



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

MARATHA VIDYA PRASARAK SAMAJ'S  
SSSM ARTS, SCIENCE AND COMMERCE  
COLLEGE, SAIKHEDA

- Name of the Head of the institution **Dr. D.D.Lokhande**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02550233389**
- Mobile No: **9423104695**
- Registered e-mail **saikhedacollege@rediffmail.com**
- Alternate e-mail **iqacsaikhedacollege@gmail.com**
- Address **SSSM ASC College Saikheda,  
Tal Niphad, Dist-Nashik**
- City/Town **Saikheda**
- State/UT **Maharashtra**
- Pin Code **422210**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Savitribai Phule Pune University
- Name of the IQAC Coordinator Dr.Sachin Vasantgir Gosavi
- Phone No. 7588014365
- Alternate phone No. 2550232783
- Mobile 758801365
- IQAC e-mail address iqacsaikhedacollege@gmail.com
- Alternate e-mail address svgosavi09@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** [https://mvpsaikhedacollege.com/AQAR/AQAR\\_2020\\_21.pdf](https://mvpsaikhedacollege.com/AQAR/AQAR_2020_21.pdf)

- 4.Whether Academic Calendar prepared during the year?** Yes
- if yes, whether it is uploaded in the Institutional website Web link: <https://mvpsaikhedacollege.com/academic/academic%20calender%202021-22.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2011	27/03/2011	26/03/2016
Cycle 2	B+	2.56	2017	30/10/2017	29/10/2022

**6.Date of Establishment of IQAC** 01/07/2008

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **Rs.755000/-**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

a lecture was organized on women health and Diet of Dr. Nivedita Pawar

Online feedback about curriculum and student satisfaction survey has taken.

Organized a ICICI campus interview

Organized a Cross- Country sports activity

National Intellectual property awareness mission was successfully conducted by participating in it by online mode

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To orgaize ICICI campus Interview	ICICI campus Interview organized
To conduct Online Intercollegiate Chem. Quiz competition	Online Intercollegiate Chem. Quiz competition are conducted.
To organize a lecture on Health and Diet for girl students	Organized a lecture on Health and Diet for girl students
To celebrated a Savitri Mahostav	Celebrated a Savitri Mahostav on 14 Feb 2022 through Poster presentation, Rangoli and Solo drama
Organized a Cross- Country sports activity	successfully organized cross-contry competition, 42 colleges and 187 students participated in this competition

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/03/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	MARATHA VIDYA PRASARAK SAMAJ'S SSSM ARTS, SCIENCE AND COMMERCE COLLEGE, SAIKHEDA
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• IQAC e-mail address	iqacsaikhedacollege@gmail.com				
• Alternate e-mail address	svgosavi09@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mvpsaikhedacollege.com/AOAR/AOAR_2020_21.pdf">https://mvpsaikhedacollege.com/AOAR/AOAR_2020_21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mvpsaikhedacollege.com/academic/academic%20calender%202021-22.pdf">https://mvpsaikhedacollege.com/academic/academic%20calender%202021-22.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			01/07/2008		
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p><a href="#">View File</a></p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<p><b>Rs.755000/-</b></p>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>a lecture was organized on women health and Diet of Dr. Nivedita Pawar</p>		
<p>Online feedback about curriculum and student satisfaction survey has taken.</p>		
<p>Organized a ICICI campus interview</p>		
<p>Organized a Cross- Country sports activity</p>		
<p>National Intellectual property awareness mission was successfully conducted by participating in it by online mode</p>		
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**13.Whether the AQAR was placed before statutory body?**

Yes

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Name	Date of meeting(s)
College Development Committee	08/03/2023

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	08/01/2022

**15.Multidisciplinary / interdisciplinary**

MVP Samaj's S.S.S.S.M. Arts, Science, and Commerce College Saikheda is a multidisciplinary institute. Our effort is to equip the rural youth with quality education, environmentally friendly attitudes, technological awareness, and social commitment so as to make them take on the challenges of a fast-changing world. The Institute offers three main programs: arts, science, and commerce. In these programmes, different specialisations are offered to the students, as mentioned in the prospectus. As per



the guidelines of the SPPU, implementation of the curriculum takes place in the institute. In the curriculum, various moral, human, and value-added courses are inculcated among the students. Accordingly, with the various subjects, some are interdisciplinary, like environmental science, and are introduced to second year B.A., B.Com., and B.Sc. programmes from 2013. CBCS is implemented in the institution starting in 2019 under the guidelines of the SPPU, Pune. From 2019 constitution of India is another interdisciplinary subject is add in all programmes at First year.

#### **16.Academic bank of credits (ABC):**

The University Grants Commission (UGC), one of the statutory organizations, is a key player in maintaining the quality of education in Indian institutions. UGC introduces various quality assurance schemes on a regular basis, ranging from evaluating teaching-learning practises to bringing innovations to the field of education. Continuing the chain of building a transformative educational setup, UGC has introduced the "Academic Bank of Credits" (ABC). The Academic Bank of Credits (ABC) is a virtual or digital storehouse that contains information about the credits earned by individual students throughout their learning journey. It helps faculty manage and check the credits earned by students.

As this college is affiliated with the Saviribai Phule Pune University, the implementation of the ABC in this college as well as various affiliated colleges of SPP University, Pune, was initiated in the academic year 2022-23.

#### **17.Skill development:**

As per the guidelines of UGC, skills and knowledge are the driving forces of economic growth and social development in any country. Presently, the country faces a demand-supply mismatch, as the economy needs a more "skilled" workforce than is available. In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sectors of education, health care, manufacturing, and other services. Potentially, the target group for skill development comprises all those in the labour force, including those entering the labour market for the first time, those employed in the organised sector, and also those working in the unorganised sector. The Government of India, taking note of the requirement for skill development among students, launched the National Vocational

Education Qualification Framework (NVEQF), which was later assimilated into the National Skills Qualifications Framework (NSQF). Various sector skill councils (SSCs) are developing qualification packs (QPs), national occupational standards (NOSs), and assessment mechanisms in their respective domains, in alignment with the needs of the industry.

