garden. The water waste from water coolers is drained to gardens for utilization of plants. We have placed different sign boards nearby water coolers and in wash rooms to prevent water wastage. The waste water from the laboratories are drained into drainage system. The chemistry practicals are carried out on semi micro level to reduce the use of chemicals. Very limited liquid waste is generated in the college premises.

Biomedical Waste Management- There is no biomedical waste generatedin the college.

E-waste Management

A simple and unique process is implemented for the E-waste management. The E-waste like repairable keyboards, mother board, CPU'S etc. gets utilized by electronics department. The remaining unrepairable wasteis sold as scrap.

Waste recycling system- There is no system of Waste water recycling in the college.

The e-medical Waste Management- There is no e-medical waste generated in the college.

Hazardous chemicals and radioactive waste managemen-There is no

Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1dJMwqoabh Okxi_Z7OPpBPZBtKM8Rr263/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives towards maintaining an inclusive environment for everyone. The college values inclusionary practices at multiple levels including its admission policy, where students from diverse cultures are admitted. Our college inculcates values of inclusion and respect for people from all strata. It makes students key agents in the process of empowering young minds through education. The Indian Dance and Music societies celebrate diverse cultures through folk dance and music performances from different parts of the country, respectively.

Linguistic Diversity Initiatives:

The college encourages and promotes linguistic diversity through various activities like celebration of Hindi diwas, "Marathi Bhasha Savardhan Phandharvada" irrespective of cultural, regional, communal, socio-economic and sexual diversities. Magazine Committee produces the college magazine with content in English, Hindi and Marathi.

Socioeconomic diversity Initiatives:

The college strictly follows the reservation policies laid down by the Government of India and Maharashtra state for admissions of students and appointments of teaching and non-teaching staff by Parent institution. Special committees like Reservation cell, Admission Committee, and the Student Development cell ensure parity and transparency during the admission process. The college faculty looks after the welfare of differently-abled students. Students from a low socio-economic spectrum are granted fees from "Dyanjyot", the funds raised by faculty members of college, poor boys' funds in every academic session. The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organizations, and Mediclaim facility by Parent Institute to provide financial assistance to students. Mentor-mentee system help students by encouraging them to share their academic or personal problems with their mentors. Dedicated teachers provide financial support to students from low-income group. Teachers adopt a bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students to enhance their academic performance.

The college organizes different activities which highlight the culture and civilization of Maharashtra like Savitribai Phule Jayanti, Eco-friendly Ganpati making and Chhatrapati Shivaji Maharaj Jayanti, etc. are celebrated.

Promotion of diversity and inclusivity:

Different sports and cultural activities are organized in the college to promote harmony. Food Festival has also been arranged during the annual gathering program to showcase different cuisines of the state. Special days like Women's Day, Yoga Day, AIDS Awareness Day, Annual Social gathering are celebrated in the college. National and state-level MVP marathon organized by parent institute in first week of January every year. Guru Purnima and National teachers' day was celebrated in the college. NSS Rally on AIDS Awareness Day, Yoga Day was organized to sensitize people about health and social issues.

There are different grievance redressal cells in the institute like Student grievance redressal cell, Vishakha samiti which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating students as constitutionally aware citizens and sensitized to their Fundamental Rights and Duties. The college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs that promote the "Unity in Diversity" of our motherland. The College has an active National

Service Scheme (NSS) unit where students engage in community service programmes. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens.

1. PATRIOTISM:

Celebrating Independence Day, Republic Day, Maharashtra Din and collection of donations on National Flag Day. NSS organizes programs and activities to inculcate constitutional obligations and patriotism such as Constitution Day was celebrated - On 26 November.

2. CIVIC SENSE:

The college organized various academic and co-curricular activities for students in order to propagation of the Fundamental Duties and Rights of the Indian citizens.

a) Voters Awareness are conducted to make them aware of the value of their vote.

b) World AIDS and Human Rights Day are celebrated in order to inculcate moral values,

ethics, and empathy among students.

3. ENVIRONMENTAL CONSCIOUSNESS:

a) Students are encouraged to participate in activities like Tree plantation, Wildlife

conservation week, Cleanliness campaigns for river.

b) NSS volunteers, collect the Ganesh Idol as well as nirmallya to create awareness among

people about water pollution.

c) To promot the environmental awareness, Second-year students have to complete the

environmental awareness course.

