



MARATHA VIDYA PRASARAK SAMAJ,S
SHRI SWAMI SHATKOPACHARYAJI MAHARAJ
ARTS, SCIENCE AND COMMERCE
COLLEGE,SAIKHEDA
TAL-NIPHAD, DIST-NASHIK. MAHARASHTRA



Perspective Plan

For the period

2022 To 2027

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1. PROFILE OF THE INSTITUTE:

A) About MVP Trust:

Maratha Vidya Prasarak Samaj is 105 years old renowned education institute in the state of Maharashtra, established in 1914. It was one of the greatest milestones in the pre-independence history of Nashik. The well being in general and education in particular were considered the sole of human being.

The great visionaries of MVP Samaj rightly laid the "Well being & happiness of masses" as the motto for the samaj. The founders of the samaj were inspired and driven by the great work of Mahatma Jyotiba Phule and Rajarhi Shahu Chhatrapati of Kolhapur.

The pioneers, devoted and dedicated team of MVP Samaj includes the names of great social workers and educationalists as -

Karmaveer Raosaheb Thorat, Bahusaheb Hiray, Annasaheb Murkute, Ganpatdada More, Kirtiwanrao Nimbalkar, D.R.Bhosale, Vithoba Patil Jadhav. They were the men who envisioned a culture and knowledge centric society.

M.V.P. Samaj manages more than 485 educational & professional institutions. The spectrum of educational institution encompasses Primary Schools, Secondary Schools, Graduate & Post graduate Colleges, Professional & Vocational Colleges. The total strength of students in is over 213598. Under the jurisdiction of University of Pune, Maharashtra University of Health Sciences, MSBTE, M.V.P. Samaj spearheading and propagating education from primary to upper crest management and professional stream like Medicine, Physiotherapy, Nursing, Pharmacy, Engineering, Polytechnic, Architecture and Computer Science etc. The Samaj has strived to create a niche for itself in the world of education, by uplifting the standard of education in the society.

The students & professionals produced by the institutions of MVP Samaj form the real backbone of modern society.

B). About College:

Maratha Vidya Prasarak Samajs Shri Swami Shattkopacharyaji Maharaj Arts, Science and Commerce College, Saikheda was established in 1998 as a degree college offering B.Sc. course and in 2002-03 Arts and 2003-04 Commerce. The college is situated on the bank of river Godavari in rural region of Nashik district. It is permanently affiliated to the University of Pune. It has been recognized under 2 (f) and 12 B of the University Grants Commission Act, 1956 in August 2014. It receives grants-in-aid for Science faculty.

This college is run by our parent institute MVP Samaj, one of the prestigious and reputed institute in Maharashtra. The Moto of our parent institute is 'Bahujan Hitay, Bahujan Sukhay'. Accordingly MVP Samaj is imparting education in remote places of Nashik district.

Hon'ble 1008 Swami Krishnamacharyaji Maharaj from Saykheda has donated 5acre Land for the college.

The vision of our Hon'ble founder members was to make quality education available in rural area. Our effort is to equip the rural youth with quality education so that they can compete with global challenges.

During the course of development of the college along with UG courses, college has started PG courses in arts, science and commerce faculty. College has unique facility of boat club. We have 'Kayaking', water sports. Students take advantage of this facility. College is popular for its discipline and administrative control, regularity and sincerity which reflected in more number of admissions of girls students from rural area.

Through appropriate NSS, curricular and extra-curricular (cultural) activities, the College imbibes appropriate value systems among the students emphasizing universal values like truth righteousness, cooperation, mutual understanding, sense of justice and equity, etc. We are aware that we live in the era of science, technology and commerce in which traditional methods of delivering education and governance have become less effective and less motivating for the stakeholders in the College. Therefore, through the Information and Communication Technology (ICT) department, internet, intercom, telephone, services the College spreads ICT literacy among the students, teachers and supporting staff and makes them use ICT in all their activities.

College has completed two cycles of accreditation by NAAC with B and B+ grades respectively. There are many challenges before college. With the help of our parent institute MVP Samaj, Nashik, my colleagues, students and other stakeholders we will overcome them and raise flying colours.

VISION...

We look for the youth with a fresh attitude to life, the ability to convert knowledge in to wealth, professional excellence, scientific temperament and communicative competence.

MISSION...

Our effort is to equip the rural youth with quality education, environment friendly attitude, technological awareness and social commitment so as to make them take on the challenges of the fast changing world.

GOALS

1. To provide ideal academic atmosphere for the pursuit of excellence in higher education in science, commerce and arts.
2. To make higher education relevant to the knowledge era.
3. To impart in-depth knowledge and expertise through innovative methods of teaching and learning so as to create a pool of resourceful self-motivated manpower.
4. To impart broad based knowledge to face the current competitive world.

SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLANS

\Strengths -

- Open admittance and free communication with the Community
- Effective mentoring & Consultative system
- Reasonable succession in higher studies
- Research Oriented Faculty
- Students Participation in innovative and skill Developing Activities
- Sports, Games and Cultural Activities

Weakness -

- Students from economic backwardness and from farming families, so their intermittent absence
- Students from farming community so lack of exposure to them of advanced fields of knowledge; the higher education seems to be challenging and difficult

- Unsatisfactory entry-level academic performance of the students

- **Opportunities**
- Educational empowerment of rural students
- Overcoming educational backwardness of the region
- Unexploited potentials of the students through research and guidance centre based on the local requirements and competence
- Additional Skill development Courses for Self-establishment

- **Challenges**
- Socio economic and educational backwardness
- Drop out of the students or irregular attendance
- Unsatisfactory attention of the parents due to their poverty and illiteracy
- Unaware parents or public of occupational or business growth
- Bewildered parents, puzzled students and baffled caretakers

- **Future Plans**
- To set up a research centre in social science and Economics
- Consultancy services
- More effective placement and guidance cell
- More extension activities
- Organize national seminars and workshops for holistic exposure
- Keep department of alumni more active
- Agro-based counselling Centre for community services
- PG in almost all subjects.
- To have the NCC unit

AIMS & OBJECTIVES OF PERSPECTIVE PLAN

To provide good academic education to our students through a disciplined approach.

- To promote higher education, competency and enhancement among teaching fraternity and sensible approach towards environmental awareness and social values.

- To pay special attention to women education and to ensure the success of movement of empowerment and emancipation of women.

- To make the students computer literate and imbibe soft skills among them to groom their personality so that they can meet the current challenges of competitive life.
- To increase the strength of students in the college.
- To provide maximum facilities to minority and under privileged (reserve category) students.

PROCESS OF THE PERSPECTIVE PLAN

The present Perspective Plan principally based on –

- i. The NAAC guidelines for ensuring quality aspects in the higher education
- ii. Vision and mission statement of the college
- iii. Quality policy of the college
- iv. Inputs from stakeholders
- v. Societal expectations from the college
- vi. SWOT analysis done by IQAC

The prime role of IQAC is to suggest quality measures for the betterment of an institution. While preparing a road map for future growth, the members of the IQAC have considered feedback from all the stakeholders and the recommendations specified in the meetings of the IQAC. Besides, innovative ideas, as suggested by all the stakeholders, have also been carefully incorporated in perspective plan. Student feedback mechanism, self-appraisal and faculty training programmes arranged by the college as well as attended by teachers, introduction of research committee to proactively encourage teachers for research are some of the measures initiated with priority. The

draft of Perspective Plan has to be discussed, reviewed and approved in the meeting of College Development Committee (CDC) of the college, before implementation.

PERSPECTIVE PLAN 2022-27

- o Implementation of the National Education Policy.
- o To expand both undergraduate and graduate programs
- o To introduce Add on Courses/ Certificate and Diploma courses
- o Conducting workshops on curricula
- o Making efforts to attract more students towards all program.
- o Creating a Cell to handle communicating the requested curricular comments to the university.
- o To encourage faculty to participate in Faculty Development Programs and improve their qualifications
- o To improve ICT-based teaching, learning, and evaluation
- o To run a variety of programmes for advanced students.
- o To take a variety of steps to help slow learners.
- o Implementation of cutting-edge educational tools to meet the demands of the New Educational Policy
- o To reform evaluation method at college level
- o To introduce changes to the continuous evaluation system
- o Encouraging faculty members to create e-content to promote a culture of research among both academics and students
- o Encouraging teachers to participate in research projects funded by various organisations
- o Encouraging teachers to publish high-quality research;
- o To highlight multidisciplinary research initiatives.
- o Planning of organizing Conferences and Symposia at the National and International Level
- o To increase students' involvement in research through competitions like Avishkar and others
- o To organise numerous field trips for experiential learning.
- o To give students additional opportunity for hands-on training and on-the-job training.

- o To Increase teachers and students' awareness of institutional and social responsibilities (ISR)
- o To run outreach programmes for social advantages
- o To upgrade and extend infrastructure in accordance with needs
- o Turning some of the current smart rooms into online classrooms
- o To create an digital library
- o Upgrade science labs to prepare for problems posed by the new educational policy
- o To organize Skill Development Programmes for students
- o To coordinate lecture series of successful Personnel
- o To coordinate with NGOs and make funding appeals for student support services.
- o Improving the Placement Cell to give students better placement opportunities
- o Improving career guidance and competitive exams cell offering students guidance services
- o To motivate Alumni Association for students support initiatives
- o To involve students as well as teachers in decision making policies
- o To enhance e-governance at various levels
- o To execute various welfare schemes for the staff as well as students
- o To provide financial support to the faculty as well as students for enhancing academic excellence .
- o To encourage the Alumni Association to support student initiatives.
- o To involve students and teachers in policy-making
- o To improve e-governance at various levels
- o To implement various welfare programmes for the staff and students
- o To provide financial assistance to the faculty and students in order to foster academic excellence.
- o To promote gender equity programmes
- o To provide suitable facilities for gender sensitization
- o To provide user friendly facilities to differently able students
- o Organization and celebration of various day in order to inculcate National integration among faculty as well as students
- o To implement the Best Practices if the college fruitfully