As per the above guidelines and directives given by UGC, Savitribai Phule University decided to start the skill-based subject in addition to the regular subjects of the Arts, Science, and Commerce faculties in the Academic Year 2021-22 for the final year students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In the curriculum for B.A., B.Com., and B.Sc. courses, along with English, different Indian languages like Hindi or Marathi are the compulsory subjects. Students complete a degree in these subjects. At this institution, a post-graduate degree in Marathi is also available.

Besides this, our history department every year conducts a special certificate course on the MODI lipi, which is a script used to write the Marathi language, which is the primary language spoken in the state of Maharashtra, India. There are multiple theories concerning its origin. The Modi script was used alongside the Devnagari script to write Marathi until the 20th century, when the Balbodh style of the Devnagari script was promoted as the standard writing system for Marathi.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have when they leave the school system. As our syllabus is framed by the Savitribai Phule University, Pune, care should be taken that each and every course imparts skill-based knowledge to students for their future. Each course in CBCS has a skill-based component that was implemented in 2019 by our

institution. For T.Y. B.Com course different projects are allotted to the student which is helpful for thier future jobs. The Knowledge of Skill based subject in third year science are also helpful to get practical knowledge which is helpful to apply it in day today life and also in future jobs.

## 20.Distance education/online education:

Nil

## Extended Profile

### 1.Programme

1.1	443
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1116
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	833
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	357
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	28
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1233644
4.3 Total number of computers on campus for academic purposes	31
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The University's core concept, the curriculum, is multifaceted and provides direction for the learning process. Even though the course material was created with the assistance of the University, the institution, which has ties to Savitribai Phule Pune University, offers undergraduate and postgraduate degrees as well</p>	

as certificate courses. The admissions process for the upcoming academic year has begun. The academic calendar of various suggested activities to be held in college is prepared by IQAC at the start of the academic year. Different statutory committees of teachers are prepared to work for carefully planned curriculum delivery for the duration of the academic year. The timetable for theory and practical courses was created by the timetable committee at the start of the academic year and posted on the notice board for the benefit of the students. Departmental meetings provide teachers with information about their theoretical and practical workloads, allowing them to plan their lessons around the timetable. This year, some teachers took part in the workshop on syllabus framing that Savitribai Phule Pune University organised for the third-year choice-based credit system. Implementation of the third-year curriculum will begin this year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1hnUIW-JuqCytrHT5IuqaILDSFsUPZk3F/view?usp=share_link">https://drive.google.com/file/d/1hnUIW-JuqCytrHT5IuqaILDSFsUPZk3F/view?usp=share_link</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college's IQAC develops an academic calendar in accordance with Savitribai Phule Pune University's academic calendar. For the purposes of planning teaching, conducting examinations and continuous internal evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their timetable. The students are informed in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment. Assessment is also shared with the student. Project work, field work, and industrial visits are arranged keeping in mind the pre-planned academic calendar, which forms an integral part of CIE. The final exams for all the streams and levels are scheduled and conducted by the university. Final exam results are analyzed, and corrective measures are discussed at the departmental or institutional level and implemented by the concerned teachers. The important, tentative schedule of examinations and commencement given by the university As the academic calendar is planned, events for various committees are interspersed. Over all, the

**institute takes a pragmatic approach to the conduct of CIE.**

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1oP5lyHdH0wOkPXUyyaPcJGDEWyNSnzFZ/view?usp=share_link">https://drive.google.com/file/d/1oP5lyHdH0wOkPXUyyaPcJGDEWyNSnzFZ/view?usp=share_link</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**6**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

000

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender**

The college values all genders by providing a safer and healthier environment for them. As per the strategy of the college for gender equality, all the people, including students, teachers, and non-teaching staff, live in a safe and equal society and have equal access to power, resources, and opportunities.

**Women cell**

The cell aims to empower female students and female faculty. It also aims to enhance their understanding of issues related to women and make the college campus a safe place for girls and women. The cell effectively works on practical issues concerning the welfare and equal opportunities for female faculty, staff, and students.

**Environment and sustainability**

It created awareness about the environment among the students to overcome issues like pollution, loss of forest, degradation of the environment, and global warming.

**Human values and professional ethics**

Human values like integrity, a peaceful life, respecting others, honesty, truthfulness, caring, kindness, etc. are inculcated in the students, especially through the teaching of various forms of literature such as poetry, drama, novels, essays, short stories, one-act plays, etc. in the syllabus.

Professional ethics like leadership, courage, sharing, time management, cooperation, self-confidence, commitment, and spirituality are reflected in the syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

585

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/1i1zWA5CAiC3cZo7DeOyQdvxDIocxGe17/view?usp=share_link">https://drive.google.com/file/d/1i1zWA5CAiC3cZo7DeOyQdvxDIocxGe17/view?usp=share_link</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2208

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

833

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done on the basis of percentage of 12th examination and classroom interaction with the student on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed with the head of the department and IQAC and then implemented in class.

**Slow Learners:** Remedial classes were conducted to give special coaching in areas where they need support. Additional reading material, books, and e-links are made available to increase their understanding of the subject. Bilingual explanations and discussions are done in class.

**Advanced Learners:** Such students are encouraged to participate in inter-college competitions and various activities organised by the IQAC of the college. The faculty helps the students get relevant information in the field of their choice. They are suggested advanced readings to enhance their understanding of the subject and enable them to pursue research in the future. The college library provides the Inflight facility and other e-resources to help advanced learners broaden their horizons.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1116	55

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes continuous efforts for enable their students to realise their potential and evolve as leaders and transforming agents of society.