4. COVID TIMES:

The college is taking maximum efforts to ensure a safe environment in the campus.

a) NSS students gave message to citizens to stay at home and prevent the spread of

the virus.

b) Staff is asked to come by following COVID appropriate behaviour.

d) Security personnel check the temperature of any person who enters the campus.

e) During the entry, Sanitizer sprays are installed and at many points in the campus. The

staff room, laboratories, and office are frequently sanitized.

f) It is compulsory for any person entering the College to wear a mask and maintain social

distance.

g) All activities like classes, exams, tutorials, webinars and university

meetings are conducted through online mode.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators | C. Any 2 of the above |

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognizing the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. The College observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways.

The college organizes and celebrates a variety of national state and local festivals to inculcate cultural integrity amongst the staff and students. The college regularly celebrates birth and death anniversaries of great personalities and national heroes to make the students aware of the Indian rich historical past and their contribution in the national development.

National Festivals: following festivals celebrated throughout the year.

Birth Anniversary of Swami Vivekananda: 12 to 19 January celebration as Youth week National Voter Day: 25 January

Republic Day: 26 Jan

Women Day: 8 March

Maharashtra Din and Labour Day :1st May,

Olympic Day celebration : 7 to 14 June

National Yoga Day: 21 June

Independence Day: 15 August

Teacher Day: 5 September

World Ozone Day:16 September

Birth/Death Anniversary of Great and Renowned Personalities:

The college observes Birth/Death anniversary the national heroes and great personalities contributed in the development MVP Samaj , who laid foundation in the establishment of our college and educational society such as:

Birth Anniversary of Kranti Joyti Savitribai Phule: 3 January

Birth Anniversary Chhatrapati Shivaji Maharaj:19 February

Birth Anniversary of Dr. Vasantrao Pawar: 4 April

Birth Anniversary of Dr. Babasaheb Ambedkar: 14 April

Karmaveer Kakasaheb Wagh and Madhavrao Boraste: 22 July

Samaj Din as Birth anniversary of Raosaheb Thorat, founder of MVP Samaj Nashik : 19 August

Death Anniversary Karmaveer Ganpat Dada More : 19 Sept.

Birth Anniversary of Mahatma Gandhi: 2 October

Death Anniversary of Dr. Vasantrao Pawar: 7 October

Birth Anniversary Dr. APJ Abdul Kalaam: 15 October

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: College to School Programme

2. Objectives of the Practice: The main objective of College to School programmes are to set up a workforce that is proficient with the necessary skills and knowledge.

• Enrichment of Student knowledge.

• Awareness among the students with the with respect to current knowledge of science in their subject.

•Filling of communication gap among the students.

• Make students competent and generate confidence among them.

3. Context:

To performed this activity children's of 9th 10th standard from the neighboring school are call in the college laboratories. Groups of five children's are prepared. Numbers of groups are dispersed in the different subject laboratory.Subject teacher demonstrated and shown demo of particular experiments. Later children's performed the same experiment by their own.

4. The Practice:

The interested students are performed the experiment and get it understood perfectly.

5. Evidence of Success:

Students get aware about the particular experiments principle. Help to developed scientific temperament among the students

6. Problems encountered and resources required

(i) Training of Students

(ii) To develop framework for conducting College to School programmes

(iii) Entire arrangements has been conducted by visiting the school with students and a guiding faculty.

iv) Due to present pandemic situation in 2020-21, college is enable to run the program.

7. Outcome:

i) College students are visited to school and Successfuliy explain the experiments to school students.

ii) Interst in experincial learning has been increased.

iii) School students basic knowledge has been improved

BEST PRACTICE-2

1.Title: Organization of Intercollegiate Chemistry Quiz competition.

2. Ojctives:

● Enrichment of Student knowledge.

● Awareness among the students with the with respect to current knowledge of science in their subject.

● Filling ofcommunication gap among the students.

● Make students competent bold.

● Generate confidence among the students.

3. Context:

Current knowledge of the science faculty with respect to general

science chemistry is included. The questions important with view of competitive examinations, interviews on basic knowledge of the subject are included in the questioners of the quizcompetition. Students from different college from the districtare invited.