### Experiential learning

Experiential learning is used to provide students with real-world experiences with the subject matter. The teacher encourages students to solve problems, practical based on the theoretical knowledge is a regular practice for all the concerned programme which guide the students for their professional development. The various departments organises field visits study tours and industrial visits as a part of experiential learning to acquire knowledge about the subject.

### Participative learning

Students are encourage to work as a volunteers in various seminars , conferences and workshops organised by college for upgradation of subject related knowledge. Wherein students get opportunities to participate and interact with the subject experts in various field. Students are participate in essay writing, Debate and elocution compition and article writing for college magazine that helps them to gain knowledge and confidence. Student take participation in all NSS activities to inculcate the team work activities to solve problems at their own level.

### Problem solving methodologies

Problem-based learning includes shorter projects that examine a current problem. Students collaboratively evaluate solutions to the chosen problem. Both of these learning strategies utilise relevant, real-life connections to the outside world, providing students with valuable experience with problem-solving and critical thinking opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the era of information and communication, it is crucial for students to upgrade to the latest technologies for future needs. As a consequence, teachers are merging technology with traditional modes of instruction for better learning.

ICT tools used are:

Projectors, desktops, laptops, printers, photocopier machines, scanners, and photostat machines in the required number are available at prominent places like computer labs and faculty cabins. A microphone, projector, camera, and computer system are all included in a digitally equipped seminar hall. Online classes are arranged by using Zoom, Google Meet, Microsoft Team, and Google Classroom. E-library resources are available on N-List-Inflibnet.

Use of ICT by Faculty

Faculties are encouraged to use PowerPoint presentations with digital libraries, online search engines, and websites in their teaching. Industry Connect programmes like MOUs, guest lectures, expert talks, and competitions are organised for students. Online quizzes are conducted to help students boost their confidence and revise their knowledge. Video conferencing is managed with the help of Zoom and Google Meet. Recordings of video lectures are made available on YouTube for long-term learning and future reference. Online competitions like poster-making, project presentations, paper presentations, etc. are scheduled yearly. Workshops are attended and conducted to offer fresh perspectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://mvpsaikhedacollege.com/content.php?mn=24">https://mvpsaikhedacollege.com/content.php?mn=24</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with Savitribai Phule Pune University, so to modulate our scientific education system up to global standards, a credit-grade based performance and assessment system will be implemented from June 2019 for UG and PG programmes carrying 100 marks with Continuous Assessment (C.A.) and University Evaluation (U.E.) mechanisms.

1. Continuous Assessment will be worth 30 marks, while University Evaluation will be worth 70 marks. To pass a course of 3 credits, a student has to secure a minimum of 40 marks, provided that the student should secure a minimum of 28 marks in university evaluation and 12 marks (40%) in continuous assessment.

2. Internal examination with a minimum of two tests per paper, one of which is a written test worth 10 points.

3. Internal exam assessment methods: tests, seminars, viva-voce, projects, surveys, field trips, tutorials, assignments, group discussions, and so on (center head approval).

Teachers discuss and make students aware of the criteria for internal assessment. The criterion is objective and transparent, devoid of bias. Students are informed regarding additional points for independent learning, original thinking, and new ideas. Techniques like MCQs, analytical tests, case studies, book reports, classroom presentations, and projects for individuals or groups are employed. Encourage teachers to adopt open-book tests, MCQs, and analytical tests before semester-end examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Assessment forms part of a continuous evaluation system for the class through tests, tutorials, assignments, projects, and presentations. All constitute an integral part of the internal examination carried out in a systematic and planned manner.

The college has adopted a system where students view assessment marks at the end of the semester and can report discrepancies within a time period before the marks are uploaded on the university portal. Students can check their work and approach the concerned teacher for clarification. The faculty addresses the rightful grievances of students pertaining to marks obtained in internal assessment. Evaluated papers related to internal examination, consisting of class tests, assignments, and projects, are returned to students with detailed remarks and suggestions for improvement. Questions from students regarding feedback and evaluation are thoroughly addressed by the respective teachers. Marks are sent to the university prior to students being given ample opportunity and time to review and register complaints. Final internal assessment marks are reviewed by departments. The college-level examination committee looks into discrepancies in internal assessment marks and takes the requisite steps to ensure transparency and objectivity. If an error is detected in the final mark sheet despite rigorous scrutiny, it is promptly reported to the university by the college. Hence, the college employs a



robust, multi-tiered mechanism to ensure transparency in grievances related to internal examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with "Savitribai Phule Pune University" guidelines. Learning outcomes form an integral part of the college's vision, mission, and objectives. The learning objectives are communicated through various means, such as the college prospectus, the principal's address to students and parents, alumni meets, and dissemination in the classroom by concerned staff. These are also prominently featured on college boards, college magazines, and other publications brought to conferences and seminars. Informing the stakeholders, especially the parents,

persuade students to take skill-oriented and value-based courses. Students are made aware of the course-specific outcomes through an orientation program, classroom discussion, expert lectures, and practicals. Teachers are also well-informed about the results. The college deputises teachers for workshops, seminars, conferences, and FDPs to enrich them and help them attain the outcomes while teaching and learning in the classes. Teachers actively participate in workshops on the revision of syllabuses organised by the university. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual courses shaped their careers, thus helping existing students better align with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted the system directed by parent institute to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for various program. The parent institute has designed the excel sheet for all the calculation of attainment of CO, PO and PSO.

The marks obtained by the students in their final examination of respective courses are used for evaluation of Course outcomes (CO) called as Direct Total Attainment. The Program Exit Survey has been conducted from Stakeholder using common questionnaire through google forms for evaluation of Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

The IQAC has defined the 50% threshold value for representing the attainment of CO and PO learned by students in their concern program. This threshold value has considered for calculating the course attainment and level are classified as Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%). Considering the Direct total attainment (Result based) and Indirect total attainment (Program exit survey) the Program outcomes (PO) and Program Specific attainment (PSO) were defined.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/spreadsheets/d/1_2S9Rn-BUqIjDU640LEyW0yQMbdCbJKI/edit?usp=share_link&amp;ouid=104240021930263695955&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1_2S9Rn-BUqIjDU640LEyW0yQMbdCbJKI/edit?usp=share_link&amp;ouid=104240021930263695955&amp;rtpof=true&amp;sd=true</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

**the year**

**281**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/file/d/1LDpwLN2p4rJvVeTAzxq4-y8a0GE55J3p/view?usp=share\\_link](https://drive.google.com/file/d/1LDpwLN2p4rJvVeTAzxq4-y8a0GE55J3p/view?usp=share_link)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****01**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****32**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different committees, National Service Scheme (NSS) and Student Development Officer (SDO) are used to promote extension activities and programs in college for the development of students. The objectives of these activities are to create social and holistic development of the neighborhood community and to sensitize students to national, social, and environmental issues. Activities like Swachh Bharat Abhiyan, tree Plantation, and Conservation, rainwater harvesting, and conservation of water were carried out under NSS. Every year NSS unit organizes AIDS Awareness Campaign on World AIDS Day. NSS Youth Awareness Week is celebrated on the occasion of Swami Vivekananda's birth anniversary. Marathi Rajbhasha Divas were celebrated. Granth Dindi was organized through the rally also socioeconomic survey was carried out along with this activity. Through such activities, the college has successfully imbibed the social aptitude for environment protection and conservation among students. The college committees act as unique and built up a strong mentoring system through which several social issues are addressed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government

## / government recognized bodies during the year

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

337

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has constantly endeavoured to provide quality education and ensure the all-round development of the students. The college has a well-maintained, user-friendly infrastructure conducive to teaching, learning, and the comprehensive development of students.

Spacious classrooms, department rooms, Chemistry labs, Botany labs, Physics labs, Electronics labs, Geography labs, Zoology labs, and Psychology labs The two classrooms and one seminar hall are equipped with projectors so that ICT can be used to strengthen academic discourse.

All science laboratories have their own lab assistants who maintain the equipment. The campus is Wi-Fi enabled for the benefit of students and faculty. The College Library covers an area of 1141 square feet. It has a reading room with a seating capacity of 30 users. The college has 15 Mbps of internet bandwidth in a seminar room.

The Administrative Block of the college consists of the principal's office, the general office, and the seminar hall, which has a total area of 1197sq. ft. Academic events like conferences, seminars, talks, etc., and student activities are hosted in the seminar hall.

The college has a well-equipped gymkhana, boat club, botanical garden, and jogging track. The college has a parking facility for students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering a resourceful infrastructure for the holistic growth of students. It provides adequate facilities for indoor and outdoor sports for students and faculty.



Multi-Purpose Seminar Hall is available for the students to organise and participate in co-curricular, recreational, and cultural activities.

There are two hand mikes, one collar mic, and one floor mic. The seminar hall has been equipped with a screen and a projector.

The college takes pride in its comprehensive sports training and fitness infrastructure. The outdoor sports facilities include Kabaddi, Kho-Kho, volleyball, athletics, cross-country, football, and cricket. Kayaking, canoeing, and rowing are examples of water sports. One dragon boat has been added to the list of water sports for this academic year. Indoor sports include chess, carrom, yoga, mallkahamb, indoor rowing, and gym.

A gymnasium is open for the students and staff from 7:30 am to 5:30 pm. It is a popular spot for both sports enthusiasts and the health-conscious.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1-ZKSFuRuu_xmC-RaeqfrjTBxsWQZ6WPzV/view?usp=share_link">https://drive.google.com/file/d/1-ZKSFuRuu_xmC-RaeqfrjTBxsWQZ6WPzV/view?usp=share_link</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/u/0/folders/1AUOipne71Q9UWK-P4z8DBz-x5D9Dnu9R">https://drive.google.com/drive/u/0/folders/1AUOipne71Q9UWK-P4z8DBz-x5D9Dnu9R</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1233644

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library automation is done as of 2014. The library used e-Campus Education Hub library software. It is Windows- and Internet-based. This library software consists of four core modules: master information, reports, search, and administrator. The Master Info module has sub-modules such as Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book Recommendations, and Reading Hall. Various types of reports (barcode printing, book card printing, accession register, etc.) are available in the Reports Module. OPAC is available in the software in the Search Module on the Windows base version, whereas Web OPAC is available in the Search Module on the Internet Browser base version. The Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
16685	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
70	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has IT consultant Multinet computers, Sai computer and Viraj enterprises for maintenance and support of the ICT infrastructure. Computer and internet facilities are available to faculty and students in the campus which was monitored by the IT consultant. The desktops are running on windows 7, and 10 operating systems. The college is provides softwares for Admission, Library and Examination. Office automation packages like MS Office and Antivirus are purchased by the college and updated regularly. A back up for all the systems are taken every six months,

**Hardware:** The college has 55 computers, 01 laptops, 3 LCD projectors, 9 printers, 2 all in one printers, etc. Departments have separate computer and internet connectivity.

**Software:** College uses ERP E Campus, Campus Education Hub (IT Soft Developer) Software for Administration, Library, and Examination etc. Account section uses Talley software for accounting. Department of Mathematics uses Maxima and Latex Software. Chemistry uses Chem Draw Software. PC have Windows Operating system, MS Office, HP and Cannon Scanners software.