4.The Practice:

The interested students are called to participate. Groups of three students in each are prepared for rounds. Systematically questions areasked using ICT devices and better performing groups are selected for semi final. In the semi final one winner group is selected on the basis of score obtained. Seniour faculties from the subject are appointed as Judges. Two scoring groups are selected for 1st 2nd round.

5. Evidence of Success:

Students became more conscious about the increase of self knowledge. Effectivediscussion communication occurs among the students. Seen development of stagedaring among the students. Self confidence seen generated among the students.

6. Problems encountered and resources required

(i) Entire arrangements are been made.

ii) Due to present COVID-19 pandemic situation the program is conducted by online mode.

7.Outcome:

i) Intercollegeiate Chemistry quiz has been successfully conducted by online made.

ii) Students from other states are also participated in the program.

iii) New intresting method of learning chemistry has been introduced.

BEST PRACTICE-3

1.Title: Greater Achievements in Sports.

2. Ojctives:

(i) Talent search at micro level and appropriate training

(ii)Monitoring at regular intervals to enhance performance towards excellence.

(iii) To ensure excellent Sports Infrastructure Development & Maintenance is carried out by the institution

(iv) To encourage the students to take up sports related careers.

3.Context: Sports is an integral part of holistic education. Sports education develops the overall personality of the students.All around the development of students like physically and mentally.

4.The Practice:

All students are called to participate. Sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event like K abadi,Kho-kho,Athalatics,Mallkham,Cross-country,Cricket,Weightlifting,volleyball,and watersports

5. Evidence of Success:

(i) Our college conducts a many sporting tournaments around the year including its own sports week.

(ii) The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years. (iii) There has also been an increase in the number of students who have taken up sports related careers.

(iv)Miss Pooja Kumat won Bronz Medal in 31 National Kabbadi Championship (Telangana AP).

6.Problems encountered and resources required

(i)Access to quality sports equipment that the students can utilize to practice the sport

(i) Entire arrangements are been made and due to present pandemic situation the program is temporarily postponed.

7.Outcome: Successful completion of exchange program is achieved.

The institution believes in "Environmental and Social Awareness". For the betterment of the stakeholders and for being associated with the local community our institution organizes different activities every year. This enables the staff and students being environmentally and Socially Aware.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environment consciousness activities:

- Tree plantation: The College is conducting tree plantation activity every year. We are planted trees likeorchid, silver ock, Ashoka etc. in the college.
- Green Campus: To be environment conscious and to have proper ventilation green plant like Thevetia peruviana (pivala Kanner) has been maintained inside the college campus which helps in encouraging eco-friendly environment and provides pure oxygen within the campus. Even during the construction of college building old trees are not cut down and plan is made in such a way that we can find green and scenic picture in the college campus.
- Eco-Friendly Ganpati festival :Shaadu Mati Ganpati Making activity was conducted where the students and staff makes Ganpati Idols from the Shaadu Mati. We are running this activity from the last three years. The aim behind this is to make the society aware about the need of pollution free festivals.
- Godavari Swacchata Abhiyan: Godavari Swacchta Abhiyan was organized by our college, where students as well as faculty memberscleaned the Godavari near Boat club area, Saikheda Nashik.
- Plastic ban environment.

Social related activities:

- Blood Donation camp:To connect with the society the college

always tries to organize Blood Donation Camp every year.

- Rakshabandhan Campaign for Soldiers: Rakshabandhan Campaign has been organized where the Rakhis were collected from the girl student and were sent it to the Indian Army Soldiers. This activity tightens the knot between the students and community as a whole.
- College Ground-College ground is utilized by local community for jogging and exercise. To cooperate society for Health awareness and physical fitness.
- Swimming training was carried out for school students.
- Numer of girl students are more, as college is situated in the rural area, providing hiigher education to rural students.
- ,Many water sports are run succssfully by the college, asNatural Godavari path is available in Saikheda.
- Many students are selected in civil services under sports quota.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for next academic year:

- To start certificate course in communication skills.
- To carry out a survey of physical health of girl students and guide them.
- To conduct a seminar on government start-up schemes for final year students.
- To make campus green and eco-friendly by planting more trees.
- To purchase Dragon boat.