**Power Backup:** College has 03 UPS for power back up. College has Solar Power Plant of 15 KV. Network Facilities

**Internet Connection:** College have upgraded its internet speed from VPN to dedicated Radio Frequency Antenna of 10 MBPS with separate 2 MBPS Connection. Recently college installed Fiber Optic based RF for 15 MBPS connection. At present college have 01 leased line and 01 broad band Fiber Optic connection of 100 MBPS.

**Website:** SysPro computers are updating the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/0/folders/1AUOipne71Q9UWK-P4z8DBz-x5D9Dnu9R">https://drive.google.com/drive/u/0/folders/1AUOipne71Q9UWK-P4z8DBz-x5D9Dnu9R</a>

**4.3.2 - Number of Computers**

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

616822

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Physical Facilities:** Regular cleaning and maintenance of Classrooms are carried out by the non-teaching staff of the college. Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in morning and afternoon sessions. Toilet was cleaned by an outsider person. For monitoring CCTV cameras are fitted in each classroom. RO water Plant installed on the First Floor. The College water tanks are cleaned after Six Months. Solar Panels are installed to save electricity.

**Laboratory:** Regular servicing and maintenance are carried out for the instruments. Stabilizers are used. Practicals are conducted in morning and afternoon sessions.

**Library:** Regular dusting and cleaning are done. Annual maintenance contracts are given for the software used in the library. Furniture and fixtures are repaired, and Pest control is carried out. The library is made partially automated. On the 'Wachan Prerana Day' open access is given to students. Reading facilities are provided. New arrivals are exhibited on the display board. For mishaps, care is taken by the fitting ceasefire.

**Computers:** Multinet computers, Sai computers, and Viraj enterprises have been given the annual contract for maintenance. Regular up gradation is carried out for computers, software, and antivirus Quick hill. Computers with internet facilities are provided to faculty and students as per the requirement.

**Sports facility:** Regular maintenance of sports material carried out by experts. Gymnasium and Sports material used by students as per the given slot and for intercollegiate competitions. Two Lifeguards are assigned to protect the Boat club student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

849

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="84 443 531 510">File Description</th> <th data-bbox="531 443 1436 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 510 531 611">Link to institutional website</td> <td data-bbox="531 510 1436 611" style="text-align: center;"><b>Nil</b></td> </tr> <tr> <td data-bbox="84 611 531 678">Any additional information</td> <td data-bbox="531 611 1436 678" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 678 531 813">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="531 678 1436 813" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<b>Nil</b>	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to institutional website	<b>Nil</b>								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>92</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>92</b>									
<table border="1"> <thead> <tr> <th data-bbox="84 1205 531 1272">File Description</th> <th data-bbox="531 1205 1436 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1272 531 1339">Any additional information</td> <td data-bbox="531 1272 1436 1339" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="84 1339 531 1541">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="531 1339 1436 1541" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>								



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Student Council exists in the form of student representatives for various bodies and committees. The student committee is very active with a teacher at every level the students are highly motivated to participate every event like Seminars, Conferences, Competitions and cultural and sports events. They are meticulous in the planning of the events. The committee meets regularly for months to plan the event. The budgeting is made and proposed to the college for approval well in advance, after the approval the students engage in marketing by creating impactful posters, brochures etc.

The students committee then delegates the responsibilities to the juniors to instil a sense of leadership in them. The student body is highly motivated and involved. The student committee executes all the duties involved in organizing various events in the college. This is a perfect platform for them to improve their leadership and interpersonal skills. These students represent academic, cultural and administrative bodies of the institution. Every student is invariably a member of at least one of the committee, which has a very positive influence on his/ her personality.

The role of student council is very important regarding the day to day working activity of institute. The various members of such student council were actively participated in academic and administrative bodies and committees of the institute. Also, in maintaining a disciplined atmosphere in the college. Student Council organizes different cultural programmes to manage important days like Republic Day, Independence Day, Constitution Day, Science Day, Samaj din etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To create a top-class alumni network that maintains a symbiotic relationship between the alma mater and its alumni. To facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni. Life long learning.

S.S.S.M Arts, Science and Commerce College, is a college from rural area, mostly people involved in agriculture practices, students and parents directly contact with agricultural services. This college believes in creating an environment that fosters continuous learning and development. We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to convert knowledge into wealth, the college has MOUs with Dairy Power Ltd., Songaon, Sahyadri pearl culture, Niphad, ICICI, and Kusumagraj Prathistan which increases the interaction between students and Industry. Students were guided by various ways like communication on WhatsApp groups, personal counseling, and YouTube channel to achieve professional excellence. To make

the students aware and make them engage in subject-related activities online quizzes, posters, and video-making competitions are organized. The career counseling cell provides guidance to students for UPSC, MPSC, and other competitive exams. The college take efforts to provide facilities for sports activities. This year Dragon boat is included in the boat club. The boat club trained the students in Kayaking, canoeing, and Indoor rowing and also train the native school students in swimming. To increase the scientific temperament of the students, various activities were conducted under the science association. Celebration of science day, mathematics day, and wildlife conservation day by organizing poster presentations and rangoli competitions. College provides quality education by preparing the academic calendar as per the schedule given by SP Pune university. To inculcate an environment-friendly attitude in students, environmental-related issues projects are allotted to S.Y.B.A./B. Com./B. Sc students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academic, administrative, curricular, extra-curricular, and co-curricular activities are decentralized in the college under the supervision of the Principal and vice principal. The duty for implementing decentralization practices is borne by the appointment of a vice principal, morning and afternoon in charge, a staff secretary, and the heads of departments. The respective representative efficiently coordinates the college's administrative work. Apart from it, various statutory committees are formed for every academic year to coordinate curricular and co-curricular activities. The college's IQAC cell is involved with the continuation and sustenance of quality and the instillation of a quality culture in the institution. AQAR, feedback analysis, implementations, and academic planning are all part of the work of the IQAC cell. Teachers have the flexibility to conduct research work, and seminars, present research papers, write and publish books, and so on. The office staff has shouldered various responsibilities like admission, Scholarship, financial and budgetary provision, audits, implementation of research grants, etc. Besides this, processes such as academic report preparation,

extension, affiliation, and so on are outsourced to office employees.

File Description	Documents
Paste link for additional information	<a href="https://mvpsaikhedacollege.com/content.php?mn=6">https://mvpsaikhedacollege.com/content.php?mn=6</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A) Admission: Online admission is made and Students are Counselling at the time of admission.

- Strictly follow Govt. Rules for Reserved Categories.

B) Curriculum Development: College follows the syllabus developed by SPPU, Pune.

C) Library and Infrastructure: Automation of libraries is done.

- Equipment, educational aids, and books are bought every year.
- Boats and Dragon boat is also available this year for students.

D) Research and Development: Encourages faculty members to present papers, act as resource persons, arrange seminars and workshops, and serve as M.Phil./Ph.D. supervisors. The college explores various funding agencies for major/minor projects.

E) Teaching and Learning

- IQAC conducts regular feedback to ensure the teaching-learning process.
- Teacher prefers regular and ICT teaching methods. MOUs are made for interaction and Collaboration.

D) Examination: All examination was done under the guidance of SP Pune University. A meeting is conducted by the Principal and CEO about conducting the examination.

H) Human Resource Management:

- Motivating and facilitating the faculty members to participate in online Refresher/Orientation/short-term courses, FDP, seminars, and workshops.
- Self-appraisal of the teachers through API and PBAS forms.
- Maintenance of Grievance Redressed Cell, Anti-Ragging Committee, and Sexual Harassment Committee.
- Financial support is available through cooperative societies of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute follows the norms of UGC for the appointment of teachers. According to Savitribai Phule, Pune university norms are followed. Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in conferences/ Seminars/ Workshops/ FDP etc. Retirement Benefits (As per the University Rules) GPF (General Provident Fund) allows Pensions to employees after superannuation. Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004). Encashment of Earned Leave Medical Benefits Medical reimbursement as per rules. Health Checkup Camps are regularly organized by the College through the medical college hospital of the parent institute. Loan Benefits both the teaching and non-teaching staff can avail of Loan facilities as per Government rules. Quick Provident Fund Loan Facility - 100% of those who applied have availed of the benefit. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ ShortTerm Courses to the teaching staff for professional development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://drive.google.com/file/d/1ssql44juUM74a2ZK4V1U2H8WL18v2dnK/view?usp=sharing">https://drive.google.com/file/d/1ssql44juUM74a2ZK4V1U2H8WL18v2dnK/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Internal and external audits: Audits were carried out at the end of the financial year. Internal audit was done by R. S. Baste and Company Nashik which is appointed by the Parent Institution. External audit done by SPPU for funds provided by them such as QIP, N.S.S., and Examination Expenditure as per the norms given by the Government of Maharashtra. External Audit of Research Funds was done by Funding agencies like BCUD and SPPU.

B) Welfare schemes: All faculties of Parent Institutions have MVP Sevak Society, Nashik District College Teacher Society which gives instant long-term and short-term loans as well as risk cover insurance. Mediclaim Insurance, Annual Medical Check-up for age above 40 offered by Parent Institution.

C) Support Facilities: Grievance Redressal cell. Internal



Complaints Committee, Parking facilities, and clean drinking water facilities are provided by the college. Facilities such as ramps and wheelchairs for physically disabled students are provided to the students. The College is fully Wi-Fi enabled. Outdoor games and indoor Gymnasium facilities are available for all faculty members. Uniform for non-teaching staff was provided by the college. A bicycle is provided for performing the local work to peons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.The college has Performance Appraisal System for teaching and nonteaching staff as follows: Self-Assessment System: The parent institution MVP Samaj has provided the self-assessment system for all the teaching and non-teaching faculty members. In the last

month of every academic year, College provides the self appraisal form for both teaching and non-teaching staff. HOD and Principal gave the remarks on this self-appraisal form. On the basis of the remarks confidential report were made and submitted to the Parent institution. Those reports are used to evaluate the overall academic performance of all the teaching and non-teaching staff. Self-Assessment reports of non-teaching staff are evaluated on the basis of feedback from the Office Superintendent.

2. Performance-based appraisal system (PBAS): The performance of faculty is monitored through performance-based appraisal system as per the guidelines of UGC by the IQAC. At the end of the academic year all the faculty members have to submit performance-based appraisal forms to the IQAC. PBAS of the teaching faculty are scrutinized by the IQAC coordinator and the Principal. For the CAS, the Performance-Based Appraisal Scheme (PBAS) reports are taken into consideration for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Internal and external audits: Internal and external audits were carried out at the end of financial year regularly. Internal audit was done by R. S. Baste and Company, Chartered Accounts, Nashik. The appointment of the firm was done by the Parent Institution. External audits were conducted as per the norms given by the University as well as Government Maharashtra. External audit done by SPPU for funds provided by them such as QIP, N.S.S. and Examination Expenditure. External Audit of Research Funds was done by the Funding Agency like BCUD and SPPU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

755000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to SPPU, Pune, and following the rules and regulations laid down by the Govt. of Maharashtra. The College receives funds from UGC, BCUD and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/ donation, and other sources. A salary grant is received from the Government of Maharashtra. Grants received from SPPU, Pune under the Quality Improvement Programme (QIP) as well as for seminars, conferences workshops, expert lecture series, etc. Research Project grants received from various funding agencies like UGC, DBT, BCUD (SPPU, Pune). But due to covid-19 all above grants not released from University and other funding bodies. Examination grant is received from the University. EBC and BC scholarship grants are received from Government of Maharashtra. The College has developed strategies and policies for mobilization of funds and the optimal utilization of resources effectively and its outcomes are as follows: 1. Scholarship and free-ship from the government are periodically received and the share of tuition fee and other college fee get deposited in the bank account of the college. 2.

Individual donation is also received from the imminent personalities of the society. The scholarships are given as per Govt. Rules. UGC grants, Seminar funds from various bodies etc. are utilized. 3. Dyanjyot fund raised by college faculty members is utilized for needy students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC has significantly contributed to the quality assurance strategies and processes in the College. IQAC is committed to develop quality culture in the college. 1) Promotion of Research and Innovation: Every year the Research Cell plans various activities including guiding teachers regarding various funds and schemes of research. The cell facilitates faculty by providing guidance in how to develop research proposal, synopsis for M.Phil and Ph.D. guidance for good research paper in UGC listed journals etc. As a result in the academic year 2021-22, 2 teachers have completed Ph.D. a 2have passed SET/NET exam. Two faculty members are attended e FDPduring the academic year. 14research papers published in various UGC Care listed PEER REVIEWED and REFEREED journals. The college has also encouraged the staff to participate in various seminars, training programs, etc. by providing financial help.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities recorded the incremental improvement in various activities In this academic year all faculty members used online teaching methods instead of regular chalk-board method. Every teacher has its own you-tube channel and Google classroom. Every department take the online tests and home assignments are given to students. All this activities report are mailed to IQAC weekly by each department. After evaluation the data was used for making the changes in teaching learning process if necessary. IQAC continuously encourages participation of teachers in various Syllabus framing / Implementation workshops/ seminars in order to cope up with the latest trends in various curricular aspects. This gives the hands-on experience of the latest trends and technologies etc. to the teachers. IQAC supports the internal choice/ Elective subjects, so that the students get to learn the subject of their own choice. During the last academic year IQAC has successfully implemented maximum new techniques of online teaching and learning by augmenting ICT aids. Cyber Security and Human rights courses for PG students are taken successfully. The college runs Gandhi Research Foundation (Jalgaon) Centre and conducts a certificate course and exam of Gandhi Vichar Sabha. . The college has conducted the online/offline internal exam for UG and PG students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college places an emphasis on creating a safe environment for students and providing a gender-sensitive and empowering education. Because of campus safety and discipline, more than 60% of students are female. The college has a "Women Welfare Committee" that organises various activities and programmes on women-related issues and gender-related issues by following the government and university circulars.

Special attention has also been paid to issues relevant to health, especially for girl students, related to the menstrual cycle. A survey has been carried out by creating a Google form, and then these problems were consulted by gynaecologists in the session organised by the college.

The college provides facilities for women in terms of

**Safety and security:** The entire campus is under CCTV surveillance, and uniforms as well as ID cards are mandatory. All first-year students are aware of the Anti-Ragging Cell and Student Grievance Redressal Cell in the induction program. The code of conduct is communicated to students, who are made to follow it.

**Anti-ragging Cell and Discipline Committee:** It plays an important role in generating awareness and addressing gender-related issues. The Sexual Harassment Prevention and Prohibition Committee and the Anti-Ragging Cell create awareness among students.

**Counseling:** Grievance Redressal Cell, Women's Welfare Cell, and

Discipline Committee address the complaints of the students. The college has designed a mentor-mentee system through which teachers carry out frequent counselling with students. Hence, no incidences of misbehaviour against women have ever been observed on campus.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1yrVLSLZjjYjyrpTe4olFrjmjx3U65dRR/view?usp=share_link">https://drive.google.com/file/d/1yrVLSLZjjYjyrpTe4olFrjmjx3U65dRR/view?usp=share_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/u/0/folders/1S5bvcof_gyDnrnnnM91rVgagZXkD0Tdy">https://drive.google.com/drive/u/0/folders/1S5bvcof_gyDnrnnnM91rVgagZXkD0Tdy</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

- The principal's cabin, all departments, the porch, the library, as well as each class room and the washrooms, all have trash cans.
- The waste accumulated at all these places is carried to a central location, and with the help of the Grampanchayat of Saikheda, that waste is channelled for disposal on a daily basis.
- The waste papers and journals are collected and given to a specified dealer for scrap.



### Liquid Waste Management

- Using Indian-style toilets for faculty as well as students
- Aware of the need to reduce the use of water.
- The waste water is carried out through the pipeline towards the garden.
- Waste water from water coolers is drained into gardens and used by plants.
- The waste water from the laboratories is drained into the drainage system.
- The chemistry practicals are carried out on a semi-micro level to reduce the use of chemicals.

### E-waste Management

- The e-waste, like repairable keyboards, mother boards, CPUs, etc., gets utilised by the electronics department.
- The remaining material is sent to MVP Samaj's Engineering College.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/drive/u/0/folders/1S5bvcof_gyDnrnnnM91rVgagZXkD0Tdy">https://drive.google.com/drive/u/0/folders/1S5bvcof_gyDnrnnnM91rVgagZXkD0Tdy</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>
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**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Linguistic Diversity Initiatives:**

celebration of Hindi diwas, "Marathi Bhasha Savardhan Phandharvada." The magazine committee produces the college magazine with content in English, Hindi, and Marathi.

**Socioeconomic diversity initiatives:**

The fairness and transparency of the admissions process are ensured by special committees such as the reservation cell, the admissions committee, and the student development cell. The college faculty is responsible for the care of students with disabilities. The "Dyanjyot," or money raised by college faculty members, is used to cover the tuition costs of students from low socioeconomic backgrounds each academic year. In order to help students financially, the college also promotes a number of financial aid programmes and scholarships.

**Promotion of diversity and inclusivity:**

Special days like Women's Day, Yoga Day, and AIDS Awareness Day The college observed Guru Purnima and National Teachers' Day. To address health and social issues, the NSS Rally on AIDS Awareness Day and Yoga Day were organized. There are different grievance redressal cells in the institute, like the Student Grievance Redressal Cell (Vishakha Samiti), which deals with grievances

without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practises and programmes that promote the "Unity in Diversity" of our motherland. The college has an active National Service Scheme (NSS) unit where students engage in community service programs. Various events are organised throughout the year to sensitise students towards their responsibilities as citizens.

1. **PATRIOTISM:** Celebrating Independence Day, Republic Day, Maharashtra Din, and the collection of donations on National Flag Day NSS organises programmes and activities to inculcate constitutional obligations and patriotism, such as Constitution Day, which was celebrated on November 26.

2. **CIVIC SENSES:** a) Voters' awareness campaigns are conducted to make them aware of the value of their vote. b) World AIDS Day and Human Rights Day are celebrated in order to inculcate moral values, ethics, and empathy among students.

3. **ENVIRONMENTAL CONSCIOUSNESS:** a) Students are encouraged to participate in activities like tree planting, wildlife conservation week, and clean-up campaigns for the river. c) To promote environmental awareness, second-year students have to complete the environmental awareness course.

**TIMES FOR COVID:**

The college is making maximum efforts to ensure a safe environment on campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**7.1.11: The institution celebrates and organises national and international commemorative days, events, and festivals.**

**National Festivals: the following festivals are celebrated throughout the year.**

**Swami Vivekananda's birth anniversary is celebrated as Youth Week from January 12 to 19.**

**January 25th is National Voter Registration Day.**

January 26th is Republic Day.

Women's Day: March 8

May 1 is Maharashtra Din and Labor Day.

Olympic Day celebration: June 7-14

National Yoga Day: 21 June

Independence Day: August 15

Teacher's Day is September 5th.

September 16 is World Ozone Day.

Birth/Death Anniversaries of Renowned Individuals: The college commemorates the birth/death anniversaries of national heroes and great personalities who have contributed to the development of our college and educational society, such as MVP Samaj, who laid the groundwork for its establishment.

Birth Anniversary of Kranti Joyti Savitribai Phule: January 3,

Birth Anniversary of Chhatrapati Shivaji Maharaj: February 19,

Birth Anniversary of Dr. Vasant Rao Pawar: April 4,

Birth Anniversary of Dr. Babasaheb Ambedkar: April 14,

Karmaveer Kakasaheb Wagh and Madhavrao Boraste: July 22

Samaj Din, the birth anniversary of Raosaheb Thorat, founder of MVP: August 19.

Death Anniversary: Karmaveer Ganpat Dada More: Sept 19.

Birth Anniversary of Mahatma Gandhi: October 2,

Death Anniversary of Dr. Vasant Rao Pawar: October 7,

Dr. APJ Abdul Kalam's birthday: October 15th.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

1. Title-Intercollegiate Chemistry Quiz Competition Organization

2. Objectives:

- Awareness among the students with respect to current knowledge of science in their subject

3. Context: Current knowledge of the science faculty with respect to general science chemistry is included.

4. The Practice: The interested students are called to participate.

5. Evidence of Success: Students became more conscious of the increase in self-knowledge.

6. Problems encountered and resources required:

i) The programme is conducted online.

7. Outcome: (i) The intercollegiate chemistry quiz has been successfully conducted online. ii) Students from other states are also participating in the program.

### Best Practice-2

1. Title: Greater Achievements in Sports

2. Objectives:

- (i) Talent search at the microlevel and appropriate training
  - (ii) Regular monitoring to improve performance toward excellence
3. Context: Sports are an integral part of holistic education. Sports education develops the overall personality of the students.
4. The Practice: All students are called to participate. sports-talent search at the micro level and appropriate training, which is provided by the college throughout the academic year.
5. Evidence of Success: (i) Our college conducts many sporting tournaments around the year, including its own sports week.
6. Problems encountered and resources required (i) Access to quality sports equipment that the students can utilise to practise the sport
- 7.Result: The exchange programme was completed successfully.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college conducts tree plantation activities every year.

**Green Campus:** To be environment conscious and to have proper ventilation, a green plant like the vetia peruviana (Pivala Kanner) has been maintained inside the college campus, which helps in encouraging an eco-friendly environment and provides pure oxygen within the campus. Plans are made in such a way that we can find greenery and scenic views on the college campus. **Godavari Swacchata Abhiyan:** Our college organised a Godavari Swacchta Abhiyan in which students and faculty members cleaned the Godavari near the Boat Club area in Saikheda Nashik. **Plastic should be banned for the environment. Socially related activities:** **Blood Donation Camp:** To connect with society, the college always tries to organise a Blood Donation Camp every year. **Rakhi Campaign for Soldiers:** A Rakhi Campaign was organised in which Rakhis were collected from female students and distributed to Indian Army



soldiers. This activity tightens the knot between the students and the community as a whole. College Ground: College Ground is utilised by the local community for jogging and exercise. to cooperate with society for health awareness and physical fitness. Swimming training was carried out for school students. The number of female students is higher because the college is located in a rural area and offers a higher education to rural students. Many water sports are successfully run by the college, as the Natural Godavari Path is available in Saikheda. Many students are selected for the civil service under the sports quota.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan for next academic year:

- To shift the whole laboratory from old building to new building.
- To prepare shade for boat club.
- To purchase some boat & sport material as per demand of students
- To start new PG Courses.